

Subject card

Subject name and code	Landscape planning , PG_00049159							
Field of study	Spatial Development							
Date of commencement of studies	October 2023		Academic year of realisation of subject		2023/2024			
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	2		ECTS credits		3.0			
Learning profile	general academic profile		Assessment form		assessment			
Conducting unit	Department of Environmental Design -> Faculty of Architecture							
Name and surname of lecturer (lecturers)	Subject supervisor Teachers		mgr inż. arch. Magdalena Szarejko mgr inż. arch. Magdalena Szarejko mgr inż. arch. Ziemowit Belter dr inż. arch. Krzysztof Szarejko					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	15.0	0.0	0.0	30.0		0.0	45
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	45		5.0		25.0		75
Subject objectives	The aim of the course is to understand the specificity and knowledge of the landscape as well as to develop the skills of defining, solving and writing the design issue. The educational goal of the program is to shape an attitude towards the ideas of sustainable development. The classes are multi-faceted. They are used to develop practical design and planning skills in the landscape							

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Learning outcomes Course outcome		Subject outcome	Method of verification			
[K6_W01] has knowledge related to theoretical and practical issues in the field of spatial management and the impact of natural conditions on the processes of economic development on a local, regional and national development, and trabasic knowledge related to theoretical and national development of cities and regions; has knowledge of the natural conditions on the processes of economic development on a local, regional and national scale		The way of learning is not a systematic scientific work. The student remains an observer registering his impressions. The effect of his work is a subjective record of spatial, social and cultural observations, which are analyzed and assessed during the course and become the subject of project activities.	[SU4] Assessment of ability to use methods and tools			
		The current development doctrine means a shift in the priority of activities in space from conservative protection of objects, places and landscapes to protection through adaptation and use. The consequence of this approach is the emphasis on the effectiveness of practical design activities, and not only on the ability to carry out classic spatial and landscape analyzes. In view of this, the ability to recognize social, cultural and economic relations that shape the spatial structure and its development and adaptation possibilities becomes more important.	[SW1] Assessment of factual knowledge			
		The aim of the course is to understand the specificity and knowledge of the landscape as well as to develop the skills of defining, solving and writing the design issue. The educational goal of the program is to shape an attitude towards the ideas of sustainable development. The classes are multi-faceted. They are used to develop practical design and planning skills in the landscape.	[SW2] Assessment of knowledge contained in presentation			
Subject contents	Classes are based on the individual and independent work of the student, use the knowledge acquired by him about the area as well as his observations and observations documented with drawings and photos. The way of learning is not a systematic scientific work. The student remains an observer registering his impressions. The effect of his work is a subjective record of spatial, social and cultural observations, which are analyzed and assessed during the course and become the subject of project activities.					
Prerequisites	Basics of architectural drawing					
and co-requisites	Maps recognition and reading					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	individually	50.0%	100.0%			
Recommended reading Basic literature		Bogdanowski J., Kompozycja i planowanie w architekturze krajobrazu, Ossolineum 1976 Bogdanowski J. i inni., Architektura krajobrazu, PWN 1979, Warszawa Böhm A., "Wnętrze" w kompozycji krajobrazu. Wybrane elementy genezy analizy porównawczej i zastosowań pojęcia, Politechnika Krakowska 2004 NEUFERT E., Podręcznik projektowania architektonicznobudowlanego, Arkady 2000, Warszawa				

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	Supplementary literature	Gadomska E. i inni., Podstawy architektury krajobrazu, część I, Hortprtess Sp. z o. o. 2004, Warszawa			
		Gadomska E. i inni., Podstawy architektury krajobrazu, część II, Hortprtess Sp. z o. o. 2005, Warszawa			
		Sarzyński P., Wrzask przestrzeni, Biblioteka Polityki 2012, Warszawa			
		Wejhert K., Elementy kompozycji urbanistycznej, 1984, Reprint, Arkady 2008, Warszawa			
	eResources addresses	Adresy na platformie eNauczanie:			
		Projektowanie krajobrazu GP 2023/2024 - Moodle ID: 37562 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=37562			
Example issues/ example questions/ tasks being completed	Landscape recognition				
,	Architectural and lanscape interior				
	Panorama analysis				
	Aestetics of views				
	Public space repair project				
Work placement	Not applicable				

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