



## Subject card

Subject name and code	GERMAN LANGUAGE, PG_00057894						
Field of study	Economic Analytics						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group		Optional subject group			
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			German		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Soczyńska				
	Teachers		mgr Anna Soczyńska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Anna Soczyńska, WA, WZIE, WILIS, sem.2 j. niemiecki, 22/23I - Moodle ID: 28347 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=28347">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=28347</a>							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Development and consolidation of German language command, including reading, speaking, listening, writing and translation in an academic and professional environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in an academic environment. Understanding of speeches and lectures.		[SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a process, a diagram, a figure, an instruction and so on		[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.		[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		

Subject contents	<ul style="list-style-type: none"> <li>Talking about learning foreign languages; discussing health and happiness; describing processes</li> <li>Future forms;</li> <li>Conditionals; debating; the language of emotion; talking about quantity and amount</li> <li>Accepting and rejecting ideas; predicting; justifying opinions; relative clauses</li> <li>Describing charts and graphs; writing reports; describing visual information; compound nouns</li> <li>Language of advertisements; modals (future); for and against arguments; describing uses</li> <li>Collocations; discussing safety; compound adjectives; agent nouns</li> <li>Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects</li> <li>Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects</li> <li>Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions</li> <li>Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures</li> <li>Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures</li> <li>Talking about success; idioms; asking about the way and giving directions</li> <li>Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions</li> </ul> <p>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</p>														
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.														
Assessment methods and criteria	<table border="1" data-bbox="451 712 1487 853"> <thead> <tr> <th data-bbox="451 712 794 745">Subject passing criteria</th> <th data-bbox="794 712 1139 745">Passing threshold</th> <th data-bbox="1139 712 1487 745">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 745 794 779">writing</td> <td data-bbox="794 745 1139 779">60.0%</td> <td data-bbox="1139 745 1487 779">20.0%</td> </tr> <tr> <td data-bbox="451 779 794 813">tests</td> <td data-bbox="794 779 1139 813">60.0%</td> <td data-bbox="1139 779 1487 813">60.0%</td> </tr> <tr> <td data-bbox="451 813 794 853">speaking</td> <td data-bbox="794 813 1139 853">60.0%</td> <td data-bbox="1139 813 1487 853">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	tests	60.0%	60.0%	speaking	60.0%	20.0%
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Example issues/ example questions/ tasks being completed	<p>Write a CV and a cover letter.</p> <p>Make a presentation.</p> <p>Describe a process.</p>														
Work placement	Not applicable														