



Subject card

Subject name and code		English Language II, PG_00047656						
Field of study		Informatics						
Date of commencement of studies		October 2023	Academic year of realisation of subject			2024/2025		
Education level		first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			English		
Semester of study		3	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Agnieszka Jachowicz				
		Teachers		mgr Agnieszka Jachowicz				
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	2.0		18.0		50
Subject objectives		Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Preparing to participate in lectures, seminars and laboratories conducted in English.			[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		
		[K6_K81] is able to cooperate in international team	Successful cooperation with foreign students.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Successful communication in daily life and in an academic and professional environment. Understanding of specialist literature and technical instructions. Translation of short technical texts. Preparation of presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures.			[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate successfully in everyday situations as well as in academic and professional environment.			[SU1] Assessment of task fulfilment				

Subject contents	<p>Listening: news report, a slide presentation, a radio interview with an engineer;</p> <p>Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls, giving parameters, taking part in meetings, giving a short talk on a technical process, describing diagrams, discussing and explaining main points of instructions;</p> <p>Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data, understanding instructions, extracts from engineering magazines;</p> <p>Writing: making notes, completing charts, a description of a design, a CV, emails, a report from a meeting, writing short instructions, a summary of main points of a briefing document, taking notes of a lecture, a manual.</p> <p>Grammar and vocabulary complementary to the current material.</p> <p>Groups on Intelligent Business Advanced:</p> <p>Reading: texts based on authentic articles from The Economist, eg. A Sweet Success, Just Good Business</p> <p>Vocabulary: compound nouns, synonyms, idioms</p> <p>Listening to monologues, dialogues and discussions</p> <p>Grammar: paired structures, paired comparatives, adjective plus past participle</p> <p>Business life issues, eg. Taking responsibility, calling to account, discussions</p>														
Prerequisites and co-requisites	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 – A1, for B2 – A2 and so on).														
Assessment methods and criteria	<table border="1" data-bbox="448 1173 1490 1312"> <thead> <tr> <th data-bbox="448 1173 794 1205">Subject passing criteria</th> <th data-bbox="794 1173 1141 1205">Passing threshold</th> <th data-bbox="1141 1173 1490 1205">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1205 794 1236">speaking</td> <td data-bbox="794 1205 1141 1236">60.0%</td> <td data-bbox="1141 1205 1490 1236">20.0%</td> </tr> <tr> <td data-bbox="448 1236 794 1267">tests</td> <td data-bbox="794 1236 1141 1267">60.0%</td> <td data-bbox="1141 1236 1490 1267">60.0%</td> </tr> <tr> <td data-bbox="448 1267 794 1312">writing</td> <td data-bbox="794 1267 1141 1312">60.0%</td> <td data-bbox="1141 1267 1490 1312">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	20.0%	tests	60.0%	60.0%	writing	60.0%	20.0%
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Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.														
Work placement	Not applicable														