



Subject card

Subject name and code		English Language IV, PG_00047676						
Field of study		Informatics						
Date of commencement of studies		October 2023	Academic year of realisation of subject			2025/2026		
Education level		first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		3	Language of instruction			English		
Semester of study		5	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			exam		
Conducting unit		Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Agnieszka Jachowicz				
		Teachers		mgr Agnieszka Jachowicz				
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	2.0		18.0		50
Subject objectives		Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K6_K81] is able to cooperate in international team	Successful cooperation with foreign students.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in daily life and in an academic and professional environment.			[SK4] Assessment of communication skills, including language correctness		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment			[SU1] Assessment of task fulfilment		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Understanding of specialist literature and technical instructions. Translation of short technical texts. Preparation of presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures			[SU1] Assessment of task fulfilment [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		

Subject contents	<p>1. Teaching effective communication in English in various environments, e.g., at university and in the workplace, including presenting viewpoints, supporting opinions, developing arguments, responding and reasoning based on critical thinking.</p> <p>2. Gathering and using information from literature, databases and other resources written in specialist language.</p> <p>3. Developing student's knowledge of technical vocabulary through research and the analysis of scientific papers, instructions, manuals, specifications, reports, case studies and various documents published on the Internet.</p> <p>4. Analyzing and understanding specialist language and translating short technical texts.</p> <p>5. Developing formal writing skills – writing abstracts, summaries, instructions, manuals, reports, covering letters, CV profiles as well as describing graphs, charts and processes.</p> <p>6. Producing texts without violating copyright law, making references to original sources.</p> <p>7. Presenting in English – teaching appropriate language constructions and vocabulary, identifying and analysing key skills, structuring a presentation, working with visuals, analysing and assessing short presentations prepared by students, related to their study field, specialism and their interests.</p>														
Prerequisites and co-requisites	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 – A1, for B2 – A2 and so on).														
Assessment methods and criteria	<table border="1" data-bbox="448 987 1493 1122"> <thead> <tr> <th data-bbox="448 987 794 1021">Subject passing criteria</th> <th data-bbox="794 987 1141 1021">Passing threshold</th> <th data-bbox="1141 987 1493 1021">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1021 794 1055">presentation</td> <td data-bbox="794 1021 1141 1055">60.0%</td> <td data-bbox="1141 1021 1493 1055">20.0%</td> </tr> <tr> <td data-bbox="448 1055 794 1088">writing</td> <td data-bbox="794 1055 1141 1088">60.0%</td> <td data-bbox="1141 1055 1493 1088">20.0%</td> </tr> <tr> <td data-bbox="448 1088 794 1122">tests</td> <td data-bbox="794 1088 1141 1122">60.0%</td> <td data-bbox="1141 1088 1493 1122">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	60.0%	20.0%	writing	60.0%	20.0%	tests	60.0%	60.0%
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writing	60.0%	20.0%													
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Recommended reading	Basic literature	<p>Esteras, S.R. i Fabre, E. M. <i>Professional English in Use, ICT</i>. Cambridge, 2007</p> <p>Esteras, S. R. <i>Infotech, English for computer users</i>. Cambridge, 2008</p> <p>Badger, I. ed. <i>English for Work, Everyday Technical English</i>. Pearson Longman: Harlow, 2003.</p> <p>Bonamy, D. <i>Technical English</i>. Pearson Longman: Harlow, 2011.</p> <p>Brieger, N. i Pohl, A. <i>Technical English Vocabulary and Grammar</i>, Summertown Publishing: Oxford, 2007.</p> <p>Cotton, D., Falvey, D. i Kent, S. <i>New Market Leader</i>. Pearson Longman: Harlow, 2012.</p> <p>Mokwa-Tarnowska, I. <i>Technical Writing in English: Language and Editing Guidelines</i>. Wydawnictwo PG: Gdańsk, 2006.</p>													

	Supplementary literature	<p>S. Czerni, M. Skrzyńska, Słownik naukowo-techniczny angielsko-polski, Wydawnictwa Naukowo-Techniczne, Warszawa 1983.</p> <p>M. M. Berger, T. Jaworska, Słownik naukowo-techniczny angielsko – polski, Wydawnictwa Naukowo-Techniczne, Warszawa 2006.</p> <p>R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>Pallant, A. <i>English for Academic Study: Writing</i>. University of Reading, 2004.</p> <p>Williams, E., J., <i>Presentations in English</i>. Macmillan, 2008.</p> <p>Grussebdorf, M., <i>English for Presentations</i>. Edu Wydawnictwo, 2007.</p> <p>Gójska, G. <i>Technical English Grammar</i>. Wydawnictwo PG: Gdańsk, 2004.</p> <p>Kucharska-Raczunas, A. i Maciejewska, J. <i>English for Mathematics for Students of Technical Studies</i>. Wydawnictwo PG: Gdańsk, 2010.</p> <p>Maciejewska, J. i Kucharska-Raczunas, A. <i>English for Information Technology</i>. Wydawnictwo PG: Gdańsk.2012.</p> <p>Academic publications, dictionaries, scientific and science magazine articles</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	