

Subject card

Subject name and code	Fundamentals of Interpersonal Communication Group Work, PG_00041985							
Field of study	Power Engineering, Power Engineering							
Date of commencement of studies	October 2023		Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			English		
Semester of study	1		ECTS credits		3.0			
Learning profile	general academic profile		Assessme	sessment form		assessment		
Conducting unit	Institute of Naval Architecture -> Faculty of Mechanical Engineering and Ship Technology							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Małgorzata Śmiałek-Telega					
	Teachers		mgr inż. Irena Dziwisz-Olszak					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	30.0	0.0		30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		5.0		40.0		75
Subject objectives	The main objective of this coure is to search information on a given topic. On this course students have to present their opinions on a specific topic in the form of a multimedia presentation. Classes are designed to improve the skills of public speaking and to acquire basic knowledge about verbal and nonverbal communication, speeches principles (rhetoric), statement ethics, the rules of disscusion, the basics of good manners. Students have to present their opinions on freely chosen topic.							

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Learning outcomes	Course outcome	Subject outcome	Method of verification			
	[K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment	Student knows the basic principles: - preparation of oral and written speeches, - writing of official letters, CVs and cover letters, - preparation and conduct during the interview, - conducting meetings and negotiations, - organization of parties and behavior at the table, - good manners and appropriate dress code, - manipulation techniques, - directing human behavior, - ethics in business.	[SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness			
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment	Student knows the basic principles: - preparation of oral and written speeches, - writing of official letters, CVs and cover letters, - preparation and conduct during the interview, - conducting meetings and negotiations, - organization of parties and behavior at the table, - good manners and appropriate dress code, - manipulation techniques, - directing human behavior, - ethics in business.	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment			
	[K6_W71] has general knowledge in humanistic, social, economic or legal sciences	Student knows the basic principles: - preparation of oral and written speeches, - writing of official letters, CVs and cover letters, - preparation and conduct during the interview, - conducting meetings and negotiations, - organization of parties and behavior at the table, - good manners and appropriate dress code, - manipulation techniques, - directing human behavior, - ethics in business.	[SW2] Assessment of knowledge contained in presentation			
Subject contents	Classes consist of three main parts. In the first part teacher explain how to prepare and deliver a proper speech. Teacher also distributes topics of the multimedia presentations. In the second part of classes students present speech on a given topic. In the third part students present speech od the subject of their choice					
Prerequisites and co-requisites						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
	Each student have to preper two multimedia presentions lasting 35 min. Final mark will be average mark of both speeches	60.0%	80.0%			
	Active participation in the discussion	60.0%	20.0%			
Recommended reading	Basic literature	Baney J., Guide to Interpersonal Communication, Wolters Kluwer 2009				
	Supplementary literature Adler R., Lawrence R., Russell P., Interplay: The Process of Interpersonal Communication, Oxford University Press 2012					
	eResources addresses	Adresy na platformie eNauczanie: Fundamentals of Interpersonal Communication Group Work, PG_00041985 - Moodle ID: 33686 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=33686				

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Example issues/ example questions/ tasks being completed	How to prepare a good presentation? You have 4 maybe 6 seconds. How to make a good first impression?					
	3. Verbal communication.					
	4. Nonverbal communication.					
	5. Business letter.					
	6. What motivates people to act?					
	7. Advert the power of persuasion, propaganda, manipulation.					
	8. Netiquette how to behave in virtual world?					
	9. Dress code women.					
	10. Dress code - man.					
	11. Savoir vivre meals.					
	12. Savoir vivre in business.					
	13. Job interview.					
	14. Personality types.					
	15. Why it is hard to say no? Assertiveness.					
	16. Every country has its own customs.					
	17. Why do we lie? Nature of the lies.					
	18. Why do we gossip? Rumor as a communication tool.					
	19. You will find me on facebook phenomenon of social media.					
	20. Im helpless because it allowed me to. Learned helplessness its causes and consequences.					
	21. How to deal with stress?					
	22. How to negotiate?					
	23. Inventions which changed our lives.					
	24. The person who changed the world.					
	25. Do we really need math?					
Work placement	Not applicable					

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