



Subject card

Subject name and code	Continuous-Time Integrated Filters , PG_00048578						
Field of study	Electronics and Telecommunications						
Date of commencement of studies	February 2023	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Microelectronic Systems -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Bogdan Pankiewicz				
	Teachers		dr hab. inż. Bogdan Pankiewicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	15.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	Analysis and design of continuous time integrated filters.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U03] can design, according to required specifications, and make a complex device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment	K_U30 Can design continuous-time integrated filter of second or higher order. Can verify design of the filter using PSPICE simulations.			[SU1] Assessment of task fulfilment		
	[K7_U08] while identifying and formulating engineering tasks specifications and solving these tasks, can:n- apply analytical, simulation and experimental methods,n- notice their systemic and non-technical aspects,n- make a preliminary economic assessment of suggested solutions and engineering workn	K_U30 Can design continuous-time integrated filter of second or higher order. Can verify design of the filter using PSPICE simulations.			[SU1] Assessment of task fulfilment		
	[K7_W03] Knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum.	K_W27 Knows theory regarding approximation of filter frequency responses, knows methods of frequency transformations and synthesis of filters.			[SW1] Assessment of factual knowledge		

Subject contents	1. Introduction, classification of continuous-time active filters. 2. Building blocks and properties of operational amplifiers (i.e. Amps, OTAs and operational transresistance amplifiers). 3. Introduction to synthesis of active filters, normalization procedures, frequency transformations, approximation methods. 4. The synthesis of second-order active filters. 5. Cascade realizations of high-order filters. 6. Methods for LC ladder simulations. 7. LP-HP frequency transformation. 8. LP- BP frequency transformation.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam	51.0%	75.0%
	Laboratory exercises	51.0%	25.0%
Recommended reading	Basic literature	1. Białko M., Guziński A., Sieńko W., Żurada J, Filtry aktywne RC, WNT, Warszawa, 1979 2. Schaumann Rolf, Van Valkenburg Mac E., Design of Analog Filters , Oxford University Press, N.Y, 2001	
	Supplementary literature	Razavi Behzad, Design of Analog CMOS Integrated Circuits, McGraw-Hill, 2003	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		