



Subject card

Subject name and code	Mathematics_I, PG_00059252						
Field of study	Civil Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			9.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Krzysztof Radziszewski					
	Teachers	dr Krzysztof Radziszewski dr Leszek Ziemczonek					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	60	10.0		155.0	225	
Subject objectives	Students obtain competence in the range of using methods of mathematical analysis and linear algebra and knowledge how to solve simple problems that can be found in the field of engineering.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U01] Apply knowledge and understanding of mathematics as well as sciences and engineering disciplines underlying civil engineering to solve engineering problems and issues.	Student solves problems using mathematical virtual laboratories.			[SU1] Assessment of task fulfilment		
	[K6_W01] Demonstrate knowledge and understanding of mathematics as well as sciences and engineering disciplines underlying civil engineering at a level necessary to achieve the other programme outcomes.	Student defines basic notions of matrix calculus. Student calculates determinants of any degree . Student describes methods of solving systems of linear equations Student analyses a tasks from analytical geometry. Student solves equations and inequalities with elementary functions. Student determines intervals of monotonicity of a given functions and its extrema. Student geometrically interprets the results of an examinations of a graph of a functions using concept of limit, continuity and derivatives of functions. Student applies the basic rules and techniques of integration to calculate indefinite integrals			[SW1] Assessment of factual knowledge		

Subject contents	<p>Matrices (definition, types of matrices, matrix operations). Determinants and their properties. Rank of a matrix. Inverse of a square non-singular matrix. Systems of linear equations. Cramers theorem. Kronecker-Capelly theorem. Gauss-Jordan elimination. Basic vectors definitions and properties. Dot product, cross product, their properties and its applications. The triple scalar product and applications. Equations of lines and planes in 3-space. The distance from a point to a plan. Angles between planes and lines. Functions of one variable and their properties: The absolute value function definition, solving equations and inequalities with absolute value, graphs of functions with absolute value. Power functions solving power and polynomial equations and inequalities. Rational functions solving national equations and inequalities. Exponential function properties and graphs, solving exponential equations and inequalities. Logarithmic functions properties and graphs, solving logarithmic equations and inequalities. Trigonometric and cyclometric functions properties and graphs, solving trigonometric equations and inequalities. Limits and continuity: Infinite sequences. Fundamental definitions of limit of sequence, convergence and divergence, limit theorems. Applications to solving equation. Differential calculus of functions with one variable and applications of differential calculus of functions with one variable: Definition of first derivative and differential. Rolls and Lagranges theorems. Higher derivatives and differentials. Monotonicity and local extrema. Convexity, concavity and inflexion points of a function. De IHospitals Thorem. Asymptotes. Applying differential calculus to studying the properties of functions with one variable. Inegral calculus of functions with one variable antiderivatives: The process of finding antiderivatives and integration formulas the substitution method of integration and integration by parts. Integration of rational, trigonometric and irrational functions.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1" data-bbox="451 624 1487 725"> <thead> <tr> <th data-bbox="451 624 794 658">Subject passing criteria</th> <th data-bbox="794 624 1137 658">Passing threshold</th> <th data-bbox="1137 624 1487 658">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 658 794 692">Written exam</td> <td data-bbox="794 658 1137 692">50.0%</td> <td data-bbox="1137 658 1487 692">60.0%</td> </tr> <tr> <td data-bbox="451 692 794 725">Midterm colloquium</td> <td data-bbox="794 692 1137 725">50.0%</td> <td data-bbox="1137 692 1487 725">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written exam	50.0%	60.0%	Midterm colloquium	50.0%	40.0%
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Written exam	50.0%	60.0%										
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Recommended reading	Basic literature	<p>1. Praca zbiorowa pod redakcją B. Wikieł, Matematyka - Podstawy z elementami matematyki wyższej, PG, Gdańsk 2007. 2. K. Jankowska, T. Jankowski, Zbiór zadań z matematyki, PG, Gdańsk 1997. 3. Praca zbiorowa pod red. E. Mieloszyka, Matematyka Materiały pomocnicze do ćwiczeń, PG, Gdańsk 2004. 4. R. Leitner, Zarys matematyki wyższej I i II, Wydawnictwo Naukowo-Techniczne, Warszawa 2001. 5. R. Leitner, W. Matuszewski, Z. Rojek, Zadania z matematyki wyższej I i II, Wydawnictwo Naukowo-Techniczne, Warszawa 1999. 6. M. Gewert, Z. Skoczylas, Analiza matematyczna 1 Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław 2001.</p>										
	Supplementary literature	<p>7. M. Gewert, Z. Skoczylas, Analiza matematyczna 1 Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław 2001. 8. W. Krywicki, L. Włodarski, Analiza matematyczna w zadaniach I i II, Wydawnictwo Naukowe PWN, Warszawa 1998. 9. T. Jurliewicz, Z. Skoczylas, Algebra liniowa 1 Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław 2002. 10. T. Jurliewicz, Z. Skoczylas, Algebra liniowa 1 Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław 2002. 11. E. Mieloszyk, Macierze, wyznaczniki i układy równań, PG, Gdańsk 2003.</p>										
	eResources addresses	<p>Adresy na platformie eNauczanie: WILiŚ - Bud. IŚ niestacjonarne sem.1 - Matematyka 2023/2024 (K.Radziszewski) - Moodle ID: 31179 https://enauzanie.pg.edu.pl/moodle/course/view.php?id=31179</p>										
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Find the domain and the set of values of the function $f(x)=\arcsin(3x-2)+$. Determine the inverse function of f. 2. Find the derivative of $y=4x(3x^2+5)^5$. 3. Sketch the graph of the function $f(x)=x-\ln x$. Identify any local extrema and points of inflection. 4. Find the absolute extrema of $f(x)=4x-36x^{-1}$ on the interval $[1,6]$. 5. Calculate $\int 4x^{-1} \ln x \, dx$. 6. Find A^{-1} if the matrix A is a 2×2 matrix of the elements $a_{ij} = 3i - j$. 7. Find the distance between lines $l: (x-9)/4 = (y+2)/(-3) = z$ and $k: x/(-2) = (y+7)/9 = (z-2)/2$. 											
Work placement	Not applicable											