



Subject card

Subject name and code	ITALIAN LANGUAGE, PG_00060377						
Field of study	Economic Analytics						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Italian		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas					
	Teachers	mgr Anna Kucharska-Raczunas					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Anna Kucharska – Raczunas , ARCH Ist, 2sem 22/23L - Moodle ID: 28085 https://enauzanie.pg.edu.pl/moodle/course/view.php?id=28085						
	Additional information: https://enauzanie.pg.edu.pl/moodle/course/view.php?id=28085						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Developing knowledge of Italian in the field of writing, reading, speaking and understanding both general and technical texts						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Student understands longer statements			[SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student knows the basic grammar structures			[SW1] Assessment of factual knowledge		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Student is able to analyse information			[SU2] Assessment of ability to analyse information		

Subject contents	<p>Past tense - passato prossimo, expressions 'gia' and 'ancora'</p> <p>expressing an indefinite quantity "di+indefinite article', conjunctions: ma, perche, o, invece</p> <p>Possessive pronouns, future tense - futuro semplice</p> <p>describing family and marital status, expressing feelings - happiness, disappointment</p> <p>describing people - appearance, character; expressions 'anche/neanche'</p> <p>expressing opinion, agreement, disagreement</p> <p>architecture vocabulary - styles, history</p>														
Prerequisites and co-requisites	<p>A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 A1, for B2 A2).</p>														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 837 794 875">Subject passing criteria</th> <th data-bbox="794 837 1141 875">Passing threshold</th> <th data-bbox="1141 837 1477 875">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 875 794 907">class participation</td> <td data-bbox="794 875 1141 907">60.0%</td> <td data-bbox="1141 875 1477 907">20.0%</td> </tr> <tr> <td data-bbox="448 907 794 940">tests</td> <td data-bbox="794 907 1141 940">60.0%</td> <td data-bbox="1141 907 1477 940">60.0%</td> </tr> <tr> <td data-bbox="448 940 794 976">written assignments</td> <td data-bbox="794 940 1141 976">60.0%</td> <td data-bbox="1141 940 1477 976">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	class participation	60.0%	20.0%	tests	60.0%	60.0%	written assignments	60.0%	20.0%
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Recommended reading	Basic literature	Matteo La Grassa, L'italiano all'universita', Edilingua, 2011													
	Supplementary literature	grammar books, irregular verbs and tenses charts													
	eResources addresses														
Example issues/ example questions/ tasks being completed	<p>talking about past, what did you do during the weekend?</p> <p>describing families and family relations</p> <p>describing people, buildings, architectonic constructions</p>														
Work placement	Not applicable														