

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Deep neural networks for data analysis, PG_00053025								
Field of study	Data Engineering								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2026/2027			
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	4		Language of instruction			English			
Semester of study	7		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department of Computer Architecture -> Faculty of Electronics, Telecommunications and Informatics					ormatics			
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Jan Cychnerski							
	Teachers	dr inż. Jan Cychnerski							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
of instruction	Number of study hours	15.0	0.0	0.0	30.0		0.0	45	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation i classes incluc plan				Self-study SUM		SUM	
	Number of study hours	45		4.0		51.0		100	
Subject objectives	The aim of the course is to familiarize students with the methods of deep learning for advanced data analysis. Typical areas of application of these types of methods include: image classification, speech recognition and natural language understanding.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_W01] has advanced knowledge in the field of mathematics, including mathematical analysis, algebra, geometry, probability calculus, statistics and numerical methods, necessary to formulate and solve simple tasks in the field of IT		Student knows how artificial neural network is constructed, how is trained and how it works.			[SW1] Assessment of factual knowledge			
	structure of the data mining process and their		Based on analysis of available data, student is able to assess the usefulness of deep learning methods in a given problem.			[SW1] Assessment of factual knowledge			
			Student uses the available deep learning tools to build / select, train and evaluate performance of the designed model to solve a chosen problem.			[SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools			

Subject contents								
Subject contents	1. Machine learning and artificial neural networks basics							
	2. Image data analysis with convolutional neural networks							
	3. Sequence analysis with recurrent neural networks							
	 4. Natural language neural models 5. Generalization improvement techniques 6. Deep learning optimization techniques 							
	7. Practical methodology and tips for deep learning							
Prerequisites and co-requisites	Basic knowledge of linear algebra and statistics.							
	Intermediate programming skills in Python.							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade					
and criteria	Multiple choice written test	50.0%	50.0%					
	Project	50.0%	50.0%					
Recommended reading	Basic literature	Ian Goodfellow, Yoshua Bengio and Aaron Courville, Deep Learning, MIT Press, 2016, url: <u>http://www.deeplearningbook.org/</u> Michael Nielsen, "Neural Networks and Deep Learning", <u>http://</u> <u>neuralnetworksanddeeplearning.com/</u>						
	Supplementary literature	Andrew Ng, "Machine Learning Yearning", <u>http://www.mlyearning.org/</u>						
		Tutorials on deep learning frameworks pages, such as: <u>https://www.tensorflow.org/tutorials, http://torch.ch/docs/tutorials.html</u>						
	eResources addresses	Adresy na platformie eNauczanie: Deep neural networks for data analysis 26/27 - Moodle ID: 42620 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=42620						
Example issues/ example questions/ tasks being completed	Present the architecture of a convolutional neural network, show its advantages over traditional networks and describe typical applications.							
	During the development of a deep learning project, a satisfactory level of training error was observed, but at the same time the testing error was unacceptable. What could be the reason for this? Consider several scenarios. Suggest ways to improve.							
Work placement	Not applicable	Not applicable						

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