GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language I, PG_00047369					
Field of study	Automatic Control, Cybernetics and Robotics					
Date of commencement of studies	February 2023		Academic year of realisation of subject		2022/2023	
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study	
Mode of study	Full-time studies		Mode of delivery		at the university	
Year of study	1		Language of instruction		Polish	
Semester of study	1		ECTS credits		2.0	
Learning profile	general academic profile		Assessment form		assessment	
Conducting unit	Language Centre -> Vice-Rector for Education					
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlik				
	Teachers	mgr Joanna Pawlik				
		mgr Dominika Karaś				
		mgr Aleksandra Lis				
		mgr Agnieszka Kamińska				

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student is able to: successfully communicate in daily life and in an academic and professional environment; understand specialist literature and technical instructions; translate short technical texts; prepare a presentation; writing a formal and covering letter, CV, a and summary of a specialist text; understand speeches and lectures	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Student is able to successfully communicate in scientific communities, analyze and summarise data.	[SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Student is able to: successfully communicate in daily life and in an academic and professional environment; understand specialist literature and technical instructions; write a formal letter, CV, covering letter and a summary of a specialist text; understand speeches and lectures.	[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Student is prepared to participate in lectures, seminars and laboratories conducted in English.	[SK1] Assessment of group work skills [SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English at university, in the workplace and in other environments.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information

Subject contents	
	Vocabulary
	Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of control engineering, robotics and cybernetics.
	Writing
	Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.
	Listening and speaking
	Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.
	Reading
	Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.

Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	60.0%	30.0%
	writing	60.0%	30.0%
	vocabulary test	60.0%	40.0%

Recommended reading	Basic literature	Cambridge Academic English, CUP
		Cambridge English for Scientists, Upper - Intermediate, CUP
		Professional English in Use, CUP
		Dynamic Presentations, CUP
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP
		Intelligent Business, Advanced, Pearson
		Market Leader, Advanced, Pearson
		Academic English For Engineers, PŁ
	eResources addresses	Adresy na platformie eNauczanie:

Example issues/ example questions/ tasks being completed	Writing a report
	Data analysis - describing a chart/table
	Developing intercultural awareness and critical and analytical thinking skills discussion-based activities (cross-cultural communication in the work context)

Work placement	Not applicable