

Subject card

Subject name and code	Source and Channel Coding in Radio Communication Systems, PG_00048370							
Field of study	Electronics and Telecommunications							
Date of commencement of studies	February 2023		Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	2		ECTS cred	ECTS credits		3.0		
Learning profile	general academic profile		Assessme	ent form		assessment		
Conducting unit	Department of Radiocommunication Systems and Networks -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname	Subject supervisor		dr inż. Małgorzata Gajewska					
of lecturer (lecturers)	Teachers		dr inż. Andrzej Marczak					
			dr inż. Małgorzata Gajewska					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	30.0	0.0	0.0	15.0		0.0	45
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	45		6.0		24.0		75
Subject objectives	The aim of the cours	e is to familiariz	e students with	h the source ar	nd chanr	nel codi	ng methods.	

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Lograing outcomes	0	Outlinet outserns	Matter defending
Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_U07] can apply advanced methods of process and function support, specific to the field of study	The student is able to use the acquired knowledge of the basic methods of source and channel coding to understand the methods of operation of practically used coders.	[SU1] Assessment of task fulfilment
	[K7_U06] can analyse the operation of components, circuits and systems related to the field of study; measure their parameters; examine technical specifications; interpret obtained results and draw conclusions	The student knows and is able to discuss the methods of operation of basic source and channel encoders.	[SU3] Assessment of ability to use knowledge gained from the subject
	[K7_W05] Knows and understands, to an increased extent, methods of process and function support, specific to the field of study.	The student knows the methods of the method's signal's properties and the basic methods of assessing the quality of speech signals.	[SW1] Assessment of factual knowledge
	[K7_U03] can design, according to required specifications, and make a complex device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment	The student is able to perform software simulating the work of channel coders.	[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools
	[K7_W03] Knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum.	The student knows and understands the role of individual functional blocks in encoders.	[SW1] Assessment of factual knowledge

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Subject contents	The target and fundamentals of source coding. Characteristics and models of voice signals sources, statistical characteristics.		
	Vocal tract modelling.		
	vocal tract modelling.		
	Scalar and vector; uniform and non-uniform quantization.		
	Basic source coding methods review.		
	Fundamentals of analysis by synthesis coding methods. Codecs: MPLP, RPE.		
	Fundamentals of analysis by synthesis coding methods. Codecs: CELP, VSELP.		
	Criteria of synthesized voice signals quality.		
	RPE-LTP-LPC codec in GSM system.		
	Short-term prediction analysis.		
	Long-term prediction analysis.		
	Synthesis of excitation signal, APCM quantization, transmission frame format, RPE-LTP-LPC decoder.		
	AMR-ACELP coding in UMTS/GSM system, mechanisms of voice signals transmission and reception, variable transmission rate coding, transmission frame format.		
	Short-term and long-term prediction analysis in ACELP codec, adaptive codebook.		
	Algebraic codebook, AMR-ACELP decoder.		
	AMR-WB ACELP codec.		
	Application of cyclic codes in radio communication systems. Examples of cyclic codes.		
	Convolutional encoding, encoder representation by generating function and trellis.		
	Correction capability of convolutional codes (CCs), free Hamming distance.		
	Soft and hard decoding of convolutional codes.		
	Viterbi algorithm. Computational complexity of Viterbi algorithm.		
	MAP decoding algorithm.		
	Systematic and nonsystematic CCs.		
	Application of CCs in radio communication systems		
	Interleaving for CCs.		
	Puncturing of CCs and their decoding, influence of puncturing on correction capabilities.		

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	Turbocodes, principles of operation, correction capabilities.					
	Turbocodes in radio communication systems.					
	Turbo decoding.					
	Low density parity check (LDPC) codes.					
	Decoding of LDPC codes.					
Prerequisites and co-requisites						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	channel coding lecture	50.0%	35.0%			
	source coding lecture	50.0%	35.0%			
	project	50.0%	30.0%			
Recommended reading	Basic literature	Goldberg R. (ed.), A Practical Handbook of Speech Coders. CRC Press LLC, 2000. Hanzo L., Somerville C., Woodard J.: Voice and Audio Compression fo Wireless Communications, 2nd Edition. Wiley & Sons, 2007.				
	Supplementary literature	No reqiurements				
	eResources addresses	Adresy na platformie eNauczanie:				
		Kodowanie źródłowe i kanałowe 2023/2024 - Moodle ID: 33106 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=33106				
Example issues/ example questions/ tasks being completed	Describe CELP coder. Viterbi algorithm.					
Work placement	Not applicable					

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