



## Subject card

Subject name and code	English Language III, PG_00047663						
Field of study	Informatics						
Date of commencement of studies	October 2023	Academic year of realisation of subject	2024/2025				
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study				
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	2	Language of instruction	English				
Semester of study	4	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Jachowicz					
	Teachers	mgr Witold Zbirohowski-Kościa mgr Małgorzata Piechocińska mgr Agnieszka Kamińska mgr Małgorzata Fenc mgr Jolanta Maciejewska mgr Agnieszka Sikora mgr Katarzyna Orłowska mgr Ewa Rogala mgr Małgorzata Hincke-Uszacka mgr Małgorzata Strach-Drabina mgr Agnieszka Jachowicz mgr Małgorzata Majer					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	Opanowanie przez studentów języka angielskiego na poziomie B2 lub C1. Kurs obejmuje treści ogólne oraz inżynierskie a także elementy języka specjalistycznego zgodnego z kierunkiem studiów. Lektorat zakończony jest egzaminem ACERT.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K81] is able to cooperate in international team	Student can cooperate in an international group.	[SK4] Assessment of communication skills, including language correctness
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student can use grammar structures and vocabulary resources in both general and specialised contexts.	[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	student is prepared to participate in lectures, seminars and laboratories conducted in English.	[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student can successfully communicate in everyday situations and in the professional context.	[SU1] Assessment of task fulfilment
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	student is able to acquire and process information concerning Informatics as well as academic environment.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information

Subject contents	<p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Informatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1742 794 1771">Subject passing criteria</th> <th data-bbox="799 1742 1139 1771">Passing threshold</th> <th data-bbox="1144 1742 1473 1771">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1778 794 1807">tests</td> <td data-bbox="799 1778 1139 1807">60.0%</td> <td data-bbox="1144 1778 1473 1807">60.0%</td> </tr> <tr> <td data-bbox="454 1814 794 1843">writing</td> <td data-bbox="799 1814 1139 1843">60.0%</td> <td data-bbox="1144 1814 1473 1843">20.0%</td> </tr> <tr> <td data-bbox="454 1850 794 1879">active participation in classes</td> <td data-bbox="799 1850 1139 1879">60.0%</td> <td data-bbox="1144 1850 1473 1879">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	writing	60.0%	20.0%	active participation in classes	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>Gójska, G. <i>Technical English Grammar</i>. Wydawnictwo PG: Gdańsk, 2004.</p> <p>Kucharska-Raczunas, A. i Maciejewska, J. <i>English for Mathematics for Students of Technical Studies</i>. Wydawnictwo PG: Gdańsk, 2010.</p> <p>Maciejewska, J. i Kucharska-Raczunas, A. <i>English for Information Technology</i>. Wydawnictwo PG: Gdańsk.2012.</p> <p>Skrypty, słowniki, artykuły popularnonaukowe i naukowe.</p>
	eResources addresses	<p>Adresy na platformie eNauczenie:</p> <p>Agnieszka Sikora, WETI (INF), I st, 4sem, 24/25 I - Moodle ID: 39283  <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=39283">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=39283</a></p> <p>Agnieszka Kamińska, WETI, Inf, st. I,sem.4, 24/25letni - Moodle ID: 43626  <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43626">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43626</a></p>
Example issues/ example questions/ tasks being completed	<p>Reading and translating technical texts, asking questions and giving answers based on these texts.  Listening to speeches and discussing them. Writing short technical texts.</p>	
Work placement	Not applicable	

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