



Subject card

Subject name and code	, PG_00059209						
Field of study	Mechanical and Medical Engineering						
Date of commencement of studies	February 2023	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			1.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Zakład Technologii Materiałów Konstrukcyjnych i Spajania -> Institute of Manufacturing and Materials Technology -> Faculty of Mechanical Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Dariusz Fydrych				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	The aim of the course is to familiarize students with the methods of searching for ancestors						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment	The student knows how to use humanistic and social knowledge			[SK3] Assessment of ability to organize work		
	[K7_K02] He/she understands outer aspects of influence of mechanical engineer and manager, their social consequences and impact on the environment, needs to follow the rules of ethics and respect for the diversities of views and cultures	The student knows the non-technical aspects of the activities of a mechanical engineer and manager			[SK2] Assessment of progress of work		
	[K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications	The student knows how to use humanistic and social knowledge			[SW2] Assessment of knowledge contained in presentation		
	[K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems	The student is able to solve problems using the methods of historical sciences			[SU2] Assessment of ability to analyse information		
	[K7_K04] He/she understands social role of engineer and can take part in communicating information to the public and opinions related to the development of technique and threats, especially in the scope of mechanical – medical engineering	The student knows the social role of the engineer.			[SK4] Assessment of communication skills, including language correctness		

Subject contents	Introduction. The concept, history and classification of auxiliary sciences of historyChronology. Ways of measuring time. Calendar. Ways of saving dates.Genealogy. Basic concepts, sources and methods of searching for ancestors. Tables of Ascendants and Descendants.Methods of presenting the results of genealogical research.Genealogy in the library, archive and the Internet.Genetics.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	60.0%	100.0%
Recommended reading	Basic literature	Nowaczyk M. Poszukiwanie przodków. Genealogia dla każdego. Państwowy Instytut Wydawniczy, Warszawa 2005.	
	Supplementary literature	Reich D.: Kim jesteśmy, skąd przyszliśmy Wydawnictwo CiS, Stare Groszki, Warszawa 2019.  Pääbo S.: Neandertalczyk. W poszukiwaniu zaginionych genomów. Prószyński i S-ka, Warszawa 2019.	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed	Explain the terms: probant, pedigree, ancestors, table of descendants.List the methods of genealogical research		
Work placement	Not applicable		