

## SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

## Subject card

Subject name and code	, PG_00044164							
Field of study	Geodesy and Cartography							
Date of commencement of studies	October 2020		Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	3		Language of instruction			German		
Semester of study	6		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Language Centre -> \	/ice-Rector for	Education					
Name and surname	Subject supervisor		mgr Anna Soo	mgr Anna Soczyńska				
of lecturer (lecturers)	Teachers				-			
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours inclu	ided: 0.0				-		
Learning activity and number of study hours	Learning activity	Participation in classes includ plan		Participation i consultation h			tudy	SUM
	Number of study hours	30		5.0	25.0			60
Subject objectives	Development and consolidation of German language command, including reading, speaking, writing and translation in a technical environment.							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	in foreign language in terms of general and specialist language related to field of study		Understanding of various teksts, including technical and specialist literature. Translation of short technikal texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Successful communication in an academic environment. Understanding of speeches and lectures.			[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		
	[K6_K81] is able to cooperate in international team		Ability to communicate and cooperate in teams.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
			Ability to prepare a discription of a process, a diagram, a figure, an instruction an so on.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in an academic environment. Understanding of speeches and lectures.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		

Subject contents	<ul> <li>Talking about learning foreign languages; discussing health and happiness; describing processes</li> <li>Future forms;</li> <li>Conditionals; debating; the language of emotion; talking about quantity and amount</li> <li>Accepting and rejecting ideas; predicting; justifying opinions; relative clauses</li> <li>Describing charts and graphs; writing reports; describing visual information; compound nouns</li> <li>Language of advertisements; modals (future); for and against arguments; describing uses</li> <li>Collocations; discussing safety; compound adjectives; agent nouns</li> <li>Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects</li> <li>Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects</li> <li>Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions</li> <li>Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures</li> <li>Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures</li> <li>Talking about success; idioms; asking about the way and giving directions</li> <li>Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions</li> <li>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</li> </ul>						
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	tests	60.0%	60.0%				
	writing	60.0%	20.0%				
	speaking	60.0%	20.0%				
Recommended reading	Basic literature	<ol> <li>DAF im Unternehmen A1,A2,B1,I.Sander, R.Grosser, Ernst Klett Sprachen, Stuttgart, 2015</li> <li>Sicher B1,2, Michaela Perlmann-Balme, Susanne Schwalb, Hueber Verlag 2012</li> <li>Spektrum Deutsch A1, A2, B1, A.Buscha, Sz.Szita, Schubert Verlag, Leipzig, 2017</li> <li>Słownik naukowo-techniczny, niemiecko-polski, polsko-niemiecki. PWN</li> <li>Aus moderner Technik und Naturwissenschaft. Ein Lese- und Uebungsbuch fuer Deutsch als Fremdsprache. Erich Zettl, Joerg Janssen Heidrun Mueller . Hueber Verlag 2010</li> <li>Markt, Goethe Institut</li> </ol>					
	eResources addresses	<ol> <li>Unterwegs, Clemens Bahlmann, Langenscheidt 2003</li> <li>Im Beruf, Anette Mueller, Sabine Schlueter, Hueber Verlag 2013</li> <li>Deutschland.de Zeitschrift fur Politik, Wirtschaft und Kultur</li> <li>Adresy na platformie eNauczanie: Anna Soczyńska, WILIŚ, bud., trans., Iś, st.II, sem.1, 22/23 I, A2 - Moodle ID: 28353</li> </ol>					
Example issues/ example questions/ tasks being completed	https://enauczanie.pg.edu.pl/moodle/course/view.php?id=28353         Write a CV and a cover letter.         Make a presentation.         Describe a process.						
Work placement	Not applicable						