



## Subject card

Subject name and code	English Language, PG_00038508						
Field of study	Economic Analytics						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group		Optional subject group			
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Janina Badocha				
	Teachers		mgr Aleksandra Lis mgr Janina Badocha				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	16.0	0.0	0.0	0.0	16
	E-learning hours included: 0.0						
Język obcy, angielski, WZIE, AG, I st, 2sem, niest. 2022/23 I - Moodle ID: 29993 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=29993">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=29993</a>							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	16		2.0		32.0	50
Subject objectives	Students reach B2 or C1 level of business English						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary.		[SW2] Assessment of knowledge contained in presentation		
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English.		[SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools			

Subject contents	<p><b>Vocabulary:</b> Extending the knowledge of basic and specialist terms and expressions used in business and academic language as well as the language of work. Exercises concerning lexical structures, describing the types of companies and their structures, basic mathematical terminology, describing trends and interpreting graphs. Introduction of specialist language in the field of management, marketing and finance.</p> <p><b>Grammar:</b> Using grammar appropriate to a given language level. Practising structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b> Developing skills in writing texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b> Developing reading comprehension skills on the basis of original academic and professional texts.</p> <p><b>Listening:</b> Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b> Practising communication skills in academic and work environments, such as: giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising correct pronunciation and intonation.</p>																	
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.																	
Assessment methods and criteria	<table border="1" data-bbox="448 831 1487 1003"> <thead> <tr> <th data-bbox="448 831 794 869">Subject passing criteria</th> <th data-bbox="794 831 1141 869">Passing threshold</th> <th data-bbox="1141 831 1487 869">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 869 794 907">writing</td> <td data-bbox="794 869 1141 907">60.0%</td> <td data-bbox="1141 869 1487 907">10.0%</td> </tr> <tr> <td data-bbox="448 907 794 945">tests</td> <td data-bbox="794 907 1141 945">60.0%</td> <td data-bbox="1141 907 1487 945">50.0%</td> </tr> <tr> <td data-bbox="448 945 794 983">class participation</td> <td data-bbox="794 945 1141 983">60.0%</td> <td data-bbox="1141 945 1487 983">20.0%</td> </tr> <tr> <td data-bbox="448 983 794 1003">presentation</td> <td data-bbox="794 983 1141 1003">60.0%</td> <td data-bbox="1141 983 1487 1003">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	10.0%	tests	60.0%	50.0%	class participation	60.0%	20.0%	presentation	60.0%	20.0%
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Recommended reading	Basic literature	Dubicka, OKeefe, Market Leader 3rd Edition Extra (A1-C2). Pearson Education Ltd, Harlow, England, 2016																
	Supplementary literature	<p>Mascull, Business Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2004</p> <p>Godwin, Strutt, Test Your Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2005.</p>																
	eResources addresses																	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• vocabulary concerning marketing</li> <li>• writing a report</li> <li>• negotiating a contract</li> </ul>																	
Work placement	Not applicable																	