



Subject card

Subject name and code	, PG_00060243						
Field of study	Ocean Engineering						
Date of commencement of studies	October 2021		Academic year of realisation of subject		2022/2023		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		German		
Semester of study	4		ECTS credits		4.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Soczyńska				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	Development and consolidation of German language command, including reading, speaking, listening, writing and translation in a technical environment						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in academic enviroment. Understanding of speeches and lectures.		[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		
	[K6_K81] is able to cooperate in international team		Ability to communicate and cooperate in teams.		[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a process, a diagram, a figure, an instruction an so on.		[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Successful communication in a daily life and in an academic and professional environment.		[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Understanding of various teksts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.		[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation		

Subject contents	Vocabulary activities develop students knowledge and use of common-core technical and sub-technical vocabulary. Activities deal with lexical sets (e.g. physical properties and shapes) and word families. The grammar is presented in a simple, straightforward manner and gives only the basic minimum of information necessary. Students learn narrative, present, future, tenses, relative and time clauses and modals. Writing skills are developed through a variety of tasks in realistic contexts, reflecting the range of text types which students might have to produce at work or as part of their technical training. Writing activities include e.g. reports, CVs, emails, summaries, instructions. The aims of reading activities vary from in-depth understanding to following instructions or searching for technical details. The reading texts reflect real life texts and are all based on authentic sources. Listening skills are developed through a variety of activities using audio texts set in both work and training context. Students listen for the main idea or specific information.		
Prerequisites and co-requisites	Students in B1 groups must have already attained the A2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Writing	60.0%	20.0%
	Tests	60.0%	60.0%
	Speaking	60.0%	20.0%
Recommended reading	Basic literature	1. Akademie Deutsch, A1, A2, B1, Huebnerverlag, München 2020 2. DAF im Unternehmen A1, A2, B1, Klett Verlag , 2018 3. Pons Słownik Niemiecko-Polski, LektorKlett, Stuttgart, 2001	
	Supplementary literature	1. Nimann R., Kim D. H. , Studio d B1 Sprachtraining, Cornelsen, Berlin 2006 2. Fandrzch Ch., Tallowitz U., Klipp und Klar, Übungsgramatik, E.Klett International, Stuttgart 2004 3. Stanisław Bęza, Gramatyka niemiecka dla początkujących , PWN, Warszawa 2003	
	eResources addresses	Adresy na platformie eNauczanie: Anna Soczyńska, WA, WZIE, WILIS, sem.2 j. niemiecki, 22/23I - Moodle ID: 28347 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=28347	
Example issues/ example questions/ tasks being completed	Listening: news report, a slide presentation, a radio interview with an engineer; Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls. Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data, understanding instructions, extracts from engineering magazines; Writing: making notes, completing charts, a description of a design, a CV, emails. Grammar and vocabulary complementary to the current material.		
Work placement	Not applicable		