

## Subject card

Subject name and code	Numerical Methods in Electronics and Telecommunications, PG_00048288								
Field of study	Electronics and Telecommunications								
Date of commencement of studies	February 2023		Academic year of realisation of subject			2022/2023			
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific				
						research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			3.0	3.0		
Learning profile	general academic profile		Assessment form		assessment				
Conducting unit	Department of Microwave and Antenna Engineering -> Faculty of Electronics, Telecommunications and Informatics								
Name and surname	Subject supervisor		dr inż. Michał Rewieński						
of lecturer (lecturers)	Teachers		dr inż. Michał Rewieński						
			dr inż. Barbara Stawarz-Graczyk						
			dr inż. Arkadiusz Szewczyk						
			, and the second						
		dr inż. Piotr Sypek							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	Project Seminar		SUM	
	Number of study hours	15.0	0.0	15.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		6.0		39.0		75	
Subject objectives	The goal of this course is to introduce the computational techniques for the simulation and modeling of engineering systems. Topics include mathematical formulations of simulation problems, linear and nonlinear system solution techniques, techniques for differential and integral equations. Methods are illustrated by various applications. During laboratory classes students implement and analyze computational techniques, applied to specific engineering problems.								

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A7_W01] Knows and increased attent, mathematics to the extent ecessary to formulate and solve omplex issues related to the field of study.  A7_U03] can design, according to equired specifications, and make complex device, facility, system or carry out a process, specific to be field of study, using suitable nethods, techniques, tools and naterials, following engineering technologies specific to the field of study and experience gained in the professional engineering extended and engineering extended and experience gained in the professional engineering extent, the construction and perating principles of components and systems related to the field of study, including the engineering elected specific issues - perpropriate for the curriculum.  A7_U08] while identifying and ormulating engineering tasks person angle construction and specifications and solving these person apply specifications.	The student knows and understands the following computational math problems: systems of linear equations represented in matrix form, eigenvalue problems, initial and boundary value problems for systems of differential equations and Fredholm integral equations of the first kind. The student knows the weak (variational) formulation for Dirichlet problems.  The student is able to formulate a mathematical model from the physical description of a device or system. The student knows how to apply an appropriate numerical technique to solve a computational problem.  The student knows numerical techniques for solving systems of algebraic equations, eigenvalue problems, initial and boundary value problems for differential and integral equations. The student is familiarized with the problems of computational complexity, convergence, and stability of numerical algorithms.	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information				
equired specifications, and make complex device, facility, system or carry out a process, specific to be field of study, using suitable methods, techniques, tools and materials, following engineering tandards and norms, applying technologies specific to the field of study and experience gained in the professional engineering micronment (7_W03] Knows and materials, to an increased extent, the construction and perating principles of components and systems related to the field of study, including meories, methods and complex elationships between them and elected specific issues - perpopriate for the curriculum.	mathematical model from the physical description of a device or system. The student knows how to apply an appropriate numerical technique to solve a computational problem.  The student knows numerical techniques for solving systems of algebraic equations, eigenvalue problems, initial and boundary value problems for differential and integral equations. The student is familiarized with the problems of computational complexity, convergence, and stability of numerical algorithms.	fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information				
nderstands, to an increased xtent, the construction and perating principles of components and systems related to the field of study, including seories, methods and complex elationships between them and selected specific issues - propriate for the curriculum.  (7_U08] while identifying and comulating engineering tasks pecifications and solving these	techniques for solving systems of algebraic equations, eigenvalue problems, initial and boundary value problems for differential and integral equations. The student is familiarized with the problems of computational complexity, convergence, and stability of numerical algorithms.					
ormulating engineering tasks pecifications and solving these	The student is able to access if	i II				
usks, can:n- apply analytical, mulation and experimental nethods,n- notice their systemic nd non-technical aspects,n-nake a preliminary economic ssessment of suggested blutions and engineering workn	The student is able to assess if an implementation of an algorithm is correct, by analyzing convergence and convergence rate of the computational process, as well as the quality of the results. The student is able to assess memory and computational cost required to solve a particular problem if using a selected numerical technique.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools				
(7_U05] can plan and conduct experiments related to the field of tudy, including computer mulations and measurements; exterpret obtained results and raw conclusions	The student is able to perform computer simulations for selected engineering problems encountered in electronics and telecommunications, and interpret the results of the computations.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools				
Lecture topics: Uses For Simulation, Formulating Simulation Problems; Equation formulation methods; Solving Linear Systems; Direct Methods for Sparse Linear Systems; Techniques for solving eigenvalue problems; Krylov Subspace Methods for Linear Systems; Multidimensional Newton Methods for Nonlinear Problems; Methods for Ordinary Differential Equations; Multistep Integration Methods; Mesh methods for Partial Differential Equations (PDEs); Basis Function methods for PDEs. Weak and Strong formulations. Boundary conditions. Collocation and Galerkin schemes; Boundary Element Method for Integral Equations.						
Prerequisites for this course include fundamentals of mathematical analysis and linear algebra, basic physics and circuit theory.						
Subject passing criteria	Passing threshold	Percentage of the final grade				
vo tests	0.0%	72.0%				
ompletion of lab problems		28.0%				
asic literature	L. N. Trefethen, D. Bau, III, "Numerical Linear Algebra," SIAM 1997  A. Tveito, R. Winther, "Introduction to Partial Differential Equations: A Computational Approach," Springer 1998  Z. Fortuna, B. Macukow, J. Wąsowski, "Metody Numeryczne," Wydawnictwa Naukowo-Techniczne, 1993					
olvol en ou rei	ving Linear Systems; Direct Metholems; Krylov Subspace Methodolems; Methods for Ordinary Difficial Differential Equations (PDEs Indary conditions. Collocation and requisites for this course include sics and circuit theory.  Subject passing criteria or tests Inpletion of lab problems	ving Linear Systems; Direct Methods for Sparse Linear Systems; Tecolems; Krylov Subspace Methods for Linear Systems; Multidimension blems; Methods for Ordinary Differential Equations; Multistep Integral tial Differential Equations (PDEs); Basis Function methods for PDEs. Indary conditions. Collocation and Galerkin schemes; Boundary Elem requisites for this course include fundamentals of mathematical analysis and circuit theory.  Subject passing criteria Passing threshold Detects De				

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	Supplementary literature	A. Szatkowski, J. Cichosz, "Metody Numeryczne" Wydawnictwo PG, 2002-2010  T. Ratajczak, "Metody Numeryczne", Wydawnictwo PG, 2006  M. Berry et. al, "Templates for the Solution of Linear Systems: Building Blocks for Iterative Methods," SIAM 1994  Z. Bai et. al. eds, "Templates for the Solution of Algebraic Eigenvalue Problems: A Practical Guide," SIAM 1987			
Example issues/	eResources addresses	Adresy na platformie eNauczanie:			
example questions/ tasks being completed					
	Lab topics:				
	Lab 1: Introduction to MATLAB.				
	Lab 2: Modeling temperature distribution in a heat conducting bar.				
	Lab 3: Computing internet web site ranks using Google's PageRank algorithm.				
	Lab 4: Modeling a nonlinear circuit using multidimensional Newton's method.				
	Lab 5: Methods for solving ODEs - simulating transient behavior of a linear circuit.  Lab 6: Modeling traffic jams - nonlinear hyperbolic equations.  Lab 7: Computing capacitance of a conducting plane and sphere using Boundary Element Method.				
Work placement	Not applicable				

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