



Subject card

Subject name and code	, PG_00057981						
Field of study	Architecture						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			German		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Soczyńska					
	Teachers	mgr Anna Soczyńska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	0.0		0.0		30
Subject objectives	Development and consolidation of German language command, including reading, speaking, listening, writing and translation in a academical, professional environment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.			[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Successful communication in daily life and in an academic and professional environment.			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
Subject contents	<ul style="list-style-type: none">Talking about learning foreign languages; discussing health and happiness; describing processesFuture forms;Conditionals; debating; the language of emotion; talking about quantity and amountAccepting and rejecting ideas; predicting; justifying opinions; relative clausesDescribing charts and graphs; writing reports; describing visual information; compound nounsLanguage of advertisements; modals (future); for and against arguments; describing usesCollocations; discussing safety; compound adjectives; agent nounsComparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objectsIntroduction to presentations; persuading; discussing hypothetical ideas; descriptions of objectsWriting a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitionsBusiness terms and expressions; expressing opinions; discussing technological advances; explaining safety proceduresPast forms and narrative tenses; word sets; articles and the use of the passive; describing emergency proceduresTalking about success; idioms; asking about the way and giving directionsMaking offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions <p>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</p>						

Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	60.0%	60.0%
	speaking	60.0%	20.0%
	writing	60.0%	20.0%
Recommended reading	Basic literature	<p>1.DAF im Unternehmen, A1, A2, A3 , I.Sander, R.Grosser, Ernst Klett Sprachen, Stuttgart, 2019</p> <p>2. Sicher B1,2, Michaela Perlmann-Balme, Susanne Schwalb, Hueber Verlag 2012</p> <p>3. Słownik naukowo-techniczny, niemiecko-polski, polsko-niemiecki. PWN</p> <p>4. Aus moderner Technik und Naturwissenschaft. Ein Lese- und Uebungsbuch fuer Deutsch als Fremdsprache. Erich Zettl, Joerg Janssen Heidrun Mueller . Hueber Verlag 2010</p>	
	Supplementary literature	<p>1. Markt, Goethe Institut</p> <p>2. Unterwegs, Clemens Bahlmann, Langenscheidt 2003</p> <p>3. Im Beruf , Anette Mueller, Sabine Schlueter, Hueber Verlag 2013</p> <p>4. Deutschland.de Zeitschrift fur Politik, Wirtschaft und Kultur</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<p>Write a CV and a cover letter.</p> <p>Make a presentation.</p> <p>Describe a process.</p>		
Work placement	Not applicable		