

Subject card

Subject name and code	English Language II, PG_00047656								
Field of study	Informatics								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			English			
Semester of study	3		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname	Subject supervisor		mgr Agnieszka Jachowicz						
of lecturer (lecturers)	Teachers		mgr Agnieszka Jachowicz						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	_aboratory Project		Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours inclu	ıded: 0.0						i	
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation i consultation h		Self-st	udy	SUM	
	Number of study hours	30		2.0		18.0		50	
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.								
Learning outcomes	Course out	come	Subject outcome			Method of verification			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects			
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Preparing to participate in lectures, seminars and laboratories conducted in English.			[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work			
	[K6_K81] is able to cooperate in international team		foreign students.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Successful communication in daily life and in an academic and professional environment. Understanding of specialist literature and technical instructions. Translation of short technical texts. Preparation of presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures.			[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work			
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Ability to communicate successfully in everyday situations as well as in academic and professional environment.			[SU1] Assessment of task fulfilment			

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Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 and the control talk on a technical process, describing diagrams, discussing and explaining main points of inclinations. Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data understanding instructions, extracts from engineering magazines. Writing: making notes, completing charits, a description of a design, a CV, emails, a report from a meeting, writing short instructions, a summary of main points of a briefing document, taking notes of a tecture, a manual. Grammar and vocabulary complementary to the current material. Groups on Intelligent Business Advanced: Reading: texts based on authentic articles from The Economist, eg. A Sweet Success, Just Good Business Vocabulary: compound nouna, synonyms, idioma Listening to monologues, dialogues and discussions Grammar: paired structures, paired comparatives, adjective plus past participle Business life issues, eg. Taking responsibility, calling to account, discussions Prerequisites and co-requisites Assessment methods Subject passing order in a proper for level AZ—A, or 1627—A2 and so on 1727—A2	Subject contents	Listening: news report, a slide pre	esentation, a radio interview with an er	ngineer;					
understanding instructions, extracts from engineering magazines; Writing making notes, completing charts, a description of a design, a CV, emails, a report from a meeting, withing short instructions, a summary of main points of a briefing document, taking notes of a lecture, a manual. Grammar and vocabulary complementary to the current material. Groups on Intelligent Business Advanced: Reading: texts based on authentic articles from The Economist, eg. A Sweet Success, Just Good Business Vocabulary; compound nours, synonyms, idioms Listening to monologues, dialogues and discussions Grammar: paired structures, paired comparatives, adjective plus past participle Business life issues, eg. Taking responsibility, calling to account, discussions Prerequisites A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Famework of Reference for Languages (for level Az - Af, for 52 - Af and so on). Assessment methods and criteria Subject passing criteria Basic literature Basic literature 1. D. Bornamy, Technical English 2, Pearson Longman, Esses 2001, 200% (and so on). Basic literature 1. D. Bornamy, Technical English 4, Pearson Longman, Esses 2001, 3. D. Bornamy, Technical English 4, Pearson Longman, Esses 2001, 3. D. Bornamy, Technical English 4, Pearson Longman, Esses 2001, 3. D. Bornamy, Technical English 4, Pearson Longman, Esses 2001, 3. D. Bornamy, Technical English 4, Pearson Longman, Esses 2001, 3. D. Bornamy, Technical English 4, Pearson Longman, Esses 2001, 4. T. Trappe, G. Tullis, Intelligent Business Advanced, Pearson 2011 Supplementary literature 1. S. Czerni, M. Skrzyńska, Słownik naukowo-techniczny angleisko-polski, illydamintowa Naukowo-Tec		exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls, giving parameters, taking part in meetings, giving a short							
writing short instructions, a summary of main points of a briefing document, taking notes of a lecture, a manual. Grammar and vocabulary complementary to the current material. Groups on Intelligent Business Advanced: Reading: texts based on authentic articles from The Economist, eg. A Sweet Success, Just Good Business Vocabulary: compound nouns, symonyms, idioms Listening to monologues, dialogues and discussions Grammar: paired structures, paired comparatives, adjective plus past participle Business life issues, eg. Taking responsibility, calling to account, discussions Prerequisites A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Famework of Reference for Languages (for level Az – Af, for Bz – Az and so on). Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade speaking 80.0% 20.0% 20.0% tests 60.0% 20.0% 20.0% Recommended reading Recommended reading Recommended reading Basic literature 1. D. Bonamy, Technical English 2, Pearson Longman, Essex 2011. 3. D. Bonamy, Technical English 2, Pearson Longman, Essex 2011. 3. D. Bonamy, Technical English 4, Pearson Longman, Essex 2011. 3. D. Bonamy, Technical English 4, Pearson Longman, Essex 2011. 4. T. Trappe, G. Tullis, Intelligent Business Advanced, Pearson 2011 5. Cacrini, M. Strzyriska, Slownik naukowo-technicary angletsko-polskil, Wydawnictwa Naukowo-Technicare, Warszawa 1983. 6. M. Berger, T. Javonska, Slownik naukowo-technicary angletsko-polskil, Wydawnictwa Naukowo-Technicare, Warszawa 2006. 7. R. Ambridge 2011 8. Listening to speaches and discussing them. Writing short technical texts. 8. Listening to speeches and discussing them. Writing short technical texts.									
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