



## Subject card

|   |  |   |  |            |         |         |     |
|---|--|---|--|------------|---------|---------|-----|
| Subject name and code                       | English III, PG_00031272   |   |  |            |         |         |     |
| Field of study                              | Materials Engineering, Materials Engineering, Materials Engineering  |   |  |            |         |         |     |
| Date of commencement of studies             | October 2021   | Academic year of realisation of subject   | 2023/2024  |            |         |         |     |
| Education level                             | first-cycle studies  | Subject group   | Optional subject group   |            |         |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery  | at the university  |            |         |         |     |
| Year of study                               | 3  | Language of instruction   | English  |            |         |         |     |
| Semester of study                           | 5  | ECTS credits  | 2.0  |            |         |         |     |
| Learning profile                            | general academic profile   | Assessment form   | assessment   |            |         |         |     |
| Conducting unit                             | Language Center -> Vice-Rector for Education   |   |  |            |         |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | mgr Martyna Michalska-Pieniak   |  |            |         |         |     |
|   | Teachers   | mgr Martyna Michalska-Pieniak<br>mgr Dorota Horowska<br>mgr Agnieszka Sikora<br>mgr Aleksandra Algrain<br>mgr Katarzyna Szalaj<br>mgr Małgorzata Majer<br>mgr Ewa Bieńkowska<br>mgr Danuta Zalewska |  |            |         |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture   | Tutorial   | Laboratory | Project | Seminar | SUM |
|   | Number of study hours  | 0.0   | 30.0   | 0.0        | 0.0     | 0.0     | 30  |
|   | E-learning hours included: 0.0   |   |  |            |         |         |     |
|   | Additional information:  |   |  |            |         |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan  | Participation in consultation hours                                      | Self-study | SUM     |         |     |
|   | Number of study hours  | 30  | 0.0  | 0.0        | 30      |         |     |
| Subject objectives                          | The aim of the course is to develop the ability to use English effectively in the academic and professional environments.  |   |  |            |         |         |     |
| Learning outcomes                           | Course outcome   | Subject outcome   | Method of verification   |            |         |         |     |
|   | [K6_K81] is able to cooperate in international team  | Students will be able to cooperate in an international team.  | [SK4] Assessment of communication skills, including language correctness |            |         |         |     |
|   | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study                       | Students will be able to use vocabulary and grammar structures typical of general and professional English related to the course of studies.  | [SW2] Assessment of knowledge contained in presentation                  |            |         |         |     |
|   | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Students will be able to use everyday, academic and professional English on B2 level  | [SU3] Assessment of ability to use knowledge gained from the subject     |            |         |         |     |

| Subject contents                       | <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing basic specialist terms and expressions used in the field of Materials Engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> |   |  |                          |                   |                               |         |      |       |       |      |       |  |       |       |
|--|---|---|--|--------------------------|-------------------|-------------------------------|---------|------|-------|-------|------|-------|--|-------|-------|
| Prerequisites and co-requisites        | Before joining a language group, students are expected to be at level B1 or higher  |   |  |                          |                   |                               |         |      |       |       |      |       |  |       |       |
| Assessment methods and criteria        | <table border="1"> <thead> <tr> <th data-bbox="453 1225 794 1254">Subject passing criteria</th> <th data-bbox="799 1225 1141 1254">Passing threshold</th> <th data-bbox="1145 1225 1473 1254">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1261 794 1290">writing</td> <td data-bbox="799 1261 1141 1290">0.0%</td> <td data-bbox="1145 1261 1473 1290">30.0%</td> </tr> <tr> <td data-bbox="453 1296 794 1326">tests</td> <td data-bbox="799 1296 1141 1326">0.0%</td> <td data-bbox="1145 1296 1473 1326">30.0%</td> </tr> <tr> <td data-bbox="453 1332 794 1361">class participation - oral interaction</td> <td data-bbox="799 1332 1141 1361">60.0%</td> <td data-bbox="1145 1332 1473 1361">40.0%</td> </tr> </tbody> </table>   |   |  | Subject passing criteria | Passing threshold | Percentage of the final grade | writing | 0.0% | 30.0% | tests | 0.0% | 30.0% | class participation - oral interaction | 60.0% | 40.0% |
| Subject passing criteria               | Passing threshold   | Percentage of the final grade   |  |                          |                   |                               |         |      |       |       |      |       |  |       |       |
| writing                                | 0.0%  | 30.0%   |  |                          |                   |                               |         |      |       |       |      |       |  |       |       |
| tests                                  | 0.0%  | 30.0%   |  |                          |                   |                               |         |      |       |       |      |       |  |       |       |
| class participation - oral interaction | 60.0%   | 40.0%   |  |                          |                   |                               |         |      |       |       |      |       |  |       |       |
| Recommended reading                    | Basic literature  | <ol style="list-style-type: none"> <li>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</li> <li>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</li> <li>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</li> <li>4. Vince M., Language Practice for First, Macmillan 2014</li> <li>5. Vince M., Language Practice for Advanced, Macmillan 2014</li> <li>6. Harrison M., First Testbuilder, Macmillan 2014</li> <li>7. French A., Advanced Testbuilder, Macmillan 2015</li> </ol> |  |                          |                   |                               |         |      |       |       |      |       |  |       |       |

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|  | Supplementary literature                                   | <p>1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. Ibbotson, M. <i>Cambridge English for Engineering</i>. Cambridge University Press, 2008.</p> <p>Academic publications, scientific and science magazine articles.</p> |
|  | eResources addresses                                       | Adresy na platformie eNauczanie:   |
| Example issues/<br>example questions/<br>tasks being completed | Writing reports, formal letters, participating in a debate |  |
| Work placement   | Not applicable   |  |

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