

Subject card

Chemical Technology October 2023 irst-cycle studies Full-time studies Department of Inorga Subject supervisor Feachers Lesson type Jumber of study Jours	ofile	ECTS cred Assessmer > Faculty of Ch dr hab. inż. Ra dr hab. inż. Łu dr inż. Andrze	elivery of instruction its of form onemistry of afat Grubba ukasz Ponikiew of Okuniewski		field of Subject resear	tory subject gr	d to scientific						
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Number of study	Lecture	dr hab. inż. Rafał Grubba											
		Tutorial	Laboratory	Project	t	Seminar	SUM						
	30.0	15.0	0.0	0.0		0.0	45						
E-learning hours included: 0.0													
Learning activity Participation in classes include plan				Self-study SUM									
Number of study nours	45		5.0		100.0		150						
A knowledge of principal concepts in general and inorganic chemistry.													
Course out	come	Subj	ect outcome		Method of verification								
		The student describes the structures electronic covalent chemical compounds using Lewis bonding theory and the octet rule. The student predicts the shape molecules of compounds covalent using VSEPR model. Student provides some properties compounds of group elements main ones based on the Lewis structure.			[SW1] Assessment of factual knowledge								
for continuing education, and is aware of the opportunities to improve professional, personal and social competences [K6_U03] is able to apply knowledge of inorganic, organic, physical and analytical chemistry		education, and also understands the need to develop professional, personal, and social competences, The student characterizes the elements chemical using periodic table. Student describes the electronic structure atom or ion according to the Pauli's law and Hund's rule. The student is able to design		[SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject									
ph allo qu me the rea pro teo [Ke am an	ysical and chemical owing for their qualitative analysis, reasurements and control of the parameters of chactions, phenomerocesses occurring chnology 5_K01] understand continuing educativare of the opportuporove professional discoil competen (5_U03) is able to a cowledge of inorgary spical and analytic didentify appropriation to design the size simple chassing the size simple chassing in the size simple chassing in the size and significant to design the size simple chassing in the size size size size size size size siz	ysical and chemical properties owing for their quantitative and alitative analysis, making easurements and determining exparameters of chemical actions, phenomena and ocesses occurring in chemical chnology 6_K01] understands the need continuing education, and is trace of the opportunities to prove professional, personal disocial competences 6_U03] is able to apply owledge of inorganic, organic, ysical and analytical chemistry did identify appropriate sources of ormation to design and anthesize simple chemical mpounds, carry out basic ysicochemical and analytical	and the octet predicts the sl molecules of a covalent using extracture. See the microscopy of the properties of the including exparameters of chemical actions, phenomena and ocesses occurring in chemical chnology See K01] understands the need continuing education, and is vare of the opportunities to prove professional, personal disocial competences See L003] is able to apply owledge of inorganic, organic, ysical and analytical chemistry didentify appropriate sources of ormation to design and othe octet predicts the sl molecules of a covalent using VSEPR mode voldes some compounds of main ones bas structure. He has a habite education, and is education, and the need to de professional, personal didentify appropriate sources of ormation to design and molecules of a covalent using VSEPR mode voldes some compounds of main ones bas structure. 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Student provides some properties compounds of group elemental chnology. 6_K01] understands the need continuing education, and is vare of the opportunities to prove professional, personal d social competences. 6_U03] is able to apply owledge of inorganic, organic, ysical and analytical chemistry d identify appropriate sources of ormation to design and enthesize simple chemical engounds, carry out basic ysicochemical and analytical easurements and the octet rule. The stude predicts the shape molecules of compounds covalent using VSEPR model. Student provides some properties compounds of group elemen main ones based on the Lew structure. He has a habit of constant education, and also understate the need to develop professional, personal, and scompetences, The student characterizes the elements chemical using periodic table. Student describes the electronic strue atom or ion according to the Pauli's law and Hund's rule. 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[SK1] A skills [SK5] A solve professional, personal, and social competences, practice the elements chemical using periodic table. Student describes the electronic structure atom or ion according to the Pauli's law and Hund's rule. The student is able to design	and the octet rule. The student predicts the shape molecules of compounds covalent using VSEPR model. Student provides some properties compounds of group elements main ones based on the Lewis structure. S_K01 understands the need continuing education, and is rare of the opportunities to prove professional, personal d social competences S_U03 is able to apply owledge of inorganic, ysical and analytical chemical mpounds, carry out basic ysicochemical and analytical wing professional and analytical chemical mpounds, carry out basic ysicochemical and analytical chemical provides some properties compounds of group elements main ones based on the Lewis structure. He has a habit of constant education, and also understands the need to develop professional, personal, and social competences, S_K01 Assessment of skills SK5 Assessment of solve problems that a practice						

