

Subject card

Subject name and code	Strength of Materials, PG_00060456							
Field of study	Mechanical and Naval Engineering							
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study		
						Subject group related to scientific research in the field of study		
Mode of study	Part-time studies		Mode of delivery			at the university		
Year of study	2		Language of instruction		Polish			
Semester of study	3		ECTS credits		7.0			
Learning profile	general academic pro	eneral academic profile A		Assessment form		exam		
Conducting unit	Zakład Pojazdów Mechanicznych i Techniki Militarnej -> Institute of Mechanics and Machine Design -> Faculty of Mechanical Engineering and Ship Technology							
Name and surname	Subject supervisor		dr hab. inż. Mirosław Gerigk					
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project		Seminar	SUM
	Number of study hours	27.0	27.0	9.0	0.0	0.0		63
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	63		11.0		101.0		175
Subject objectives	The aim of the course is to familiarize students with the basic issues related to the strength of materials. The lectures concern, in turn: compressive / tensile, torsional, bending and shear strength of a straight bar; strength analysis for statically indeterminate bar systems; stress states; state of stress and deformations; methods of determining stresses and deformations for statically indeterminate bar systems; stresses and deformations of systems of bars by the energy methods; bar buckling, basics of the finite element method FEM.							

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Learning outcomes	Course outcome	Subject outcome	Method of verification	
	[K6_U06] is able to use mathematical and physical models for analysing the processes and phenomena occurring in mechanical devices within the range of material strength, thermodynamics and fluid mechanics	The student has the ability to analyze basic issues related to the strength of materials, connected with structures and machines, in the field of theory and solving simple tasks and practical problems. This applies to the topics mentioned in the purpose of the subject. Many of these topics are related to the mechanical engineering together with solving the typical strength of materials, termodynamics and fluid mechanics problems.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task	
	[K6_W05] possesses an organized and theoretically grounded knowledge within the range of strength analysis of mechanical constructions including stress and relaxation conditions, energetic methods, strength hypotheses	The student has the ability to analyze the basics of material strength, the compressive / tensile strength of a straight bar, strength analysis for statically indeterminate bar systems, torsional strength of bars, beam strength - bending, deformation of a bent beam, bar shear (shear bar), stress states, stress state and deformations, methods of determining stresses (shear forces, bending moments) and deformations for statically indeterminate bar systems, determination of elastic energy, stresses and deformations of bars and bar systems - energy methods, determination of elastic energy, stresses and deformations of beams and frames using the Maxwell method -Mohra, bar buckling, basics of the finite element method FEM. The student has the ability to model issues related to the strength of materials in the field of rigid bodies, biomechanics, mechanical systems, vibrations and basic mechanical structures.	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects	
	[K6_W03] possesses and is able to practically apply the knowledge on the construction, properties and testing methods of construction materials	The student has the ability to analyze the basics of material strength including the typical construction materials like the steel and aluminium, and in the case of composite materials made of fibre glass or carbon glass. The student has the ability to model issues related to the strength of materials in the field of rigid bodies, biomechanics, mechanical systems, vibrations and basic mechanical structures.	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects	
	[K6_U10] is able to formulate the principles of selecting a material for a construction, ensuring the correct operation of a device	The student has the ability to solve basic problems related to the strength of materials, including the performance of simple engineering tasks. A student is able to prove a choice of materials depending on the stycture considered. A student is able to evaluate a possibility of satysfying the design and operational criteria for the data structure.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task	
	[K6_W04] possesses knowledge on mechanics, including the processes of modelling mechanical systems, statics, kinematics and dynamics of rigid objects and basic knowledge on vibrations	The student has the ability to analyze basic issues related to the strength of materials in the field of theory and solving simple tasks and practical problems. This applies to the topics mentioned in the purpose of the subject. Many of these topics relate to general mechanical engineering problems.	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects	

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Subject contents	The lectures concern, in turn: the basis of material strength, the compressive / tensile strength of a straight bar, strength analysis for statically indeterminate bar systems, torsional strength of bars, beam strength - bending, deformation of a bent beam, bar shear (shear bar), stress states, state of stress and deformations, methods of determining stresses (shear forces, bending moments) and deformations for statically indeterminate bar systems, determination of elastic energy, stresses and deformations of bars and bar systems - energy methods, determination of elastic energy, stresses and deformations of beams and frames using the Maxwell method -Mohra, bar buckling, basics of the finite element method FEM.						
Prerequisites and co-requisites	The student should have basic information in the field of applied physics and mathematics, mathematical analysis, numerical methods, solid state mechanics, including kinetics and dynamics, technical drawing and the basics of programming.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Passing the half term and final exam	56.0%	100.0%				
Example issues/ example questions/ tasks being completed	Basic literature Supplementary literature eResources addresses Example 1. It refers to assembly str correction, i.e. forced displacement length I between two vertical faces, cross-section of the member, which	mechanicznych. Gdańsk: Wyda 5. Gallagher R. H.: Finite element Prentice Hall 1975. 6. Niezgodziński M.E., Niezgodziń wytrzymałościowe. Warszawa: 7. Walczyk Z.: Wytrzymałość mate t. II 2001. 8. Żmuda J.: Projektowanie konst Naukowe PWN, 2016. Additional bibliography: 1. Ship Construction by D. J. Eyres, 2. Elements of Modern Ship Construction, by Heinemann, May 2012. 4. Ship Construction and Welding b Series on Naval Architecture, Marin Shipping. Adresy na platformie eNauczanie: resses, which most often arise as a re of a structural element. Solution to th its length must be increased by D. A causes mounting stress: = E (D/I).	Varszawa 2001. Z.: Wytrzymałość materiałów. 1997. a. Statyka i wytrzymałość 996. ocesów dynamicznych w układach aw. PG 2012. analysisfundamentals. New Jersey: aski T.: Wzory, wykresy i tablice WNT 1996. eriałów. Wyd. PG, Gdańsk t. I 2000, rukcji stalowych. Wydawnictwo Butterworth-Heinemann, 2001. George J Bruce, Butterworth- y Mandal, Nisith Ranjan, Springer e Engineering, Shipbuilding and sult of striving for structural e problem: To mount a member of tensile force N will appear in the				
	Example 2. Typical design problem for bending beams: A beam with a length of 2 I and stiffness EI, hinged at the ends, is loaded with an evenly distributed load q acting along the length I. Formulate the equation for the deflection angles (x) and the deflection axis (x) and determine the deflection angle and deflection at point B: B and the deflection axis B.						
Work placement	Not applicable						

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