



## Subject card

Subject name and code	Foreign language (Spanish II), PG_00057980						
Field of study	Architecture						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Spanish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Jurkiewicz-Sękiewicz				
	Teachers		mgr Ewa Jurkiewicz-Sękiewicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=21499">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=21499</a>						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing communication skills for talking about daily plans, ordering meals in a restaurant, city commuting, asking questions and giving directions.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		5. Order a meal in a bar or in a restaurant, do grocery shopping. 6. Describe spatial location of objects. 7. Describe parts of towns, quarters, streets. 8. Understand basic information about Spanish culture.			[SW2] Assessment of knowledge contained in presentation	
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		After completing the module the student is able to: 1. Ask the way and give directions. 2. Provide information on the time, the date, and quantity. 3. Talk about daily activities. 4. Comprehend timetables, i.e. plane and train timetables.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		

Subject contents	<p>a) a) Listening comprehension</p> <p>Understanding asking for directions, questions about tastes and preferences.</p> <p>b) Speaking</p> <p>Providing information about the city topography (location, directions), giving information about the time, the date, quantity, communicating at bars and restaurants, doing grocery shopping, talking about tastes and preferences. Daily activities, a family, family relationships. Describing the appearance of people.</p> <p>c) Writing</p> <p>Writing short notes and e-mails about agreeing meetings, writing notes about the plan of the day.</p> <p>d) Reading</p> <p>Reading of fragments of tourist guides, menu in a restaurant, notes about the plan of the day.</p> <p>e) Lexical content</p> <p>City topography, city means of transport, grocery products, meals, daily activities, a family, appearance of people.</p> <p>f) Grammar</p> <p>Conjugation of irregular verbs of the groups: e:ie, o:ue, c:zc, e:i in the Presente de Indicativo tense. Reflexive and irregular verbs <i>ir, venir, dar, querer, poder, hacer, salir</i>.</p> <p>Imperative form of selected verbs (2<sup>nd</sup> person in singular and in plural)</p> <p>Possessive pronouns. Prepositions <i>a, en, de, con</i>.</p>														
Prerequisites and co-requisites	Completing the module: Architecture 1 Spanish.														
Assessment methods and criteria	<table border="1" data-bbox="448 1357 1479 1496"> <thead> <tr> <th data-bbox="448 1357 794 1391">Subject passing criteria</th> <th data-bbox="794 1357 1139 1391">Passing threshold</th> <th data-bbox="1139 1357 1479 1391">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1391 794 1424">speaking</td> <td data-bbox="794 1391 1139 1424">60.0%</td> <td data-bbox="1139 1391 1479 1424">30.0%</td> </tr> <tr> <td data-bbox="448 1424 794 1458">reading</td> <td data-bbox="794 1424 1139 1458">60.0%</td> <td data-bbox="1139 1424 1479 1458">20.0%</td> </tr> <tr> <td data-bbox="448 1458 794 1496">writing</td> <td data-bbox="794 1458 1139 1496">60.0%</td> <td data-bbox="1139 1458 1479 1496">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	30.0%	reading	60.0%	20.0%	writing	60.0%	50.0%
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writing	60.0%	50.0%													
Recommended reading	<p>Basic literature</p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2020</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2020</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2014</p>														

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2019</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2012</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>1. Improvise a scene with a colleague Tourists ask the way to the famous sights of Gdańsk.</p> <p>2. Describe your daily plan.</p> <p>3. Prepare with your colleague a dialogue about your tastes and preferences.</p>	
Work placement	Not applicable	