



## Subject card

|   |   |  |          |                                     |                   |            |     |
|---|---|--|----------|-------------------------------------|-------------------|------------|-----|
| Subject name and code                       | English Language, PG_00044516   |  |          |                                     |                   |            |     |
| Field of study                              | Civil Engineering   |  |          |                                     |                   |            |     |
| Date of commencement of studies             | October 2021  | Academic year of realisation of subject  |          |                                     | 2022/2023         |            |     |
| Education level                             | first-cycle studies   | Subject group  |          |                                     |                   |            |     |
| Mode of study                               | Full-time studies   | Mode of delivery   |          |                                     | at the university |            |     |
| Year of study                               | 2   | Language of instruction  |          |                                     | English           |            |     |
| Semester of study                           | 4   | ECTS credits   |          |                                     | 2.0               |            |     |
| Learning profile                            | general academic profile  | Assessment form  |          |                                     | exam              |            |     |
| Conducting unit                             | Language Centre -> Vice-Rector for Education  |  |          |                                     |                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor  | mgr Joanna Olszewska   |          |                                     |                   |            |     |
|   | Teachers  | mgr Janina Badocha<br><br>mgr Oksana Bielikowa<br><br>mgr Witold Zbirohowski-Kościa<br><br>mgr Joanna Olszewska<br><br>mgr Ewa Rogala<br><br>mgr Aleksandra Lis<br><br>mgr Anna Kucharska-Raczunas<br><br>mgr Anita Mieszkowska<br><br>mgr Krzysztof Lis |          |                                     |                   |            |     |
| Lesson types and methods of instruction     | Lesson type   | Lecture  | Tutorial | Laboratory                          | Project           | Seminar    | SUM |
|   | Number of study hours   | 0.0  | 30.0     | 0.0                                 | 0.0               | 0.0        | 30  |
|   | E-learning hours included: 0.0  |  |          |                                     |                   |            |     |
|   | Additional information:   |  |          |                                     |                   |            |     |
| Learning activity and number of study hours | Learning activity   | Participation in didactic classes included in study plan   |          | Participation in consultation hours |                   | Self-study | SUM |
|   | Number of study hours   | 30   |          | 0.0                                 |                   | 0.0        | 30  |
| Subject objectives                          | Mastering the English language by students at B2 or C1 level. The course covers general and engineering content as well as elements of specialist language in line with the field of study. The language course ends with the ACERT exam. |  |          |                                     |                   |            |     |

| Learning outcomes | Course outcome   | Subject outcome   | Method of verification  |
|-------------------|--|---|---|
|                   | [K6_K81] is able to cooperate in international team  | Ability to communicate and cooperate in group tasks.  | [SK1] Assessment of group work skills<br>[SK4] Assessment of communication skills, including language correctness |
|                   | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)     | Ability to prepare a description of a diagram, drawing, process, instruction, etc.  | [SU5] Assessment of ability to present the results of task  |
|                   | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | The ability to communicate correctly in everyday life and in the academic and professional environment.   | [SU5] Assessment of ability to present the results of task  |
|                   | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study                       | Reading comprehension of texts, including technical and specialized ones. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, cover letters and summaries of specialist texts. | [SW2] Assessment of knowledge contained in presentation   |
|                   | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language   | Correct communication in the academic environment. Understanding longer statements and lectures.  | [SK4] Assessment of communication skills, including language correctness  |

|                                 |   |                               |                   |                               |                    |       |       |                    |       |       |       |       |       |
|---------------------------------|---|-------------------------------|-------------------|-------------------------------|--------------------|-------|-------|--------------------|-------|-------|-------|-------|-------|
| Subject contents                | <p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Civil Engineering.</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p> |                               |                   |                               |                    |       |       |                    |       |       |       |       |       |
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher.   |                               |                   |                               |                    |       |       |                    |       |       |       |       |       |
| Assessment methods and criteria | <table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>activity/ speaking</td><td>60.0%</td><td>20.0%</td></tr><tr><td>written assignment</td><td>60.0%</td><td>20.0%</td></tr><tr><td>tests</td><td>60.0%</td><td>60.0%</td></tr></table>  | Subject passing criteria      | Passing threshold | Percentage of the final grade | activity/ speaking | 60.0% | 20.0% | written assignment | 60.0% | 20.0% | tests | 60.0% | 60.0% |
| Subject passing criteria        | Passing threshold   | Percentage of the final grade |                   |                               |                    |       |       |                    |       |       |       |       |       |
| activity/ speaking              | 60.0%   | 20.0%                         |                   |                               |                    |       |       |                    |       |       |       |       |       |
| written assignment              | 60.0%   | 20.0%                         |                   |                               |                    |       |       |                    |       |       |       |       |       |
| tests                           | 60.0%   | 60.0%                         |                   |                               |                    |       |       |                    |       |       |       |       |       |

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| Recommended reading  | Basic literature   | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p>   |
|  | Supplementary literature   | <p>1. Czerw, A., Durlak, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009.</p> <p>2. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005.</p> <p>3. Romaniuk, E., Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007.</p> <p>4. Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies, Wydawnictwo PG: Gdańsk, 2010.</p> <p>5. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009.</p> <p>6. Murphy, R. English Grammar in Use. Cambridge University Press, Cambridge 2011.</p> <p>7. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>8. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007.</p> <p>9. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> |
|  | eResources addresses   | Adresy na platformie eNauczanie:   |
| Example issues/<br>example questions/<br>tasks being completed | <p>Write a report.</p> <p>Write a CV and cover letter.</p> <p>Make a short presentation, in a group or individually.</p> <p>Describe the process.</p> <p>Prepare the manual.</p> |  |
| Work placement   | Not applicable   |  |