



Subject card

Subject name and code	English III, PG_00031272						
Field of study	Materials Engineering, Materials Engineering, Materials Engineering						
Date of commencement of studies	October 2021		Academic year of realisation of subject		2023/2024		
Education level	first-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Martyna Michalska-Pieniak				
	Teachers		mgr Martyna Michalska-Pieniak mgr Dorota Horowska mgr Agnieszka Sikora mgr Aleksandra Lis mgr Katarzyna Szalaj mgr Małgorzata Majer mgr Ewa Bieńkowska mgr Danuta Zalewska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K81] is able to cooperate in international team		Students will be able to cooperate in an international team.		[SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students will be able to use vocabulary and grammar structures typical of general and professional English related to the course of studies.		[SW2] Assessment of knowledge contained in presentation		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students will be able to use everyday, academic and professional English on B2 level		[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing basic specialist terms and expressions used in the field of Materials Engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	0.0%	30.0%
	tests	0.0%	30.0%
	class participation - oral interaction	60.0%	40.0%
Recommended reading	<p>Basic literature</p> <ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 4. Vince M., Language Practice for First, Macmillan 2014 5. Vince M., Language Practice for Advanced, Macmillan 2014 6. Harrison M., First Testbuilder, Macmillan 2014 7. French A., Advanced Testbuilder, Macmillan 2015 		

	Supplementary literature	<p>1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. Ibbotson, M. <i>Cambridge English for Engineering</i>. Cambridge University Press, 2008.</p> <p>Academic publications, scientific and science magazine articles.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Writing reports, formal letters, participating in a debate	
Work placement	Not applicable	