



Subject card

Subject name and code	Chemical apparatus, PG_00060845						
Field of study	Chemical Technology						
Date of commencement of studies	October 2023	Academic year of realisation of subject				2023/2024	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	2	ECTS credits				4.0	
Learning profile	general academic profile	Assessment form				exam	
Conducting unit	Department of Energy Conversion and Storage -> Faculty of Chemistry						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Monika Wilamowska-Zawłocka					
	Teachers	dr hab. inż. Monika Wilamowska-Zawłocka					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	15.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		5.0		50.0	100
Subject objectives	This course teaches students about the classification of industrial processes, including mechanical, thermal, and diffusion processes, as well as the construction and operation of the corresponding apparatus. The course covers equations that describe fluid dynamics, such as Bernoulli's equation and the calculation of flow resistance, as well as the construction and function of machines and apparatus, such as pumps, pipelines, tanks, conveyors, grinding, separation and mixing equipment, heat exchangers, drying equipment, distillation, rectification, and mass exchange equipment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U04] performs basic design calculations of selected processes and unit operations, is able to calculate and select the basic apparatus of chemical industry in a process line	Students have knowledge of technological and industrial processes and installations. They are capable of selecting appropriate equipment and construction materials for various chemical substances based on calculations and assumptions.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K6_W04] understands processes occurring in the life cycle of equipment and facilities and has knowledge of mechanical engineering, chemical apparatus, technical thermodynamics and chemical engineering and chemical reactor engineering necessary to analyse technological processes and correctly design installations and systems in the chemical industry	The students are familiar with the construction and operation of fundamental equipment used in chemical technology. Based on calculations, they are able to design an industrial installation and select suitable equipment for it.			[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge		
	[K6_K01] understands the need for continuing education, and is aware of the opportunities to improve professional, personal and social competences	The student understands the role of an engineer, taking into account social, economic, and ethical aspects. They also recognize the importance of improving their professional competencies.			[SK2] Assessment of progress of work		

Subject contents	<ul style="list-style-type: none"> - Fluid dynamics - equations describing fluid dynamics, resistance to flow in pipelines. - Pipelines and auxiliary fittings for chemical processes - Pumps - standard and special pumps, their construction and use, pump seals - Compressors and fans - Bulk material handling - conveyors - Storage tanks - materials and construction elements of tanks depending on the type of substance stored - Mixing processes in the chemical industry, construction of mixers, types of mixers, mixing efficiency mixing efficiency and ways of eliminating whirls - Grinding processes - construction of equipment and energy consumption of processes depending on the required degree of comminution - Separation of heterogeneous systems - Heat transfer - coefficients of heat penetration, conduction and transfer, heat exchangers, evaporators, crystallisers evaporators, crystallisers, dryers. - Mass transfer - adsorption and absorption columns - Distillation and rectification 											
Prerequisites and co-requisites	Basic knowledge of mathematics, physics, chemistry, technical drawing, mechanical engineering, computer skills.											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Project</td> <td>60.0%</td> <td>40.0%</td> </tr> <tr> <td>Lectures</td> <td>60.0%</td> <td>60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Project	60.0%	40.0%	Lectures	60.0%	60.0%
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Example issues/ example questions/ tasks being completed	Sample questions: List and describe the differences between positive displacement pumps and centrifugal pumps. Why are pumps connected in series/parallel? How can the capacity of a centrifugal/piston pump be adjusted? Give examples of special purpose fittings in pipelines. List the methods of cleaning pipelines. How do you reduce/eliminate circular motion in mixers? State the device(s) best suited for separating a liquid-liquid-solid three-phase system. solid. Why are heat exchangers combined in a series/parallel system? Why are evaporative apparatuses combined into batteries? What is the role of the overflow on the shelf of the rectification column?											
Work placement	Not applicable											

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