

Subject card

| Subject name and code | Marketing research, PG_00053006 | | | | | | | | |
|---|--|--|--|-------------------------------------|--------|--|---------|-----|--|
| Field of study | Data Engineering | | | | | | | | |
| Date of commencement of studies | October 2023 | | Academic year of realisation of subject | | | 2024/2025 | | | |
| Education level | first-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | | |
| | | | | | | Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | English | | | |
| Semester of study | 4 | | ECTS credits | | | 3.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department of Marketing -> Faculty of Management and Economics | | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. inż. Dariusz Dąbrowski | | | | | | |
| | Teachers | | dr Natalia Przybylska | | | | | | |
| | | | dr hab. inż. Dariusz Dąbrowski | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| | Number of study hours | 15.0 | 0.0 | 30.0 | 0.0 | | 0.0 | 45 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 45 | | 2.0 | | 28.0 | | 75 | |
| Subject objectives | The aim of the course is to acquaint students with different methods of gathering and analysing information needed for marketing activity. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K6_U09] can identify and analyse reasons for and the course of particular economic processes and phenomena, and provide their critical analysis. | | Student designs methods and instruments necessary for undertaking for undertaking a survey; performs a survey among potential buyers of product and draws up a report of it. | | | [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment | | | |
| | [K6_W14] Knows the quantitative methods that allow the analysis of socio-economic processes | | Student defines and explains terms, processes and issues of marketing research; knows methods as well as tools used for gathering and analysing marketing data. | | | [SW1] Assessment of factual knowledge | | | |
| | [K6_K01] is aware of quickly changing trends and the resulting need for further education and self-improvement in the area of the performed profession of an engineer with IT and economic-financial skills. | | Student has a positive attitude towards marketing research and methods used in this filed. | | | [SK2] Assessment of progress of work | | | |

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| Subject contents | LECTURE Essence and typology of marketing research; the marketing research process and research design; measurement and scales; questionnaire design; attitude design; sampling process; data editing and coding; introductory data analysis and division of data analysis methods; bivariate (relationship of variables) and multivariate data analysis (cluster analysis, methods of linear ordering); non-standardized interviews and projective methods; observations; surveys; determining market size; examples of marketing research; marketing research ethics. LABORATORY Presentation of the scope of laboratory (new product concept test) and structure of report; analysis of new product concepts and choosing concept for testing as well as refining this concept; developing new product concept chart; formulation of research problems and a list of preliminary questions; designing questions for questionnaire for diagnosing needs and ways of satisfying them; designing questions to measure attitude, preferences and purchase intention; testing the questionnaire and its improvement; designing sampling process and gathering data; drawing up the code book; data editing and categorization of open-ended questions; data coding; one-way tabulation and other methods of data analysis; drawing up results and conclusions; developing research limitations; integrating all elements in the report. | | | | | | |
|--|---|---|-------------------------------|--|--|--|--|
| Prerequisites and co-requisites | Principles of marketing | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| | Laboratory tasks | 50.0% | 49.0% | | | | |
| | 5 Mid-term tests | 50.0% | 51.0% | | | | |
| Recommended reading | Basic literature | D. D. Iacobucci, G.A. Churchill, "Marketing Research: Methodological Foundations", 11th ed., Earlie Lite Books, 2015 J. F. Hair, R. P. Bush, D. J. Ortinau, "Essentials of Marketing Research", McGraw-Hill Irwin, 2023 D. A. Aaker, V. Kumar, G. S. Day, "Marketing Research", Wiley John and Sons, 2007 | | | | | |
| | Supplementary literature | P. Hague, "Marketing Research in Practice", Kogan Page, 2021 M. J. Schmidt, S. Hollensen, "Marketing Research. An International Approach", Prentice Hall, 2006 | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: Marketing Research ID - summer 2024/2025 - Moodle ID: 43072 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43072 | | | | | |
| Example issues/ example questions/ tasks being completed | Examples of questions: define marketing research; name phases of marketing research process; present purposes and ways of conducting exploratory research; explain the essence of longitudinal studies on panels; present the rule of assigning numbers to objects and give an example of a question in the interval level of measurement; develop a question in the Likert scale; name all phases of the sampling process; explain the essence of stratified random sampling; build a question in the itemized-category scale and develop a codebook for it; present the general form of one-way tabulation; explain the essence of cluster analysis; name basic methods of gathering primary data; characterize the focus group interview; what is meant by interrogation and standardization within the survey; define personal interview; what are the ethical rules for conducting research with children. | | | | | | |
| Work placement | Not applicable | | | | | | |

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