



Subject card

Subject name and code	English Language I, PG_00051480						
Field of study	Green Technologies						
Date of commencement of studies	October 2022	Academic year of realisation of subject	2023/2024				
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	2	Language of instruction	Polish				
Semester of study	3	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Alicja Dereniowska					
	Teachers	mgr Dorota Horowska mgr Alicja Dereniowska mgr Małgorzata Hincke-Uszacka mgr Małgorzata Majer mgr Krzysztof Lis dr Konrad Radomyski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome	Method of verification				

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of biotechnology. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1249 796 1279">Subject passing criteria</th> <th data-bbox="799 1249 1141 1279">Passing threshold</th> <th data-bbox="1144 1249 1489 1279">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1283 796 1312">Homework</td> <td data-bbox="799 1283 1141 1312">60.0%</td> <td data-bbox="1144 1283 1489 1312">20.0%</td> </tr> <tr> <td data-bbox="454 1317 796 1346">Writing</td> <td data-bbox="799 1317 1141 1346">60.0%</td> <td data-bbox="1144 1317 1489 1346">20.0%</td> </tr> <tr> <td data-bbox="454 1350 796 1379">Grammar and vocabulary tests</td> <td data-bbox="799 1350 1141 1379">60.0%</td> <td data-bbox="1144 1350 1489 1379">40.0%</td> </tr> <tr> <td data-bbox="454 1384 796 1413">Participation in class</td> <td data-bbox="799 1384 1141 1413">60.0%</td> <td data-bbox="1144 1384 1489 1413">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Homework	60.0%	20.0%	Writing	60.0%	20.0%	Grammar and vocabulary tests	60.0%	40.0%	Participation in class	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010</p> <p>2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016</p> <p>3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków, 2008.</p> <p>4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii. Wydawnictwo PG, Gdańsk, 2003</p> <p>5. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press, Lublin, 2008</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	Grammar and vocabulary tests, writing, conversations in groups and with the teacher.	
Work placement	Not applicable	