



Subject card

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| Subject name and code | BSc Diploma Seminar II, PG_00059192 | | | | | | |
| Field of study | Informatics | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | first-cycle studies | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 4 | Language of instruction | | | Polish | | |
| Semester of study | 7 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Intelligent Interactive Systems -> Faculty of Electronics, Telecommunications and Informatics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. inż. Krzysztof Goczyła | | | | |
| | Teachers | | prof. dr hab. inż. Krzysztof Goczyła | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | 15.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 5.0 | | 30.0 | 50 |
| Subject objectives | Supervision of the implementation of the diploma engineering project, monitoring of the progress of team work, preparation for the formal acceptance of work results.. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [K6_W07] Knows and understands, to an advanced extent, the general principles of setting up and development of business entities, forms of individual entrepreneurship and running ventures in the field specific to the field of study | Knows and understands the specifics of the IT market. | [SW2] Assessment of knowledge contained in presentation |
| | [K6_K01] is ready to cultivate and disseminate models of proper behaviour in and outside the work environment; make independent decisions; critically evaluate actions of their own, teams they lead and organisations they are part of; take responsibility for results of these actions; responsibly perform professional roles, including: <ul style="list-style-type: none"> - observing rules of professional ethics and require it from others, - care for the achievements and traditions of the profession | Is able to assess IT solutions from the point of view of economic, cultural, ethical and legal issues. | [SK5] Assessment of ability to solve problems that arise in practice |
| | [K6_K02] is ready to critically assess possessed knowledge and acknowledge the importance of knowledge in solving cognitive and practical problems | Is able to clearly formulate and substantively justify his/her critical assessments of the content presented in class by other students and the instructor, including justifying his/her own design decisions in public discussion. | [SK2] Assessment of progress of work |
| | [K6_K03] is ready to meet social obligations, co-organise activities for the social environment, initiate actions for the public interest, think and act in an entrepreneurial way | Is able to assess IT solutions from the point of view of economic, cultural, ethical and legal issues. | [SK5] Assessment of ability to solve problems that arise in practice |
| | [K6_U10] can individually plan their own lifelong education, also by means of advanced information and communication technologies (ICT), and communicate with people from their environment, firmly justify their point of view, participate in debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication | Is able to prepare and efficiently carry out a multimedia presentation of the results of the work of a team implementing a relatively complex IT undertaking. | [SU5] Assessment of ability to present the results of task |
| Subject contents | Aim and subject of Engineer Diploma Seminar, course organization, presentation, expected content and the required documentation Content and form of the engineer diploma projects; patterns Expected contents of the semester Final Report Preparation of presentation of the diploma project (I) Objectives and scope of the project, Planning, the main tasks and products, coarse schedule Risk analysis Preparing presentation slides and documentation Presentation at the group forum Listening to other talk presentations Discussion about presented projects Develop Final Report | | |
| Prerequisites and co-requisites | No requirements | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | activity | 60.0% | 20.0% |
| | presentations | 60.0% | 60.0% |
| | presence | 60.0% | 20.0% |
| Recommended reading | Basic literature | Bibliography selected individually by the tutor for each diploma project | |
| | Supplementary literature | Bibliography selected individually by the tutor for each diploma project | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | <ul style="list-style-type: none"> - Preparation and delivery of the presentation by each team (project assumptions and specific goals to be achieved against the background of the current state of knowledge and practice regarding its subject). - Presentation of the work plan and planned implementation schedule and discussion of other aspects of the project implementation, including risk analysis. - Discussion on the presentation topics. - Preparation and presentation by each team of the presentation in electronic form, discussing the results obtained and the objectives achieved and comparing the expectations with the results. | | |
| Work placement | Not applicable | | |