



Subject card

Subject name and code	English Language, PG_00044516						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Strach-Drabina					
	Teachers	mgr Małgorzata Strach-Drabina mgr Agnieszka Sikora mgr Jolanta Maciejewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Additional information:							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.			[SK4] Assessment of communication skills, including language correctness		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.			[SU5] Assessment of ability to present the results of task		
	[K6_K81] is able to cooperate in international team	Ability to communicate and cooperate in teams.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations.			[SW2] Assessment of knowledge contained in presentation		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.			[SU5] Assessment of ability to present the results of task		

Subject contents	<p>Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of transport. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading: Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1" data-bbox="448 573 1487 712"> <thead> <tr> <th data-bbox="448 573 794 607">Subject passing criteria</th> <th data-bbox="794 573 1141 607">Passing threshold</th> <th data-bbox="1141 573 1487 607">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 607 794 640">tests</td> <td data-bbox="794 607 1141 640">60.0%</td> <td data-bbox="1141 607 1487 640">60.0%</td> </tr> <tr> <td data-bbox="448 640 794 674">class participation/speaking</td> <td data-bbox="794 640 1141 674">60.0%</td> <td data-bbox="1141 640 1487 674">20.0%</td> </tr> <tr> <td data-bbox="448 674 794 712">writing</td> <td data-bbox="794 674 1141 712">60.0%</td> <td data-bbox="1141 674 1487 712">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	class participation/speaking	60.0%	20.0%	writing	60.0%	20.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
tests	60.0%	60.0%													
class participation/speaking	60.0%	20.0%													
writing	60.0%	20.0%													
Recommended reading	<table border="1" data-bbox="448 719 1487 1727"> <tbody> <tr> <td data-bbox="448 719 794 1010">Basic literature</td> <td colspan="2" data-bbox="794 719 1487 1010"> <ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015 </td> </tr> <tr> <td data-bbox="448 1010 794 1693">Supplementary literature</td> <td colspan="2" data-bbox="794 1010 1487 1693"> <ol style="list-style-type: none"> 1. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. 2. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 3. Romaniuk, E., Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 4. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 5. Murphy, R. English Grammar in Use. Cambridge University Press, Cambridge 2011. 6. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 7. Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies, Wydawnictwo PG: Gdańsk, 2010. 8. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009. 9. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007. </td> </tr> <tr> <td data-bbox="448 1693 794 1727">eResources addresses</td> <td colspan="2" data-bbox="794 1693 1487 1727">Adresy na platformie eNauczanie:</td> </tr> </tbody> </table>			Basic literature	<ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015 		Supplementary literature	<ol style="list-style-type: none"> 1. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. 2. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 3. Romaniuk, E., Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 4. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 5. Murphy, R. English Grammar in Use. Cambridge University Press, Cambridge 2011. 6. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 7. Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies, Wydawnictwo PG: Gdańsk, 2010. 8. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009. 9. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007. 		eResources addresses	Adresy na platformie eNauczanie:				
Basic literature	<ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015 														
Supplementary literature	<ol style="list-style-type: none"> 1. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. 2. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 3. Romaniuk, E., Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 4. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 5. Murphy, R. English Grammar in Use. Cambridge University Press, Cambridge 2011. 6. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 7. Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies, Wydawnictwo PG: Gdańsk, 2010. 8. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009. 9. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007. 														
eResources addresses	Adresy na platformie eNauczanie:														
Example issues/ example questions/ tasks being completed	Write a report. Write a cv and a cover letter. Make a presentation. Describe a process. Prepare instructions. Make an interview. Conduct a meeting.														
Work placement	Not applicable														