



## Subject card

Subject name and code	Spanish language IV, PG_00056732						
Field of study	Architecture						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Spanish		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Jurkiewicz-Sękwicz				
	Teachers		mgr Ewa Jurkiewicz-Sękwicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing communication skills for talking about past events. Getting students acquainted with selected issues related to their faculty.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	3. Ask detailed questions about the past. 4. Write a biographic note. 5. Write a resume (CV) and a cover letter.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_K81] is able to cooperate in international team	After completing the module the student is able to: 1. Talk about past events that are related to the present. 2. Give a simple description of a past, closed event.			[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	6. Talk about his/her health in a general way.. 7. Understand the general meaning of selected texts about architecture. 8. Make a note on an architectural object.			[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment		

Subject contents	<p>a) Listening comprehension</p> <p>Understanding questions and simple speech about the past.</p> <p>b) Speaking</p> <p>Giving information about past events, giving information on one's own health.</p> <p>c) Writing</p> <p>Writing a resume (CV) and a cover letter. Writing notes about architectural objects, their appearance, and history.</p> <p>d) Reading</p> <p>Reading selected fragments of tourist guides, information materials, books about architecture.</p> <p>e) Lexical content</p> <p>Selected material from the following areas: travel, history, cultural events, art, architecture. Human body, health.</p> <p>f) Grammar</p> <p>The <i>Preterito Perfecto</i>, <i>Preterito Indefinido</i>, <i>Preterito Imperfecto</i> tenses regular and irregular verbs. <i>Pronombres y adjetivos indefinidos</i>.</p>														
Prerequisites and co-requisites	Completing the module: Architecture 3 Spanish.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="451 1178 794 1211">Subject passing criteria</th> <th data-bbox="794 1178 1137 1211">Passing threshold</th> <th data-bbox="1137 1178 1477 1211">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1211 794 1245">writing</td> <td data-bbox="794 1211 1137 1245">60.0%</td> <td data-bbox="1137 1211 1477 1245">50.0%</td> </tr> <tr> <td data-bbox="451 1245 794 1279">reading</td> <td data-bbox="794 1245 1137 1279">60.0%</td> <td data-bbox="1137 1245 1477 1279">20.0%</td> </tr> <tr> <td data-bbox="451 1279 794 1312">speaking</td> <td data-bbox="794 1279 1137 1312">60.0%</td> <td data-bbox="1137 1279 1477 1312">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	50.0%	reading	60.0%	20.0%	speaking	60.0%	30.0%
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writing	60.0%	50.0%													
reading	60.0%	20.0%													
speaking	60.0%	30.0%													
Recommended reading	Basic literature	<p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2018</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017 .</p> <p>4. Gonzalez A. <i>Para practicar los pasados....</i></p>													

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016</p> <p>4. Castro, F., Uso de la gramática española nivel intermedio, Edelsa, Madrid 2018</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>1. Escribe tu Curriculum y una carta de motivación para una práctica estudiantil en España.</p> <p>2. Describe un objeto arquitectónico.</p> <p>3. Escribe y presenta con tu compañero/compañera un diálogo sobre la situación presente y anterior del turismo en Polonia.</p>	
Work placement	Not applicable	

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