

## Subject card

Subject name and code	Foreign Technical Language, PG_00057891							
Field of study	Management and Production Engineering							
Date of commencement of studies	February 2023		Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			English		
Semester of study	1		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname	Subject supervisor		mgr Krzysztof Lis					
of lecturer (lecturers)	Teachers		mgr Agnieszk	a Jachowicz				
			mgr Marek Ad	damczyk				
			mgr Krzyszto	f Lis				
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Lesson types and methods of instruction	Lesson type Number of study	Lecture 0.0	Tutorial 30.0	Laboratory 0.0	Project 0.0	:t	Seminar 0.0	SUM 30
or mstruction	hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours inclu	uded: 0.0				,		1
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation i consultation h		Self-study SUM		
	Number of study hours	30		0.0		0.0 30		30
Subject objectives	The purpose of the co	ourse is to acqu	uire the ability t	o use English i	n acade	emic and	d professional	settings.
Learning outcomes	Course out	come	Subj	ect outcome			Method of veri	fication
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		The student is prepared to participate in lectures, seminars and laboratories conducted in English.		[SK4] Assessment of communication skills, including language correctness			
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		The student is able to use grammatical structures and vocabulary in the field of general as well as specialized language.			[SW3] Assessment of knowledge contained in written work and projects		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students are able to communicate effectively in everyday situations and in their professional field and academic environment.		[SU5] Assessment of ability to present the results of task			
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		The student is able to cooperate in an international group.		[SK1] Assessment of group work skills			
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		The student is able to acquire and process information in English at the B2+.		[SU2] Assessment of ability to analyse information			

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Vocabulary: Deepen language proficiency with situational exercises, case studies, reading comprehension tasks, additional reading material, specialized articles, and language exercises in the area covered by the syllabus.  Writing: Developing the ability to write a variety of texts necessary for work and university: thesis abstract, report, data analysis, process description, cover letter, letter and email in formal style. Improve writing techniques with particular emphasis on correctness of style and consistency of two of in-text citations and paraphrasing. Listening and Speaking Improving listening and communication skills in academia and the world of work. Practice giving presentations and presenting toy product to potential investors, conducting formal meetings, video conferencing, negotiating, and evaluating an employee. Developing cross-cultural awareness, critical thinking, Itam building, time management and project management skills.  Reading: Developing the ability fo read academic and technical texts with understanding. Special emphasis is placed on critical reading, searching, selecting and serializing information, recognizing and interpreting implied meanings, and taking notes.  Prerequisites  Students entering the program must have B2 level language skills.  Subject passing criteria Passing threshold Percentage of the final grade lest, prezentagia 80.0% 100.0%  Recommended reading  Basic literature  Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP  Dynamic Presentations, CUP  Supplementary literature  Business Vocabulary in Use, Advanced, CUP	Subject contents								
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Dynamic Presentations, CUP			Cambridge English for Scientists, Upper - Intermediate, CUP						
			Professional English in Use, CUP						
Supplementary literature Business Vocabulary in Use, Advanced, CUP			Dynamic Presentations, CUP						
		Supplementary literature	ture Business Vocabulary in Use, Advanced, CUP						
Intelligent Business, Advanced, Pearson			Intelligent Business, Advanced, Pearson						
Academic English For Engineers,			Academic English For Engineers,						
eResources addresses  Podstawowe https://dictionary.cambridge.org/ - Cambridge Dictionary		eResources addresses							
Adresy na platformie eNauczanie:	Example issues/ example questions/ tasks being completed	Report, presentation, critical reading, negotiation, time management, note taking, project management.							
Example issues/ Report, presentation, critical reading, negotiation, time management, note taking, project management. example questions/	Work placement	Not applicable							

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