

Subject card

Subject name and code	Data Processing and Machine Learning, PG_00060677								
Field of study	Przetwarzanie danych i uczenie maszynowe								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	3		Language of instruction			Polish			
Semester of study	6		ECTS credits			3.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Division of Applied Computer Science -> Institute of Naval Architecture -> Faculty of Mechanical Engineering and Ship Technology -> Faculties of Gdańsk University of Technology								
Name and surname	Subject supervisor		dr inż. Tacjana Niksa-Rynkiewicz						
of lecturer (lecturers)	Teachers				_			_	
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	30.0		0.0	45	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study S		SUM	
	Number of study hours	45		3.0		27.0		75	
Subject objectives	The aim of the course is to introduce students to fundamental methods of data processing and selected machine learning algorithms that are applicable in the analysis of transport and logistics data. Students will acquire the ability to design simple analytical models, train them, and interpret the results.								
Learning outcomes				ect outcome	Method of verification			rification	
	[K6_U06] can use appropriate methods and tools in accordance with the formulated specification; can perform a simple engineering task in the field of design, manufacture and operation of transport means and systems		The student is able to program and implement a simple artificial intelligence model (e.g., classifier) using Python and libraries such as scikit-learn, NumPy, and pandas to solve data analysis tasks in transport and logistics.			[SU1] Ocena realizacji zadania [SU2] Ocena umiejętności analizy informacji			
[K6_W04] has well established knowledge in the field of computer science, electronics, automation and control, information technology and computer graphics, useful for understanding the possibilities of applying them in transport [K6_U01] can obtain information from literature, databases and other sources; verify and systematize the information obtained, interpret it and draw		· · ·			[SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym [SU5] Ocena umiejętności zaprezentowania wyników realizacji zadania				
	conclusions, formulate and justify opinions		mivorving At applications.						

Subject contents	Course content – lecture						
	Course Content (Lecture 15h):						
	Introduction to Data Processing and Machine Learning The role of data in transport and logistics What is machine learning and artificial intelligence						
	2. Data Representation and Preparation Data types (numerical, categorical) Missing values, outliers, normalization, and standardization						
	3. Exploratory Data Analysis (EDA) Charts, correlations, descriptive statistics Detecting patterns and relationships						
	4. Supervised Learning Linear and logistic regression Decision trees, k-nearest neighbors, SVM Introduction to neural networks						
	5. Unsupervised Learning Clustering (k-means) Dimensionality reduction (PCA)						
	6. Model Evaluation Data splitting: training, validation, testing Metrics: accuracy, precision, recall, F1, confusion matrix ROC curve						
	7. Applications of AI in Transport and Logistics Real-world use cases Challenges and limitations of ML systems						
	Course Content (Project 30h):						
	Team Formation and Project Topic Selection Example topics: delay classification, route analysis, demand forecasting						
	Data Acquisition and Preprocessing Reading and cleaning data using Python (pandas, NumPy) Handling missing or inconsistent data						
	3. Exploratory Analysis and Visualization Creating visualizations (matplotlib, seaborn) Describing datasets and drawing insights						
	4. Machine Learning Model Development Choosing suitable algorithms Training and testing models with scikit-learn						
	5. Evaluation and Optimization Cross-validation Hyperparameter tuning						
	6. Presentation and Documentation Final project report with code, results, and conclusions Group presentation and discussion						
Prerequisites and co-requisites							

Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	project	60.0%	90.0%			
	activiti	80.0%	10.0%			
Recommended reading	Uczenie maszynowe z użyciem Scikit-Learn, Keras i Wydanie III, Aurélien Géron Python Machine Learning. Machine Learning and Dewith Python, scikit-learn, and TensorFlow - Second E Sebastian Raschka, Vahid Mirjalili Python Data Science Handbook. Essential Tools for Value Data Jake VanderPlas					
	Supplementary literature	Daniel T. Larose, Chantal D. Larose, Data Mining and Predictive Analytics, Wiley, 2nd ed., 2015. Przystępne wprowadzenie do eksploracji danych z naciskiem na metody predykcyjne, zawiera wiele przykładów z praktyki.				
		Tom M. Mitchell, Machine Learning, McGraw-Hill, 1997. Klasyczna, teoretyczna pozycja wprowadzająca w podstawowe algorytmy ML i ich matematyczne podstawy.				
		Trevor Hastie, Robert Tibshirani, Jerome Friedman, The Elements of Statistical Learning, Springer, 2009 (dostępna bezpłatnie online). Zaawansowane i matematycznie ugruntowane podejście do uczenia maszynowego.				
		David Barber, Bayesian Reasoning and Machine Learning, Cambridge University Press, 2012 (dostępna online). Dla zainteresowanych probabilistycznym podejściem do ML.				
		François Chollet, Deep Learning with Python, Manning, 2nd ed., 2021. Praktyczne wprowadzenie do głębokiego uczenia z użyciem Keras i TensorFlow, z przykładami w Pythonie.				
	eResources addresses					
Example issues/ example questions/ tasks being completed	Comparing two classifiers on a real	dataset				
Practical activites within the subject	Not applicable					

Document generated electronically. Does not require a seal or signature.