



## Subject card

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| Subject name and code                       | Essentials of business law, PG_00056498                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                                                                                                              |            |            |                                                                      |     |
| Field of study                              | Mechanical and Medical Engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                                                                                                              |            |            |                                                                      |     |
| Date of commencement of studies             | October 2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Academic year of realisation of subject                  |                                                                                                                              |            | 2023/2024  |                                                                      |     |
| Education level                             | first-cycle studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Subject group                                            |                                                                                                                              |            |            |                                                                      |     |
| Mode of study                               | Full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mode of delivery                                         |                                                                                                                              |            | e-learning |                                                                      |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Language of instruction                                  |                                                                                                                              |            | Polish     |                                                                      |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ECTS credits                                             |                                                                                                                              |            | 1.0        |                                                                      |     |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Assessment form                                          |                                                                                                                              |            | assessment |                                                                      |     |
| Conducting unit                             | Institute of Manufacturing and Materials Technology -> Faculty of Mechanical Engineering and Ship Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                              |            |            |                                                                      |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | dr inż. Bogdan Ścibiorski                                |                                                                                                                              |            |            |                                                                      |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | dr inż. Bogdan Ścibiorski                                |                                                                                                                              |            |            |                                                                      |     |
| Lesson types and methods of instruction     | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Lecture                                                  | Tutorial                                                                                                                     | Laboratory | Project    | Seminar                                                              | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 15.0                                                     | 0.0                                                                                                                          | 0.0        | 0.0        | 0.0                                                                  | 15  |
|                                             | E-learning hours included: 15.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                              |            |            |                                                                      |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Participation in didactic classes included in study plan | Participation in consultation hours                                                                                          |            | Self-study |                                                                      | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 15                                                       | 1.0                                                                                                                          |            | 9.0        |                                                                      | 25  |
| Subject objectives                          | The aim of the lecture is to get acquainted with the basics of law in the field of selected issues of economic law and the reading of legal norms in its scope.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                              |            |            |                                                                      |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Subject outcome                                                                                                              |            |            | Method of verification                                               |     |
|                                             | [K6_W11] he/she is aware of social and juridical rules and general rules of creation and developing of individual entrepreneurship, business and quality management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | The student knows the consequences of not knowing the law and the need to learn about it in order to cooperate with a lawyer |            |            | [SW1] Assessment of factual knowledge                                |     |
|                                             | [K6_K01] he/she knows his/her proficiencies and his/her limitations in performing professional tasks, he/she is aware of needing to improve his/her skills through the whole life, he/she has entrepreneurship and innovation skills, he/she is aware of engineering skills from the society point of view                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Has basic legal knowledge of the scope of business economic and professional                                                 |            |            | [SK5] Assessment of ability to solve problems that arise in practice |     |
|                                             | [K6_K02] he/she is aware of importance of professional dealing and to fulfill ethics obligations, he/she understands other (non-technical) abilities of mechanical engineering professional, their influence on the society and security of environment, he/she is aware of importance of social cooperation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | The student understands the effects of the activity business and your limitations in the scope of knowledge of the law.      |            |            | [SK5] Assessment of ability to solve problems that arise in practice |     |
| Subject contents                            | Introduction to economic law is carried out in the scope of selected issues. In order to properly assimilate knowledge and read legal norms, the lecture introduces basic legal concepts in the field of jurisprudence, in particular information about the sources of law and their interpretation. In the main subject of economic law, the focus is on the regulation of economic activity. The basic concepts defining, among others, enterprise, entrepreneur and his duties, power of attorney and procurator, organizational and legal forms of running a business as well as familiarized with the basic systems of legalizing business activity, such as the Central Register and Information on Economic Activity and the National Court Register. Selected issues in the field of contracts in trade and consumer protection were also presented. |                                                          |                                                                                                                              |            |            |                                                                      |     |

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|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Percentage of the final grade |
|                                                                | test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 56.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 100.0%                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ol style="list-style-type: none"> <li>1. Łętowska, Osajda: Nieuczciwe klauzule w prawie umów konsumenckich, wyd. 2, Wyd. C.H. Beck Warszawa 2005</li> <li>2. Czachórski W.: Zobowiązania, Zarys wykładu wyd. 11, Wyd. Prawnicze LexisNexis, Warszawa 2009</li> <li>3. Polskie Prawo Handlowe. J. Ciszewski (red), wyd. 3, LexisNexis, Warszawa 2015</li> <li>4. Ustawa prawo przedsiębiorców (aktualny stan prawny)</li> <li>5. Ustawa Kodeks Cywilny (aktualny stan prawny status)</li> <li>6. Ustawa Kodeks spółek handlowych (aktualny stan prawny)</li> </ol> |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ol style="list-style-type: none"> <li>1. Gacka-Asiewicz Aneta: Prawo Handlowe w pigułce, Wyd. C.H. Beck, Warszawa 2021,</li> <li>2. Kydyba (red) Meritum Prawo spółek, tom I i II, Wolters Kluwer Warszawa 2019</li> <li>3. Radwański Z., Olejniczak A.: Zobowiązania - część ogólna, wyd. 14, Wyd. C.H. Beck, Warszawa 2020</li> <li>4. Radwański Z., J. Panwicz-Lipska.: Zobowiązania - część szczególna, wyd. 13, Wyd. C.H. Beck, Warszawa 2019</li> </ol>                                                                                                     |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>Uzupełniające</p> <p>Adresy na platformie eNauczanie:</p> <p>Podstawy prawa gospodarczego sem. 01, wszystkie kierunki, WIMiO 23/24 - Moodle ID: 34923</p> <p><a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=34923">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=34923</a></p>                                                                                                                                                                                                                                                        |                               |
| Example issues/<br>example questions/<br>tasks being completed | <ol style="list-style-type: none"> <li>1. The concept of economic law. Sources and place of economic law in the legal system,</li> <li>2. Entrepreneurs' law,</li> <li>3. Legal entities,</li> <li>4. Introduction: basic legal concepts, sources of law and interpretation,</li> <li>5. Organizational and legal forms of running a business,</li> <li>6. Obligations in companies,</li> <li>7. Central Register and Information on Economic Activity and the National Court Register,</li> <li>8. Contract law,</li> <li>9. Legal instruments of consumer protection</li> </ol> <p>Sample questions:</p> <p>What are the differences between a license and a license as a form of business regulation?</p> <p>Which of the following acts are not the source of universally binding law?</p> <p>Name commercial law partnerships?</p> <p>What are the legal instruments of consumer protection you know?</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |