GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00057984		
Field of study	Architecture		
Date of commencement of studies	October 2022	Academic year of realisation of subject	2022/2023
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marek Adamczyk	
	Teachers	mgr Dominika Karaś mgr Agnieszka Sikora mgr Jolanta Maciejewska dr Iwona Mokwa-Tarnowska mgr Marek Adamczyk mgr Katarzyna Orłowska mgr Janina Badocha mgr Dorota Horowska mgr Marzena Grygiel	

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	0.0	30

Subject objectives

Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to produce grammatically and lexically correct spoken utterances.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The ability to communicate fluently in everyday and academic situations.	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject

Subject contents	**Vocabulary:** Developing general knowledge of the language and introducing specialist terms and expressions used in the field of study**.** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
presentation, vocabulary tests	60.0%	100.0%

Recommended reading

Basic literature

1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014
2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015
3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014
4. Vince M., Language Practice for First, Macmillan 2014
5. Vince M., Language Practice for Advanced, Macmillan 2014
6. Harrison M., First Testbuilder, Macmillan 2014
7. French A., Advanced Testbuilder, Macmillan 2015

	Supplementary literature	1. Jermołowicz, Sleszyńska, Architecture in the 20th century. Wydawnictwo Politechniki Białostockiej, Białystok, 2004. 2. Wojewódzka-Olszówka I., English for Architecture, Wydawnictwo Politechniki Krakowskiej, 2004. 3. Kulińska-Stanek, Półtorak-Filipowska, Reading Companion for Students of Architecture. Wydawnictwo Politechniki Krakowskiej, Kraków, 2006. 4. Mokwa-Tarnowska I. *Technical Writing in English. Language and Editing Guidelines,* Wydawnictwo Politechniki Gdańskiej 2006
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Writing various texts for academic and professional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions. • writing • vocabulary test e-learning tasks, course activities	
Work placement	Not applicable	