

Subject card

Subject name and code	English language IV, PG_00057516							
Field of study	Materials Engineering, Materials Engineering, Materials Engineering							
Date of commencement of studies			Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the	at the university	
Year of study	3		Language of instruction		Polish			
Semester of study	6		ECTS cred	lits		2.0		
Learning profile	general academic pro	ofile	Assessmer	nt form		exam		
Conducting unit	Language Centre -> \	Vice-Rector for	Education					
Name and surname	Subject supervisor		mgr Martyna Michalska-Pieniak					
of lecturer (lecturers)	Teachers		mgr Ewa Bieńkowska					
			mgr Agnieszka Sikora					
			mgr Dorota Horowska					
			mgr Martyna Michalska-Pieniak					
			mgr Katarzyna Szałaj					
			mgr Małgorzata Majer					
			mgr Aleksandra Lis					
			mgr Danuta Zalewska					
			Ingi Banda Zalewaka					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study		SUM	
	Number of study hours	30		0.0		0.0		30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.							

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Learning outcomes	Course outcome	Subject outcome	Method of verification	
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	finds and processes information related to materials engineering and academic environement due to B2 level language competence	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject	
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	communicates in English using grammar and vocabulary suitable for general and technical English related to materials engineering	[SW2] Assessment of knowledge contained in presentation	
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	good B2 level communication in everyday life, in academic and professional environement	[SU3] Assessment of ability to use knowledge gained from the subject	
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	actively participates in lectures, seminars and lab classes given in English language	[SK4] Assessment of communication skills, including language correctness	
	[K6_K81] is able to cooperate in international team	good cooperation in an international team	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness	

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Developing general knowledge of the language and introducing specialist terms and expressions used in field of: fill in the relevant field of study. Practising complex leaced structures. Introducing basic terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instruction descriptions of processes. Reading: Developing various reading techniques indispensable for dealing with general and professional texts. Listening: Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the cornect profunciation and infonsition of expressions Prerequisites and co-requisites Before joining a language group, students are expected to be at level B1 or higher. Assessment methods Subject passing criteria passing threshold Percentage of the final graduring 60.0% 30.0%	Subject contents	Vocabulary:				
field of . (fill in the relevant field of study). Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instruction descriptions of processes. Reading: Developing various reading techniques indispensable for dealing with general and professional texts. Listening: Developing ilistening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and informal conversations and job interviews. Prerequisites Before joining a language group, students are expected to be at level B1 or higher. Subject passing criteria Passing threshold Percentage of the final gradiuming writing writing writing gradies.						
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and criteria writing 60.0% 30.0%		Subject passing criteria	Passing threshold	Percentage of the final grade		
100.070		tests	60.0%	40.0%		
speaking 0.0% 30.0%						

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Recommended reading	Basic literature	Basic literature:	
3			
		Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013	
		Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014	
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015	
		Ibbotson M., Professional English in Use Engineering, Cambridge 2014	
		5. Vince M., Language Practice for First, Macmillan 2014	
		6. Vince M., Language Practice for Advanced, Macmillan 2014	
		7. Harrison M., First Testbuilder, Macmillan 2014	
		8. French A., Advanced Testbuilder, Macmillan 2015	
	Supplementary literature	Supplementary literature;	
		G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.	
		I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.	
		M.Ibbotson, Professional english in use Engineering, CUP 2018	
		Academic publications, scientific and science magazine articles.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.		
Work placement	Not applicable		

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