



Subject card

| | | | | | | | |
|---|--|---|-------------------------------------|------------|--|---------|-----|
| Subject name and code | Computer Architecture, PG_00047659 | | | | | | |
| Field of study | Informatics | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | first-cycle studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 6.0 | | |
| Learning profile | general academic profile | Assessment form | | | exam | | |
| Conducting unit | Department of Computer Architecture -> Faculty of Electronics, Telecommunications and Informatics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr inż. Tomasz Dziubich | | | | | |
| | Teachers | dr inż. Marcin Narloch dr inż. Tomasz Dziubich mgr inż. Karol Draszawka dr inż. Jarosław Kuchta | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 15.0 | 15.0 | 0.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 60 | 7.0 | | 83.0 | | 150 |
| Subject objectives | The aim of the course is to provide knowledge of the concepts related to the computer architecture and knowledge of the basic mechanisms of processors at the ISA level, and to present the latest trends in the construction of the processors. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_U05] can plan and conduct experiments related to the field of study, including computer simulations and measurements; interpret obtained results and draw conclusions | Student will differentiate working mode of CPU (real and protected mode), and has the ability of development of secure and safety interrupt routine. | | | [SU1] Assessment of task fulfilment | | |
| | [K6_U02] can perform tasks related to the field of study in an innovative way as well as solve complex and nontypical problems, applying knowledge of physics, in changing and not fully predictable conditions | Student will demonstrate knowledge of assembly programming and testing; Student will demonstrate knowledge of integration low-level and high-level software | | | [SU1] Assessment of task fulfilment | | |
| | [K6_W03] knows and understands, to an advanced extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum | Students will demonstrate knowledge of operationing memory addressing rules, program assembling technique, role of interrupts and colaboration CPU with external devices; Students will demonstrate knowledge of microprocessor architecture features, faunctions and applications. | | | [SW1] Assessment of factual knowledge | | |

