



Subject card

Subject name and code	Architectural project IV, PG_00055458						
Field of study	Architecture						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Housing and Architecture of Public Buildings -> Faculty of Architecture						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. arch. Agnieszka Błażko					
	Teachers	mgr inż. arch. Stanisław Dopierała dr inż. arch. Jakub Kołodziejczak dr hab. inż. arch. Robert Idem dr inż. arch. Jarosław Bąkowski dr inż. arch. Agnieszka Błażko					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	75.0	0.0	75
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	75	10.0		40.0		125
Subject objectives	The aim of the subject is to develop the skills of designing a residential building or a complex of residential buildings with accompanying service functions and an underground garage in an architectural and urban context, as well as the skills of designing a living space that is susceptible to change for different types of users and family models.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W02] knows and understands the rules of gathering information and their interpretation as a part of project concept preparation; issues related to architecture and urban planning in the field of simple design problems solving		knows and understands the rules of gathering information and their interpretation as a part of project concept preparation; issues related to architecture and urban planning in the field of simple design problems solving		[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge		
	[K6_U03] is able to prepare a graphic, written and oral presentation of your own design concepts in the field of architecture and urban planning, meeting the requirements of a professional record appropriate for architectural and urban design		is able to prepare a graphic, written and oral presentation of your own design concepts in the field of architecture and urban planning, meeting the requirements of a professional record appropriate for architectural and urban design		[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		

Subject contents	<p>The subject of the work in the classes is the design of a residential building or a complex of residential buildings with accompanying service functions and an underground garage, embedded in the architectural and urban context. The students' task will be to develop an architectural and functional concept for the development of the indicated building plot covered by the provisions of the MPZP or the Decision on development conditions. The detailed scope includes: analysis of the subject area together with the urban collar; development of new urban framework for the developed area (e.g. supplementing the street frontage, shaping urban interiors, preserving and exposing view axes); architectural solution of a residential building or a complex of buildings embedded in the architectural and urban context, functional solutions aimed at meeting the social, recreational and leisure needs of the community of the designed building or complex of buildings.</p> <p><i>(project implemented thanks to a grant under the IDUB/Didactic Innovation Competition organized by the Center for Modern Education)</i></p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 622 794 651">Subject passing criteria</th> <th data-bbox="799 622 1137 651">Passing threshold</th> <th data-bbox="1142 622 1481 651">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 658 794 687"></td> <td data-bbox="799 658 1137 687">60.0%</td> <td data-bbox="1142 658 1481 687">40.0%</td> </tr> <tr> <td data-bbox="456 694 794 723"></td> <td data-bbox="799 694 1137 723">100.0%</td> <td data-bbox="1142 694 1481 723">40.0%</td> </tr> <tr> <td data-bbox="456 730 794 759"></td> <td data-bbox="799 730 1137 759">100.0%</td> <td data-bbox="1142 730 1481 759">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		60.0%	40.0%		100.0%	40.0%		100.0%	20.0%
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	100.0%	20.0%													
Recommended reading	Basic literature	David Sim, Miasto życzliwe													
	Supplementary literature	Charles Montgomery, Miasto szczęśliwe, Agata Twardoch, System do mieszkania - perspektywy rozwoju dostępnego budownictwa mieszkaniowego Jan Gehl, Życie między budynkami,													
	eResources addresses	Adresy na platformie eNauczanie:													
Example issues/ example questions/ tasks being completed	- Problem analysis, presentation and analysis of similar cases.- Detailed functional and spatial solutions in the context of spatial and legal conditions														
Work placement	Not applicable														

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