

## Subject card

Subject name and code	DATA ANALYSIS WITH R AND PYTHON, PG_00060724									
Field of study	Economic Analytics									
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025				
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study				
Mode of study	Full-time studies		Mode of delivery			at the university				
Year of study	2		Language of instruction			Polish				
Semester of study	3		ECTS credits			4.0				
Learning profile	general academic profile		Assessment form			assessment				
Conducting unit	Katedra Statystyki i E	/styki i Ekonometrii -> Facu		aculty of Management and Economic				cs		
Name and surname	Subject supervisor		dr hab. Michał Pietrzak							
of lecturer (lecturers)	Teachers		dr inż. Paulina Listewnik							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	ect Seminar		SUM		
of instruction	Number of study hours	0.0	0.0	45.0	0.0	0.0		45		
	E-learning hours inclu	uded: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM		
	Number of study hours	45		8.0		47.0		100		
Subject objectives		Proposes innovative solutions to complex and unstructured problems using modern analytical methods, supporting its activities the use of information technology						l methods,		
Learning outcomes	Course outcome		Subject outcome			Method of verification				
	[K7_W03] demonstrates in-depth preparation in the application of analytical methods and techniques for formulating and solving problems		uses the possibilities of support by modern information technologies in in-depth analysis of economic and social data			[SW1] Assessment of factual knowledge				
	[K7_U01] creates innovative solutions to complex and unstructured problems, taking into account the variability of the environment by synthesising information from many sources		formulates innovative solutions to economic and social problems, synthesizing information from many sources			[SU3] Assessment of ability to use knowledge gained from the subject				
Subject contents  Prerequisites	Introduction to R and Python languages. Basic operations. Data sources. Importing data from different formats in R vs Python Variables and data types in R vs Python (vector, data frame, array, list, arrays, sets, dictionaries) Basic functions - descriptive and mathematical statistics in R vs Python Basic data processing (new variables, filters, combining frames: transform, split, concatenate) in R vs Python Dirty data - missing observations; duplicates; outliers; formatting errors. Naniar package. Python libraries Data processing using Dplyr and Tidyr. data transformation in Python Data cleaning - outliers and missing values. Imputations. Transformations and discretization of variables in Python. Optimal binning Graphics in R - basic and advanced graphical presentation of data (packages: ggplot2; Lattice; Grid) vs Graphics in Python (Matplotlib; Plotly, etc.) Analysis reporting with R/Python - introduction to R-Markdown and Quarto (notepad; presentations - R and Powerpoint; HTML slides; PDF beamer, etc.). Shiny Apps for Python Machine learning - linear models, generalized linear models. Iterative model fitting. Reporting Application of k-nearest neighbor (KNN) method Classification and clustering. Linear discriminant analysis; graphical trees; logistic regression Bagging and random forests Boosting method. XGBoost									
and co-requisites										

Data wygenerowania: 21.11.2024 23:36 Strona 1 z 2

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade		
	Test	60.0%	50.0%		
	Project - reports	60.0%	50.0%		
Recommended reading	Basic literature	Bruce Peter, Bruce Andrew, Gedeck Peter, Statystyka praktyczna w data science. 50 kluczowych zagadnień w językach R i Python, Helion, 2021 Chantal D. Larose, Daniel T. Larose, Data Science Using Python and R, Wiley, 2019 Rick J. Scavetta, Boyan Angelov, Python and R for the Modern Data Scientist, O'Reilly Media, 2021			
	Supplementary literature	Wes McKinney, Python w analizie danych. Przetwarzanie danych za pomocą pakietów Pandas i NumPy oraz środowiska IPython. Wydanie II. Helion, 2018 Marek Gągolewski, Maciej Bartoszuk, Anna Cena, Przetwarzanie i analiza danych w języku Python, PWN, 2017 Ajay Ohri, Python for R Users: A Data Science Approach, Wiley, 2017 Hadley Wickham, Garrett Grolemund. R for Data Science, https://r4ds.had.co.nz J. Hathaway, Katie Larson, Python for Data Science, https://byuidatascience.github.io/python4ds/			
	eResources addresses	Adresy na platformie eNauczanie:			
		Analiza danych z R i Pythonem 2024 - Moodle ID: 39744 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=39744			
Example issues/ example questions/ tasks being completed	Data preprocessing in R and Python languages Exploratory Descriptive Data Analysis (DEA) report in R and Python Statistical inference from a sample in R and Python				
Work placement	Not applicable				

Document generated electronically. Does not require a seal or signature.

Data wygenerowania: 21.11.2024 23:36 Strona 2 z 2