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Subject contents	Lecture:						
	Basic concepts and definitions: basic chemical laws, balanced chemical equations, ionic equations, nomenclature of chemical compounds. Redox reactions, oxidation number, reducing and oxidizing agents. Equations of state: ideal gas law, cubic and virial equations of state, Dalton's law of partial pressures, the kinetic theory of gases. Atomic structure: atomic nucleus, atomic and mass numbers, mass deficiency and nuclear energy, isotopes, nucleus stability, spontaneous disintegration of nuclei, radio deca rate, half-life period, thermonuclear reactions. Atomic structure: electrons in atoms, Bohr model, Heisenber uncertainty principle, electron density, quantum numbers, atomic orbitals, Pauli exclusion principle, Hunds rule. Periodic table of elements: periodicity of chemical and physical properties of atoms, periods, groups and blocks of elements, atomic, ionic and van der Waals radii. Chemical bonds: valence electrons, octet rule, electronegativity, electron affinity, energies of chemical bonds, Molecular orbitals: LCAO (MO) method sigma and pi orbitals, hybridization of atomic orbitals, hybridizations type and their geometric consequence Lewis structures (diagrams), VSEPR Strong chemical bonds and their types, ionic, metallic and covalent bonds, physiochemical properties of molecular and ionic compounds, metals, alloys. Descriptive chemistry hydrogen, oxygen and water. Weak interactions: hydrogen bonds, van der Waals forces. Solutions. Properties and functions of solvent, water as a solvent, solvation, autodissotiation of water, donor and acceptor solvents, melted salts. Electrolytes: weak and strong electrolytes, a the dissociation constant, the degree of ionization.						
	Classes:						
	Basic concepts and chemical laws. Ideal gas law. Composition stoichiometry. Formulas. Composition from formulas. Determination of a chemical formula, empirical (simplest) and molecular formulas. Composition of mixtures. Electrons configurations. Molecular orbitals - LCAO (MO) method. Lewis structures (diagrams), VSPER. Solutions expressing the concentration mass concentration, molar concentration, number concentration, volume concentration. Concentration conversion. Dilution and mixing of solutions Balacing equations (including redox equations). Reaction stoichiometry, excess and limiting reagent, parallel reactions, reaction yield. Reactions in solutions.						
Prerequisites and co-requisites	The knowledge of chemistry at the I	evel of secondary school is required.					
Assessment methods and criteria	Subject passing criteria Written exam	Passing threshold 60.0%	Percentage of the final grade 60.0%				
	Written tests - three times during semester	60.0%	40.0%				
Recommended reading	Basic literature	 L. Jones, P. Atkins "Chemia ogólna"; PWN, 2004, or more recent issues (Polish translation from English "General Chemistry" original) A. Bielański Podstawy chemii nieorganicznej (PWN) recent issues; P.A. Cox Krótkie wykłady, chemia nieorganiczna, PWN, 2003; (Polish translation from English "Instant Notes in Inorganic Chemistry" original) 					
	Supplementary literature	Materials available on the e-course website: 2023/2024 Podstawy chemii dla kierunków Technologia Chemiczna i Chemia semestr I - Moodle ID: 30877 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=30877					
	eResources addresses	Adresy na platformie eNauczanie: 2023/2024 Podstawy chemii dla kierunków Technologia Chemiczna i Chemia semestr I - Moodle ID: 30877 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=30877					
Example issues/ example questions/ tasks being completed	 Explain the concept of a mole. Sulfur forms crystals composed of eight-atom molecules. Calculate: a) how many atoms b) how many molecules c) how many moles of sulfur atoms d) how many moles of sulfur molecules contain 1 g of sulfur crystals. What quantum numbers describe the orbital? State what values they can take and what information they provide. Describe ionic and covalent bonding according to Lewis theory. Give two examples of compounds containing such a bond. 						
Work placement	Not applicable						

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