



Subject card

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|---|--|---|--------------------|-------------------------------------|--|-------------------|-----|
| Subject name and code | , PG_00059782 | | | | | | |
| Field of study | Transport and Logistics | | | | | | |
| Date of commencement of studies | October 2022 | Academic year of realisation of subject | | | | 2022/2023 | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | | at the university | |
| Year of study | 1 | Language of instruction | | | | German | |
| Semester of study | 2 | ECTS credits | | | | 2.0 | |
| Learning profile | general academic profile | Assessment form | | | | assessment | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Anna Soczyńska | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Development and consolidation of German language command, including reading, speaking, listening, writing and translation in a technical environment | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Successful communication in academic environment. Understanding of speeches and lectures. | | | [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work | | |
| | [K6_K81] is able to cooperate in international team | Ability to communicate and cooperate in teams. | | | [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Ability to prepare a description of a process, a diagram, a figure, an instruction and so on. | | | [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. | | | [SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Successful communication in a daily life and in an academic and professional environment. | | | [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task | | |

| Subject contents | Vocabulary activities develop students knowledge and use of common-core technical and sub-technical vocabulary. Activities deal with lexical sets (e.g. physical properties and shapes) and word families. The grammar is presented in a simple, straightforward manner and gives only the basic minimum of information necessary. Students learn narrative, present, future, tenses, relative and time clauses and modals. Writing skills are developed through a variety of tasks in realistic contexts, reflecting the range of text types which students might have to produce at work or as part of their technical training. Writing activities include e.g. reports, CVs, emails, summaries, instructions. The aims of reading activities vary from in-depth understanding to following instructions or searching for technical details. The reading texts reflect real life texts and are all based on authentic sources. Listening skills are developed through a variety of activities using audio texts set in both work and training context. Students listen for the main idea or specific information. | | | | | | | | | | | | | | |
|--|--|--|--|--------------------------|-------------------|-------------------------------|----------|-------|-------|-------|-------|-------|---------|-------|-------|
| Prerequisites and co-requisites | Students in B1 groups must have already attained the A2 level. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="451 537 794 571">Subject passing criteria</th> <th data-bbox="794 537 1137 571">Passing threshold</th> <th data-bbox="1137 537 1487 571">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 571 794 604">Speaking</td> <td data-bbox="794 571 1137 604">60.0%</td> <td data-bbox="1137 571 1487 604">20.0%</td> </tr> <tr> <td data-bbox="451 604 794 638">Tests</td> <td data-bbox="794 604 1137 638">60.0%</td> <td data-bbox="1137 604 1487 638">60.0%</td> </tr> <tr> <td data-bbox="451 638 794 678">Writing</td> <td data-bbox="794 638 1137 678">60.0%</td> <td data-bbox="1137 638 1487 678">20.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Speaking | 60.0% | 20.0% | Tests | 60.0% | 60.0% | Writing | 60.0% | 20.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| Speaking | 60.0% | 20.0% | | | | | | | | | | | | | |
| Tests | 60.0% | 60.0% | | | | | | | | | | | | | |
| Writing | 60.0% | 20.0% | | | | | | | | | | | | | |
| Recommended reading | Basic literature | 1. Akademie Deutsch, A1, A2, B1, Hueberverlag, München 2020 2. DAF im Unternehmen A1, A2, B1, Klett Verlag , 2018 3. Pons Słownik Niemiecko-Polski, LektorKlett, Stuttgart, 2001 | | | | | | | | | | | | | |
| | Supplementary literature | 1. Nimann R., Kim D. H. , Studio d B1 Sprachtraining, Cornelsen, Berlin 2006 2. Fandrzch Ch., Tallowitz U., Klipp und Klar, Übungsgramatik, E.Klett International, Stuttgart 2004 3. Stanisław Bęza, Gramatyka niemiecka dla początkujących , PWN, Warszawa 2003 | | | | | | | | | | | | | |
| | eResources addresses | | | | | | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | Listening: news report, a slide presentation, a radio interview with an engineer; Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls. Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data, understanding instructions, extracts from engineering magazines; Writing: making notes, completing charts, a description of a design, a CV, emails. Grammar and vocabulary complementary to the current material. | | | | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | | | | |