



Subject card

Subject name and code	English language I, PG_00040034						
Field of study	Mechanical Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject				2022/2023	
Education level	first-cycle studies	Subject group					
Mode of study	Part-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				English	
Semester of study	4	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Witold Zbirohowski-Kościa				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		3.0		32.0	50
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Comprehension of specialist literature and technical instructions. Comprehension of speeches and lectures Ability to express oneself professionally in a foreign language.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Understanding of specialist literature and technical instructions. Translation of short technical texts. Writing summaries of specialist texts.			[SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate in daily life as well as academic and professional environments.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_K81] is able to cooperate in international team	Ability to communicate exclusively in a foreign language. Awareness and knowledge of cultural differences.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of the syntax, grammar and vocabulary necessary to communicate using general and specialist language.			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Vocabulary:</p> <p>Vocabulary activities develop students' knowledge and use of common-core technical and sub-technical vocabulary. Activities deal with lexical sets (e.g. physical properties and shapes) and word families; diagrams clarify the key technical terms associated with a process.</p> <p>Some pronunciation work on syllable stress is covered.</p> <p>Grammar:</p> <p>The grammar is presented in a simple, straightforward manner and gives only the basic minimum of information necessary. Students learn narrative, present, future, tenses, relative and time clauses and modals.</p> <p>Writing:</p> <p>Writing skills are developed through a variety of tasks in realistic contexts, reflecting the range of text types which students might have to produce at work or as part of their technical training. Writing activities include e.g. process explanations, reports, CVs, emails, summaries, instructions, technical descriptions.</p> <p>Reading:</p> <p>The aims of reading activities vary from in-depth understanding to following instructions or searching for technical details. The reading texts reflect real life texts and are all based on authentic sources.</p> <p>Speaking:</p> <p>Speaking activities aim to equip students with the skills to communicate effectively with fellow professionals, colleagues, trainers and customers. Speaking tasks reflect real world situations such as giving instructions, comparing products, arguing and defending a point of view, questioning, interviewing, checking information and arranging meetings. Students are guided towards preparing and giving presentations based on notes and diagrams.</p> <p>Listening:</p> <p>Listening skills are developed through a variety of activities using audio texts set in both work and training context. Audio texts include phone conversations, interviews, customer service and presentations. Students listen for the main idea or specific information.</p>															
Prerequisites and co-requisites	Students in B1 groups must have already attained A2 or A1 level, those in B2 groups B1 level, those in C1 groups B2 level and those in C2 at least C1 level.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1498 794 1527">Subject passing criteria</th> <th data-bbox="799 1498 1141 1527">Passing threshold</th> <th data-bbox="1145 1498 1485 1527">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1534 794 1563">Knowledge of functional language.</td> <td data-bbox="799 1534 1141 1563">60.0%</td> <td data-bbox="1145 1534 1485 1563">25.0%</td> </tr> <tr> <td data-bbox="453 1570 794 1599">Fluency – oral interaction</td> <td data-bbox="799 1570 1141 1599">60.0%</td> <td data-bbox="1145 1570 1485 1599">25.0%</td> </tr> <tr> <td data-bbox="453 1606 794 1653">Written vocabulary test, oral use of vocab. in context</td> <td data-bbox="799 1606 1141 1653">60.0%</td> <td data-bbox="1145 1606 1485 1653">25.0%</td> </tr> <tr> <td data-bbox="453 1659 794 1706">Correct use of grammar, written test</td> <td data-bbox="799 1659 1141 1706">60.0%</td> <td data-bbox="1145 1659 1485 1706">25.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Knowledge of functional language.	60.0%	25.0%	Fluency – oral interaction	60.0%	25.0%	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%	Correct use of grammar, written test	60.0%	25.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Skrypty, artykuły popularnonaukowe i naukowe.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Work placement	Not applicable	