

Subject card

Subject name and code	MANAGEMENT CONCEPTS - A TEAM PROJECT, PG_00060946								
Field of study	Management, Management								
Date of commencement of studies	February 2024		Academic year of realisation of subject			2023/2024			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific			
							research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish Polish			
Semester of study	1		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Management -> Faculty of Management and Economics								
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Krzysztof Leja							
	Teachers		dr Elżbieta Karwowska						
	dr hat			r hab. inż. Krzysztof Leja					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	30.0	0.0	0.0	30.0		0.0	60	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan			Self-study SUM		SUM		
	Number of study hours	60		6.0		34.0		100	
Subject objectives	Analyzes and critically evaluates modern management concepts, taking into account the complexity of the relationship between a modern business organization and its environment, using the results to plan the application of appropriate management concepts. Develops the skill of teamwork in a reaserch project.								
Learning outcomes	Course out					Method of verification			
	[K7_W02] explains the meaning and interdependence of key components describing management processes, using indepth knowledge consistent with the main trends in the development of scientific disciplines related to the field of study		explains the importance and mutual relations between the factors determining modern management concepts, indicating the differences between different approaches			[SW1] Assessment of factual knowledge			
	[K7_U05] cooperates with other people in the implementation of teamwork, both as a leader and a team member, effectively achieving the assumed goals		formulates research problems and solves them as part of teamwork, choosing the right methods to solve them leading to the effective achievement of the assumed goals			[SU4] Assessment of ability to use methods and tools			
Subject contents Prorequisitos	Introduction - presentation of the objectives and program of the subject and the conditions of passing The context of new governance concepts The contemporary reality of the organization - VUCA, i.e. volatility, uncertainty, complexity, ambiguity The concept of managing strategic paradoxes From the concept of organization as a machine to organization as an organism The concept of social responsibility of the organization Teal organization concept Ideal design concept PROJECT The concept of the organization of the future students' own project Illustration of topics discussed in lectures based on case studies								
Prerequisites and co-requisites									

Data wydruku: 20.05.2024 04:05 Strona 1 z 2

Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Team project	60.0%	40.0%			
	Oral exam	60.0%	60.0%			
Recommended reading	Basic literature	Blikle. A. (2017). Doktryna jakości. Wydanie II Turkusowe. Wydawnictwo Helion. Warszawa Błaszczak, E. (2020). Zarządzanie w chaosie czyli sukces w biznesie zaczyna się na literę Z: zaufanie, zespół, zaangażowanie, One Press, Warszawa de Wit, B., Meyer, R. (2007). Synteza strategii, Polski Wydawnictwo Ekonomiczne, Warszawa				
		Edmondson, A. (2020). The Fearless Organization: Creating Psychological Safety in the Workplace for Learning, Innovation, and Growth				
		Koźmiński A.K. (2004). Zarządzanie w warunkach niepewności. Podręczniuk dla zaawansowanych, PWN. Warszawa Laloux F. (2016). Pracować inaczej, Studio Emka, Warszawa Morgan, G (1997). Obrazy organizacji, Wydawnictwo Naukowe PWN, Warszawa Senge, P. (2012). Piata dyscyplina. Wolters Kluewr. Warszawa				
	Supplementary literature	Abidi, S., Joshi, M. (2018). The VUCA Learner. Future-proof Your Relevance, SAGE, New Delhi Gierszewska, G. (red.) (2018). Co dalej z zarządzaniem. Oficyna Wydawnicza Politechniki Warszawskiej Gierszewska, G. (red.) (2020). Zarządzanie w przedsiębiorstwie N.O. Droga do przyszłości, Oficyna Wydawnicza Politechniki Warszawskiej Judek, R. (2020). Przywództwo transformujące w świecie VUCA http://www.production-manager.pl/2020/04/14/przywodztwo-transformujace-w-swiecie-vuca/ Wzorek, M. (2019). Od hierarchii do turkusu. Wydawnictwo Helion. Warszawa				
	eResources addresses	Podstawowe https://www.youtube.com/watch?v=4JfQrv7w4nk - The power of paradox: Dr. Wendy Smith at TEDxUD https://www.pwc.pl/pl/artykuly/2019/czlowiek-w-swiecie-VUCA.html - Human being in the VUCA world regarding PwC Uzupełniające Adresy na platformie eNauczanie:				
		Zarządzanie wiedzą 2024 - Moodle ID: 36504 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=36504 Zarządzanie wiedzą 2024 - Moodle ID: 36504 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=36504				
Example issues/ example questions/ tasks being completed	Identify the characteristics of VUCA in the selected organization Discuss any strategic paradox in your chosen organization Point out the differences between the two approaches to organization: mechanistic and organismic Demonstrate the relationship between the social responsibility of the organization and the creation of shared value Design the organization of the future					
Work placement	Not applicable					

Data wydruku: 20.05.2024 04:05 Strona 2 z 2