



Subject card

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|---|---|--|---|-------------------------------------|--|------------|-----|
| Subject name and code | DATA ANALYSIS WITH R AND PYTHON, PG_00061091 | | | | | | |
| Field of study | Economic Analytics | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | second-cycle studies | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | English | | |
| Semester of study | 3 | ECTS credits | | | 4.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Katedra Statystyki i Ekonometrii -> Faculty of Management and Economics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Karol Flisikowski | | | | |
| | Teachers | | dr inż. Karol Flisikowski | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 45.0 | 0.0 | 0.0 | 45 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 45 | | 8.0 | | 47.0 | 100 |
| Subject objectives | Proposes innovative solutions to complex and unstructured problems using modern analytical methods, supporting its activities the use of information technology | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K7_W03] demonstrates in-depth preparation in the application of analytical methods and techniques for formulating and solving problems | | uses the possibilities of support by modern information technologies in in-depth analysis of economic and social data | | [SW1] Assessment of factual knowledge | | |
| | [K7_U01] creates innovative solutions to complex and unstructured problems, taking into account the variability of the environment by synthesising information from many sources | | formulates innovative solutions to economic and social problems, synthesizing information from many sources | | [SU3] Assessment of ability to use knowledge gained from the subject | | |
| Subject contents | <p>Introduction to R and Python languages. Basic operations. Data sources. Importing data from different formats in R vs Python Variables and data types in R vs Python (vector, data frame, array, list, arrays, sets, dictionaries) Basic functions - descriptive and mathematical statistics in R vs Python Basic data processing (new variables, filters, combining frames: transform, split, concatenate) in R vs Python Dirty data - missing observations; duplicates; outliers; formatting errors. Naniar package. Python libraries Data processing using Dplyr and Tidy. data transformation in Python Data cleaning - outliers and missing values. Imputations. Transformations and discretization of variables in Python. Optimal binning Graphics in R - basic and advanced graphical presentation of data (packages: ggplot2; Lattice; Grid) vs Graphics in Python (Matplotlib; Plotly, etc.) Analysis reporting with R/Python - introduction to R-Markdown and Quarto (notepad; presentations - R and Powerpoint; HTML slides; PDF beamer, etc.). Shiny Apps for Python Machine learning - linear models, generalized linear models. Iterative model fitting. Reporting Application of k-nearest neighbor (KNN) method Classification and clustering. Linear discriminant analysis; graphical trees; logistic regression Bagging and random forests Boosting method. XGBoost</p> | | | | | | |
| Prerequisites and co-requisites | | | | | | | |

| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|--|---|--|-------------------------------|
| | Project - reports | 60.0% | 50.0% |
| | Test | 60.0% | 50.0% |
| Recommended reading | Basic literature | Bruce Peter, Bruce Andrew, Gedeck Peter, Statystyka praktyczna w data science. 50 kluczowych zagadnień w językach R i Python, Helion, 2021 Chantal D. Larose, Daniel T. Larose, Data Science Using Python and R, Wiley, 2019 Rick J. Scavetta, Boyan Angelov, Python and R for the Modern Data Scientist, O'Reilly Media, 2021 | |
| | Supplementary literature | Wes McKinney, Python w analizie danych. Przetwarzanie danych za pomocą pakietów Pandas i NumPy oraz środowiska IPython. Wydanie II. Helion, 2018 Marek Gagolewski, Maciej Bartoszek, Anna Cena, Przetwarzanie i analiza danych w języku Python, PWN, 2017 Ajay Ohri, Python for R Users: A Data Science Approach, Wiley, 2017 Hadley Wickham, Garrett Grolemund. R for Data Science, https://r4ds.had.co.nz J. Hathaway, Katie Larson, Python for Data Science, https://byuidatascience.github.io/python4ds/ | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | Data preprocessing in R and Python languages Exploratory Descriptive Data Analysis (DEA) report in R and Python Statistical inference from a sample in R and Python | | |
| Work placement | Not applicable | | |