

表 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	SPORTS 1, PG_00058507								
Field of study	Economic Analytics								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			0.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Academic Sports Centre -> Prorektor ds. studenckich								
Name and surname	Subject supervisor		mgr Kazimierz Rozwadowski						
of lecturer (lecturers)	Teachers								
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes includ plan		Participation in consultation h		Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Approving of healthy style of life by means of physical activity. Developing a correct body posture and building up physical fitness. Getting to know basic information about sports disciplines. Using the acquired knowledge in order to choose the proper physical activity.								
Learning outcomes	Course outcome Subject outcome Method of verification								
	[K6_K91] is aware of the importance of sports competition conducted in the spirit of fair play, using the knowledge of the rules and technical and tactical aspects of selected sports disciplines		They learn to describe basic physiological mechanisms connected with physical effort. They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing).			[SK2] Assessment of progress of work [SK3] Assessment of ability to organize work			
	[K6_K92] recognizes the importance of physical activity and its impact on the proper functioning of the body and plans pro-health activities, taking into account anatomical and physiological conditions		Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to appreciate the importance of undertaking physical effort for their health. They learn to describe basic physiological mechanisms connected with physical effort.			[SK1] Assessment of group work skills			
Subject contents	Training motoric abilities Teaching general fitness skills Teaching and improving technical elements Teaching and improving tactic elements Students on a doctors leave: Rules of organizing sports training Physiological mechanisms during physical effort								

Prerequisites and co-requisites	 a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical check-up. b) In case of students unable to participate in classes a doctors leave as requested: <u>http://csa.pg.edu.pl/</u><u>documents/10877/fbcbd5df-d6ed-449e-b58e-f712b413148f</u> 					
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
	Written exam	50.0%	25.0%			
	Acitive participation in classes	80.0%	75.0%			
Recommended reading	Basic literature	A joint publication edited by Krzysztof Kaszuba, Piotr Buliński and Kazimierz Rozwadowski, entitled "Vademecum of physical education for the students of Gdańsk University of Technology.", Gdańsk, 2010				
	Supplementary literature	pplementary literature Syllabus worked out by the teachers/coaches				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Which training stage goes first when we start practice sport? What is DOMS? Which country held the first football games? Who invented basketball? Where was it? List the markings of skiing routes ranging them from the easiest to the most difficult ones. List the kinds of athletics events.					
Work placement	Not applicable					