

## 关。GDAŃSK UNIVERSITY 创 OF TECHNOLOGY

## Subject card

Subject name and code	Information Systems Security, PG_00048305								
Field of study	Electronics and Telecommunications								
Date of commencement of studies	February 2023		Academic year of realisation of subject		2023/2024				
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific				
						research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction		Polish				
Semester of study	3		ECTS credits		3.0				
Learning profile	general academic profile		Assessment form		assessment				
Conducting unit	Department of Teleinformation Networks -> Faculty of Electronics, Telecommunications and Informatics								
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Bartosz Czaplewski						
	Teachers		mgr inż. Remigiusz Martyniak						
			dr inż. Mariusz Dzwonkowski						
			dr inż. Bartosz Czaplewski						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
of instruction	Number of study hours	30.0	0.0	15.0	0.0		0.0	45	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	ing activity Participation in c classes included plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	tudy 45		3.0		27.0		75	
Subject objectives	Knowledge of information security threats and methods of information protection against these threats.								

Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K7_W08] Knows and understands, to an increased extent, the fundamental dilemmas of modern civilisation, the main development trends of scientific disciplines relevant to the field of education.	The student understands and identifies the challenges related to the distribution of keys, the creation of a secure channel, the resistance of asymmetric cryptography to the operation of quantum computers. The student knows and understands how critical it is for modern civilization to maintain an appropriate level of information security.	[SW1] Assessment of factual knowledge				
	[K7_U07] can apply advanced methods of process and function support, specific to the field of study	Student understands, identifies and classifies the methods of symmetric cryptography, asymmetric cryptography, steganography, digital fingerprinting.	[SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools				
	[K7_U06] can analyse the operation of components, circuits and systems related to the field of study; measure their parameters; examine technical specifications; interpret obtained results and draw conclusions	The student is able to run, measure and analyse the most important symmetric and asymmetric encryption algorithms.	[SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools				
	[K7_W03] Knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum.	Student identifies, classifies and recognizes threatens of information security during data transmission and basic cryptographic systems. Student identifies and classifies security services and mechanisms.	[SW1] Assessment of factual knowledge				
	[K7_W06] Knows and understands, to an increased extent, the basic processes taking place in the life cycle of devices, facilities and technical systems.	Student analyses encryption and decryption processes as well as estimates cryptographic system resistance to malicious attacks.	[SW1] Assessment of factual knowledge				
Subject contents	<ol> <li>Information system security</li> <li>Basic information security aspects</li> <li>Network security model</li> <li>Basic aspects of cryptographic systems</li> <li>Cryptanalysis methods</li> <li>Classic ciphers</li> <li>Introduction to block ciphers</li> <li>Data Encryption Standard (DES)</li> <li>Design principles for block ciphers</li> <li>Block cipher modes</li> <li>International Data Encryption (3DES)</li> <li>International Data Encryption (3DES)</li> <li>International Data Encryption (3DES)</li> <li>International Data Encryption (3DES)</li> <li>Advanced Encryption Standard (AES)</li> <li>Link encryption and end-to-end encryption</li> <li>Key distribution methods</li> <li>Generating pseudo-random numbers</li> <li>RC4 stream cipher</li> <li>Asymmetric cryptographic systems</li> <li>RSA system</li> <li>Distribution of public keys</li> <li>Diffie-Hellman algorithm</li> <li>Elightic-curve cryptography</li> <li>The future of asymmetric cryptography</li> <li>Asymmetric cryptography resistant to attacks of quantum computers</li> <li>Message authentication</li> <li>One-way hash functions</li> <li>Rainbow tables</li> <li>Digital Signature properties</li> <li>Digital Signature Algorithm (DSA)</li> <li>The basics of steganography</li> <li>Digital Signature Algorithm (DSA)</li> <li>Reversible Data Hiding</li> </ol>						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria final test	Passing threshold 50.0%	Percentage of the final grade 60.0%				
	measurement reports	50.0%	40.0%				

Recommended reading	Basic literature	<ul> <li>B. Schneier, Kryptografia dla praktyków, WN-T, Warszawa 2004</li> <li>J. Fridrich, Steganography in Digital Media: Principles, Algorithms, and Applications, Cambridge University Press, 2010</li> <li>N. Ferguson, B. Schneier, Kryptografia w praktyce, Helion, 2004</li> <li>W. Stallings, Cryptography and Network Security, Principles and Practice, Fourth Edition, Prentice Hall, 2005</li> <li>M. Stamp, Information Security: Principles and Practice, J. Wiley, 2011</li> </ul>
	Supplementary literature	B. Czaplewski, Nowe metody łącznego fingerprintingu i deszyfracji do zabezpieczania obrazów kolorowych, rozprawa doktorska, WETI PG, 2015YQ. Shi, X. Li, X. Zhang, HT. Wu, B. Ma, Reversible Data Hiding: Advances in the Past Two Decades, IEEE Access, 2016
	eResources addresses	Adresy na platformie eNauczanie: Bezpieczeństwo Systemów Informacyjnych 2023/2024 - Moodle ID: 31587 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=31587
Example issues/ example questions/ tasks being completed	none	
Work placement	Not applicable	