

Subject card

| Subject name and code | , PG_00060395 | | | | | | | | |
|---|---|--|--|------------|--------|---|---------|-----|--|
| Field of study | Spatial Development | | | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | | 2022/2023 | | | |
| Education level | first-cycle studies | | Subject group | | | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 1 | | Language of instruction | | | Polish Polish | | | |
| Semester of study | 2 | | ECTS credits | | | 1.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department of Urban Design and Regional Planning -> Faculty of Architecture | | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. arch. Anna Rubczak | | | | | | |
| | Teachers dr inż. arch. Anna Rubczak | | | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| of instruction | Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | | 0.0 | 15 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | activity Participation in classes include plan | | | | Self-study SUM | | | |
| | Number of study hours | 15 | | 0.0 | | 0.0 | | 15 | |
| Subject objectives | Familiarizing students with the issues of water dominance areas on the example of the Vistula Delta areas (Nowy Dwór Gdański along the Tuga River, Olszynka district in Gdańsk near the Opływ Motława). Thanks to introductory lectures, students will understand the environmental conditions of the Vistula Delta area on scales -macro, -meso and micro. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K6_U05] correctly interprets natural phenomena, and when formulating and solving engineering tasks related to spatial management, notices their systemic and non-technical aspects related to the natural environment | | Students understand the influence of natural conditions on the processes of development in river delta. They understand the influence of historical and sociocultural factors on regional development. They understand that water is the factor as danger of flooding and development potential in changing climate. | | | [SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools | | | |
| | [K6_W04] has basic knowledge in the field of pro-ecological design and knows the principles of sustainable development of cities and regions; has knowledge of the natural foundations of spatial management and the impact of natural conditions on the processes of economic development on a local, regional and national scale | | Students should be aware of the current state-of-the art and processes and trends of revitalization of water cultural landscape. The area of analysis is situated in the Vistula River Delta. | | | [SW1] Assessment of factual knowledge | | | |

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| Subject contents | COURSE CONTENT: | COURSE CONTENT: | | | | | | |
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| | - Visiting the Żuławy Historical Park in Nowy Dwór Gdański- Familiarization with the area of water dominance, its history, values and problems Multifaceted analysis of the functional and spatial structure of a fragment of the city located in the water/polder space Determination of the values and problems of water dominance space A proposal for a program and vision of transformation of a fragment of the city in the face of climate change, along with a working mock-up. | | | | | | | |
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| Prerequisites | | | | | | | | |
| and co-requisites | | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | |
| and Chiena | SWOT analysis | 65.0% | 20.0% | | | | | |
| | program of revitalization | 65.0% | 50.0% | | | | | |
| | presentation-poster | 65.0% | 15.0% | | | | | |
| | paper model | 65.0% | 15.0% | | | | | |
| Recommended reading | Basic literature | [1] Lipińska B., Żuławy Wiślane-ochrona i kształtowanie zabytkowego krajobrazu, Wyd. Stowarzyszenie Żuławy, Nowy Dwór Gdański, Gdańsk, Poland, 2011. | | | | | | |
| | [2] Szafran P., Żuławy Gdańskie w XVII w społecznych i gospodarczych, Wyd. Morsl pp 17-23 | | | | | | | |
| | | [3] Cebulak K., Delta Wisły powyżej i poniżej poziomu morza, Stowarzyszenie Żuławy i Lokalna Grupa Działania Żuławy i Mierzeja, Nowy Dwór Gdański, Poland 2010 | | | | | | |
| | Supplementary literature | [1] Bertram H., La Baume, Kloeppel O., Das Weichsel-Nogat-Delta. Gdańsk: Danziger Verlagsgesellschaft m.b.H. 1924. [5] de Jong R., Kop van Zuid, Rotterdam 1999. Water and Industrial Heritage. The Reuse of Industrial and Port Structures in Cities on Water , Bruttomesso R (ed.), in Marsilio Editori, 1999, 66-71. | | | | | | |
| | | [2] Nillesen A. Singelenberg J., Amphibious housing in the Netherlands., NAi Uitgevers/Publishers, 2011. | | | | | | |
| | | [3] Rubczak, Gdańsk 2016. Revitalization of the Vistula Delta Waterways as the Basis of New Settlement Vista. The Reuse of Industrial and Port Structures in Cities on Water, Lorens P (ed.), in KPZK PAN no 264 2016, 81-99 | | | | | | |
| | eResources addresses | Uzupełniające | | | | | | |
| | | Adresy na platformie eNauczanie: | | | | | | |
| | | GP_sem.2_Przestrzenie domina | GP_sem.2_Przestrzenie dominacji wody-czynnik transformacji | | | | | |
| | | krajobrazu kulturowego - Moodle ID: 31196 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=31196 | | | | | | |
| Example issues/ | psoassassas.no.pg.oaa.piiinooalo.ooaloo.view.piip.iid 01100 | | | | | | | |
| example questions/ tasks being completed | Sample workshop task: | | | | | | | |
| | -on the basis of the collected materials during the on-site inspection, please specify in the form of a SWOT analysis the conditions of the selected location of the water dominance space, -after the analysis, suggest areas that require revitalization activities, -propose solutions, which should be presented in the form of a poster (architectural designs, participatory activities, changing the function of the area, etc.). | | | | | | | |
| Work placement | Not applicable | | | | | | | |

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