

Subject card

| Subject name and code | , PG_00057981 | | | | | | | |
|---|---|---|---|-------------------------------------|-----------|---|----------|-----|
| Field of study | Architecture | | | | | | | |
| Date of commencement of | October 2022 | Acadomic | oar of | | 0000/0000 | | | |
| studies | October 2022 | | Academic year of realisation of subject | | | 2022/2023 | | |
| Education level | first-cycle studies | | Subject group | | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 1 | | Language of instruction | | | German | | |
| Semester of study | 2 | | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | | |
| Name and surname | Subject supervisor mgr Anna Soczyńska | | | | | | | |
| of lecturer (lecturers) | Teachers | | mgr Anna Soczyńska | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| of instruction | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 30 |
| | E-learning hours inclu | ıded: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | | 30 |
| Subject objectives | Development and consolidation of German language command, including reading, speaking, listening, writing and translation in a academical, professional environment. | | | | | | | |
| Learning outcomes | Course outcome Subject outcome Method of verification | | | | | | fication | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | life and in an academic and professional environment. | | | [SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | Successful communication in daily life and in an academic and professional environment. | | | [SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation | | |
| Subject contents | Talking about learning foreign languages; discussing health and happiness; describing processes Future forms; Conditionals; debating; the language of emotion; talking about quantity and amount Accepting and rejecting ideas; predicting; justifying opinions; relative clauses Describing charts and graphs; writing reports; describing visual information; compound nouns Language of advertisements; modals (future); for and against arguments; describing uses Collocations; discussing safety; compound adjectives; agent nouns Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures Talking about success; idioms; asking about the way and giving directions Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials | | | | | | | |

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| Prerequisites and co-requisites | Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2. | | | | | | |
|--|--|--|--|--|--|--|--|
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | tests | 60.0% | 60.0% | | | | |
| | speaking | 60.0% | 20.0% | | | | |
| | writing | 60.0% | 20.0% | | | | |
| Recommended reading | Basic literature | Sprachen, Stuttgart, 2019 | turwissenschaft. Ein Lese- und emdsprache. Erich Zettl, Joerg | | | | |
| | Supplementary literature | Markt, Goethe Institut Unterwegs, Clemens Bahlmann, Langenscheidt 2003 Im Beruf , Anette Mueller, Sabine Schlueter, Hueber Verlag 2013 Deutschland.de Zeitschrift fur Politik, Wirtschaft und Kultur | | | | | |
| | eResources addresses Adresy na platformie eNauczanie: | | | | | | |
| Example issues/ example questions/ tasks being completed | Write a CV and a cover letter. Make a presentation. | | | | | | |
| | Describe a process. | | | | | | |
| Work placement | Not applicable | | | | | | |

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