



Subject card

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|---|---|---|-------------------------------------|------------|---|---------|-----|
| Subject name and code | , PG_00058867 | | | | | | |
| Field of study | Nanotechnology | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | first-cycle studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 8.0 | | |
| Learning profile | general academic profile | Assessment form | | | exam | | |
| Conducting unit | Department of Differential Equations and Mathematical Applications -> Faculty of Applied Physics and Mathematics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Anna Niewulis | | | | | |
| | Teachers | dr Leszek Ziemczonek dr Anna Niewulis | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 45.0 | 0.0 | 0.0 | 0.0 | 75 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | SUM | |
| | Number of study hours | 75 | 15.0 | | 110.0 | 200 | |
| Subject objectives | Students obtain competence in the range of using methods of mathematical analysis and knowledge how to solve simple problems that can be found in the field of engineering. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | K6_U01 | Student recognizes the importance of self-expanding knowledge and take the challenge of working with a group to solve a problem. | | | [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information | | |
| | K6_W02 | Student mentions basic properties of elementary functions. Student solves equations and inequalities with elementary functions. Student calculates limits of the sequences and functions Student determines intervals of monotonicity of a given functions and its extrema. Student calculates antiderivatives using the substitution method of integration and integration by parts. Student applies definite integrals to solving geometrical problems. | | | [SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation | | |

| Subject contents | <p>Functions of one variable and their properties: The absolute value function definition, solving equations and inequalities with absolute value, graphs of functions with absolute value. Power functions solving power and polynomial equations and inequalities. Rational functions solving rational equations and inequalities. Exponential function properties and graphs, solving exponential equations and inequalities. Logarithmic functions properties and graphs, solving logarithmic equations and inequalities. Trigonometric and cyclometric functions properties and graphs, solving trigonometric equations and inequalities. Limits and continuity: Infinite sequences. Fundamental definitions of a limit of a sequence, convergence and divergence, limit theorems. Applications to solving equation. Differential calculus of one variable functions and its applications: Definition of a first derivative and differential. Rolls and Lagranges theorems. Higher derivatives and differentials. Monotonicity and local extrema. Convexity, concavity and inflexion points of a function. De l'Hospital's Theorem. Asymptotes. Applying differential calculus to studying the properties of one variable functions. Integral calculus of one variable functions antiderivatives: The process of finding antiderivatives and integration formulas the substitution method of integration and integration by parts. Definite integrals in Riemann's sense: Newton-Leibniz Theorem. Integration formulas, the substitution method of integration and integration by parts for definite integrals.</p> | | | | | | | | | | | |
|--|--|---|--|--------------------------|-------------------|-------------------------------|------|-------|-------|------------|-------|-------|
| Prerequisites and co-requisites | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" data-bbox="448 808 1477 913"> <thead> <tr> <th data-bbox="448 808 794 846">Subject passing criteria</th> <th data-bbox="794 808 1141 846">Passing threshold</th> <th data-bbox="1141 808 1477 846">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 846 794 875">Exam</td> <td data-bbox="794 846 1141 875">50.0%</td> <td data-bbox="1141 846 1477 875">50.0%</td> </tr> <tr> <td data-bbox="448 875 794 913">Colloquium</td> <td data-bbox="794 875 1141 913">50.0%</td> <td data-bbox="1141 875 1477 913">50.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Exam | 50.0% | 50.0% | Colloquium | 50.0% | 50.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | |
| Exam | 50.0% | 50.0% | | | | | | | | | | |
| Colloquium | 50.0% | 50.0% | | | | | | | | | | |
| Recommended reading | Basic literature | Basic literature K. Kuratowski, Introduction to calculus, Pergamon press, 1961 | | | | | | | | | | |
| | Supplementary literature | Supplementary literature | | | | | | | | | | |
| | eResources addresses | Adresy na platformie eNauczenie: WFTiMS - NT - Analiza Matematyczna 2023/2024 (A.Niewulis) - Moodle ID: 32499 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=32499 | | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | <p>Find the domain and the set of values of the function $f(x)=\dots$. Determine the inverse function of f.</p> <p>Evaluate the limit of the function $f(x)=$</p> <p>Sketch the graph of the function $f(x)=$. Identify any local extrema and points of inflection.</p> <p>Find the area between the two curves $y=$ and $y=$ from $x=$ to $x=$.</p> <p>Evaluate the indefinite integral of the function $f(x)=$</p> | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | |