

## Subject card

Subject name and code	MSc Diploma Thesis I, PG_00048417								
Field of study	Automatic Control, Cybernetics and Robotics								
Date of commencement of studies	February 2023			Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies		Subject gr	Subject group			Optional subject group		
							Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of de	Mode of delivery			at the university		
Year of study	1		Language	Language of instruction			Polish		
Semester of study	2		ECTS cred	ECTS credits			5.0		
Learning profile	general academic profile		Assessme	Assessment form			assessment		
Conducting unit	Department of Automatic Control -> Faculty of Electronics, Telecommunications and Informatics								
Name and surname	Subject supervisor	dr inż. Paweł Raczyński							
of lecturer (lecturers)	Teachers		dr inż. Paweł Raczyński						
			dr inż. Marcin Pazio						
			dr inż. Michał Czubenko						
			ar inz. Piotr i	dr inż. Piotr Kaczmarek					
			dr hab. inż. 7	dr hab. inż. Tomasz Talaśka					
			dr inż. Piotr Fiertek						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	0.0	0.0	0.0		0.0	0	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation classes incluplan	in didactic ided in study	Participation in consultation hours		Self-study		SUM	
	Number of study hours	0		30.0		95.0		125	
Subject objectives	Implementation of the diploma								

Data wydruku: 10.05.2024 07:43 Strona 1 z 2

Learning outcomes	Course outcome	Subject outcome	Method of verification			
	[K7_U10] can individually plan and pursuit their own lifelong education and influence others in this aspect, also by means of advanced information and communication technologies (ICT), and communicate on specialist issues with diverse recipients, appropriately justify points of view, hold debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication	The student is able to plan and implement their own education, use advanced information and communication techniques (ICT) and communicate with diverse audiences, organize a debate, present and evaluate various opinions, and communicate using specialized terminology	[SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information			
	K7_K02	The student critically assesses the received content and the importance of knowledge in solving cognitive and practical problems	[SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness			
	[K7_W09] Knows and understands, to an increased extent, the economic, legal and other conditions of various types of activities related to the given qualification, including the principles of protection of industrial property and copyright.	The student understands the economic and legal conditions of activities related to the qualification, including the principles of industrial property protection and copyright	[SW1] Assessment of factual knowledge			
	[K7_K03] is ready to meet social obligations, inspire and organise activities for the social environment, initiate actions for the public interest, think and act in an entrepreneurial way	The student is able to fulfill social obligations and act for the social environment and public interest	[SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work			
	[K7_U08] while identifying and formulating engineering tasks specifications and solving these tasks, can:n- apply analytical, simulation and experimental methods,n- notice their systemic and non-technical aspects,n-make a preliminary economic assessment of suggested solutions and engineering workn	The student is able to formulate and solve engineering tasks, use analytical, simulation and experimental methods, see systemic and non-technical aspects, make an economic assessment of the proposed solutions	[SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information			
Cubiast contents						
Subject contents  Prerequisites and co-requisites	Realization of the project set by the thesis supervisor  Completing the subjects of the previous semester					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Formal project	50.0%	40.0%			
	Substantive project	50.0%	60.0%			
Recommended reading	Basic literature	Materials selected adequately to the given topic.				
r toooniii on too i rouumg	Supplementary literature	W.L. Brogan: Modern control theory, Prentice Hall, Englewood Cliffs, 1974.  K.J. Astrom, B Wittenmark: Computer-controlled systems. Prentice Hall, Upper Saddle River, 1997  B.C. Kuo: Automatic Control Systems. Prentice-Hall, Englewood Cliffs 1987				
	eResources addresses Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed						
Work placement	Not applicable					
	•					

Data wydruku: 10.05.2024 07:43 Strona 2 z 2