



## Subject card

Subject name and code	English language IV, PG_00057516						
Field of study	Materials Engineering, Materials Engineering, Materials Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject	2023/2024				
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	3	Language of instruction	Polish				
Semester of study	6	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	exam				
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Martyna Michalska-Pieniak					
	Teachers	mgr Ewa Bieńkowska mgr Agnieszka Sikora mgr Dorota Horowska mgr Martyna Michalska-Pieniak mgr Katarzyna Szałaj mgr Małgorzata Majer mgr Aleksandra Algrain mgr Danuta Zalewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	finds and processes information related to materials engineering and academic environment due to B2 level language competence	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	communicates in English using grammar and vocabulary suitable for general and technical English related to materials engineering	[SW2] Assessment of knowledge contained in presentation
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	good B2 level communication in everyday life, in academic and professional environment	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	actively participates in lectures, seminars and lab classes given in English language	[SK4] Assessment of communication skills, including language correctness
	[K6_K81] is able to cooperate in international team	good cooperation in an international team	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness

Subject contents	<p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of . <i>(fill in the relevant field of study)</i>. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1650 794 1682">Subject passing criteria</th> <th data-bbox="799 1650 1141 1682">Passing threshold</th> <th data-bbox="1145 1650 1485 1682">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1688 794 1720">writing</td> <td data-bbox="799 1688 1141 1720">60.0%</td> <td data-bbox="1145 1688 1485 1720">30.0%</td> </tr> <tr> <td data-bbox="453 1727 794 1758">tests</td> <td data-bbox="799 1727 1141 1758">60.0%</td> <td data-bbox="1145 1727 1485 1758">40.0%</td> </tr> <tr> <td data-bbox="453 1765 794 1796">speaking</td> <td data-bbox="799 1765 1141 1796">0.0%</td> <td data-bbox="1145 1765 1485 1796">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	30.0%	tests	60.0%	40.0%	speaking	0.0%	30.0%
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writing	60.0%	30.0%													
tests	60.0%	40.0%													
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Recommended reading	Basic literature	<p>Basic literature:</p> <ol style="list-style-type: none"> <li>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</li> <li>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</li> <li>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</li> <li>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</li> <li>5. Vince M., Language Practice for First, Macmillan 2014</li> <li>6. Vince M., Language Practice for Advanced, Macmillan 2014</li> <li>7. Harrison M., First Testbuilder, Macmillan 2014</li> <li>8. French A., Advanced Testbuilder, Macmillan 2015</li> </ol>
	Supplementary literature	<p>Supplementary literature;</p> <ol style="list-style-type: none"> <li>1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</li> <li>2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</li> <li>3. M.Ibbotson, Professional english in use Engineering, CUP 2018</li> </ol> <p>Academic publications, scientific and science magazine articles.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	

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