| Subject contents | <p>1. Introduction, rules of credit for a course, bibliography 2. The von Neumann computer model, machine and assembler languages 3. Evolution of computer hardware and software, Intel and AMD 32/64 architecture 4. Processor modes (kernel mode, user mode) 5. Main memory 6. Physical informaton structures 7. General purpose register, control and status register 8. Instruction fetch and execute, instruction cycle 9. Instruction for modifying the flow of control 10. Programming principles at processor instruction level, typical instruction operations 11. Direct and indirect addressing modes 12. Elements of assembly programming: instruction mnemonics, source code formats, variables and labels, directives, Intel and AT&T assembler syntax 13. Macroprocessing 14. Program assembly technique, location counter, one- and two-pass assembly; assembly listing file 15. Stack organization 16. Unconditional branch instruction, procedure call and procedure return 17. Parameters passing to subroutines 18. Passing parameters using stack with hardware support, stack frame 19. Static and local variables access 20. Mixed programming, ABI interface, calling convention (Pascal, C, StdCall) 21. System subroutines, API interface, interrupt descriptor table in IA32 architecture 22. MS Windows and Linux programming interface 23. Computer initialization, BIOS system, BIOS service subro-utines 24. Principles of instruction coding formats 25. Base formats in IA 32 architecture 26. Coding of control flow instructions 27. Data formats, signed and unsigned integers, BCD 28. Text coding: ASCII, MS Windows code, ISO codes, Uni-code 29. Arithmetic operations, overflow identification 30. Multiple-precision arithmetic 31. Comparison technique, branch instruction 32. Bit operation, shift and rotate operation 33. Loop instruction, string instructions 34. Fundamental concepts in the control of peripherals 35. Memory mapped input/output control and ports 36. Display memory in the text and graphic mode 37. Serial and parallel communication examples 38. Hardware interrupts, interrupt handler, interrupt priority, masked and unmasked interrupts 39. Hardware interrupt service techniques, IRQ lines mapping on to interrupt vector table 40. System clock service, real time clock 41. Processor exceptions, hardware and software interrupts 42. DMA data transfer 43. Floating point number formats (IEEE 754 standard) 44. Arithmetic floating-point unit as a stack processor, examples of calculations 45. Coprocessor status and control register 46. Exceptions (inexact result, underflow, overflow, not a num-ber) 47. Memory hierarchy: registers, cache memory, main memory, mass memory 48. Memory comparisons 50. Virtual memory as a composite of disk storage and RAM memory 51. Virtual memory with paging, hardware address transformation in Intel/AMD architecture 52. Address transformation support with associative memory 53. Cache memories for data and instructions 54. Cache memory access algorithms 55. Pipeline processing, control collision, branch prediction 56. CISC vs RISC computers 57. Temporal and simultaneous multithreading 58. Multithread and multicore architectures 59. Amdahl's law – computer system scalability 60. Trends in modern computer architecture</p> | | | | | | | | | | | | | | |
|--|--|-------------------------------|--|--------------------------|--|-------------------------------|--------------------------|-----------------|-------|----------------------|--|-------|-----|-------|-------|
| Prerequisites and co-requisites | No requirements | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" data-bbox="451 913 1487 1048"> <thead> <tr> <th data-bbox="451 913 794 943">Subject passing criteria</th> <th data-bbox="794 913 1137 943">Passing threshold</th> <th data-bbox="1137 913 1487 943">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 943 794 972">Practice</td> <td data-bbox="794 943 1137 972">32.0%</td> <td data-bbox="1137 943 1487 972">25.0%</td> </tr> <tr> <td data-bbox="451 972 794 1001">Exam</td> <td data-bbox="794 972 1137 1001">10.0%</td> <td data-bbox="1137 972 1487 1001">50.0%</td> </tr> <tr> <td data-bbox="451 1001 794 1048">Lab</td> <td data-bbox="794 1001 1137 1048">76.0%</td> <td data-bbox="1137 1001 1487 1048">25.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Practice | 32.0% | 25.0% | Exam | 10.0% | 50.0% | Lab | 76.0% | 25.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| Practice | 32.0% | 25.0% | | | | | | | | | | | | | |
| Exam | 10.0% | 50.0% | | | | | | | | | | | | | |
| Lab | 76.0% | 25.0% | | | | | | | | | | | | | |
| Recommended reading | <table border="1" data-bbox="451 1059 1487 1305"> <tbody> <tr> <td data-bbox="451 1059 794 1178">Basic literature</td> <td colspan="2" data-bbox="794 1059 1487 1178">Null L., Lobur J.: Struktura organizacyjna i architektura systemów komputerowych. Wyd. Helion 2004. Tanenbaum A.S.: Strukturalna organizacja systemów komputerowych, wyd. Helion Lewis D.: Między asemblerem a językiem C, wyd. RM Wróbel E.: Asembler. Ćwiczenia praktyczne.: Wyd. Helion</td> </tr> <tr> <td data-bbox="451 1178 794 1216">Supplementary literature</td> <td colspan="2" data-bbox="794 1178 1487 1216">No requirements</td> </tr> <tr> <td data-bbox="451 1216 794 1305">eResources addresses</td> <td colspan="2" data-bbox="794 1216 1487 1305">Adresy na platformie eNauczanie: Architektura Komputerów 2024 - Moodle ID: 30796 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=30796</td> </tr> </tbody> </table> | | | Basic literature | Null L., Lobur J.: Struktura organizacyjna i architektura systemów komputerowych. Wyd. Helion 2004. Tanenbaum A.S.: Strukturalna organizacja systemów komputerowych, wyd. Helion Lewis D.: Między asemblerem a językiem C, wyd. RM Wróbel E.: Asembler. Ćwiczenia praktyczne.: Wyd. Helion | | Supplementary literature | No requirements | | eResources addresses | Adresy na platformie eNauczanie: Architektura Komputerów 2024 - Moodle ID: 30796 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=30796 | | | | |
| Basic literature | Null L., Lobur J.: Struktura organizacyjna i architektura systemów komputerowych. Wyd. Helion 2004. Tanenbaum A.S.: Strukturalna organizacja systemów komputerowych, wyd. Helion Lewis D.: Między asemblerem a językiem C, wyd. RM Wróbel E.: Asembler. Ćwiczenia praktyczne.: Wyd. Helion | | | | | | | | | | | | | | |
| Supplementary literature | No requirements | | | | | | | | | | | | | | |
| eResources addresses | Adresy na platformie eNauczanie: Architektura Komputerów 2024 - Moodle ID: 30796 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=30796 | | | | | | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | | | | | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | | | | |

Document generated electronically. Does not require a seal or signature.