

Subject card

Subject name and code	Technical English 1, PG_00058630							
Field of study	Power Engineering, Power Engineering							
Date of commencement of studies			Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	2		Language of instruction			English		
Semester of study	3		ECTS credits			4.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname	Subject supervisor		mgr Agnieszka Kamińska					
of lecturer (lecturers)	Teachers		mgr Krzysztof Lis					
			mgr Agnieszka Kamińska					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	0.0	60.0	0.0	0.0		0.0	60
	E-learning hours incli	uded: 0.0	•					
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	60		0.0		0.0		60
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam in the last semester of English.							

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Learning outcomes	Course outcome	Subject outcome	Method of verification
[K6_K82] is equipped to participate in lectures, semir and laboratory classes cond in foreign language			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		
		Students are prepared to participate in the lectures, seminars and laboratories run in English.	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness
		Students are familiar with the general and professional vocabulary and grammatical structures essential to communicate in English.	[SW3] Assessment of knowledge contained in written work and projects
		Students can communicate effectively in everyday situations and in the academic and professional environment at the B2 level of English.	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment
		Students can search for and use the information concerning their professional and academic environment at the B2 level of English.	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment

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Subject contents	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Power Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.				
	Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.				
	Reading: Developing various reading techniques indispensable for dealing with general and professional texts.				
	Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.				
	Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.				
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.				
Assessment methods and criteria	Subject passing criteria speaking writing tasks tests	Passing threshold 60.0% 60.0%	Percentage of the final grade 20.0% 20.0% 60.0%		

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Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013	
		2. Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014	
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015	
		4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014	
		5. Vince M., Language Practice for First, Macmillan 2014	
		6. Vince M., Language Practice for Advanced, Macmillan 2014	
		7. Harrison M., First Testbuilder, Macmillan 2014	
		8. French A., Advanced Testbuilder, Macmillan 2015	
	Supplementary literature	M. Grzegożek, I. Starmach, English for Environmental Engineering, PK, Kraków 2004	
		A Broniowska, D. Skrynicka-Knapczyk,Technical English in Petroleum Engineering, AGH, Kraków 2011	
		3. S. Cambell, English for the Energy Industry,OUP, 2009	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Writing reports and formal e-mails, projects, describing processes in given specialization		
Work placement	Not applicable		

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