



## Subject card

Subject name and code	, PG_00053068						
Field of study	Technical Physics						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2024/2025		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Anna Kucharska-Raczunas				
			mgr Agnieszka Sikora				
			Maja Brzeska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		0.0		0.0	45
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student communicates with the group		[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_K81] is able to cooperate in international team		Student cooperates in the group		[SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student uses correct grammatical structures		[SW1] Assessment of factual knowledge		

Subject contents	<p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of . <b>(fill in the relevant field of study)</b>. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> <p>@font-face {font-family:"Cambria Math"; panose-1:2 4 5 3 5 4 6 3 2 4; mso-font-charset:0; mso-generic-font-family:roman; mso-font-pitch:variable; mso-font-signature:-536870145 1107305727 0 0 415 0;}p.MsoNormal, li.MsoNormal, div.MsoNormal {mso-style-unhide:no; mso-style-qformat:yes; mso-style-parent:""; margin: 0cm; margin-bottom:.0001pt; mso-pagination:none; mso-layout-grid-align:none; punctuation-wrap:simple; text-autospace:none; font-size:10.0pt; font-family:"Times New Roman",serif; mso-fareast-font-family:"Times New Roman"; mso-font-kerning:14.0pt; mso-fareast-language:PL;}.MsoChpDefault {mso-style-type:export-only; mso-default-props:yes; font-size:10.0pt; mso-ansi-font-size:10.0pt; mso-bidi-font-size:10.0pt;}div.WordSection1 {page:WordSection1;}</p> <p>5. Developing formal writing skills writing abstracts, summaries, instructions, manuals, reports, covering letters, CV profiles as well as describing graphs, charts and processes.</p> <p>6. Producing texts without violating copyright law, making references to original sources.</p> <p>7. Presenting in English teaching appropriate language constructions and vocabulary, identifying and analysing key skills, structuring a presentation, working with visuals, analysing and assessing short</p>
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	presentations prepared by students, related to their study field, specialism and their interests.		
Prerequisites and co-requisites	Student applying to be admittet to a group has to know the language at the level at least B1		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written assignments	60.0%	20.0%
	class participation	60.0%	20.0%
	tests	60.0%	60.0%
Recommended reading	Basic literature	A. Clare, JJ Wilson, Speak Out B2, C1, 3rd Edition, Pearson 2022	
	Supplementary literature	M. Ibbotson, Professional English in Use, Engineering  M. Vince, First Certificate English Grammar, Advanced English Grammar	
	eResources addresses	Adresy na platformie eNauczanie:	
	Example issues/ example questions/ tasks being completed	Identity,  Lifestyle,  Working Life,  Psychology,  Talent,  Community,  Learning,  Culture, Choice,  Body & Mind	
Work placement	Not applicable		

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