

## SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

## Subject card

| Subject name and code                          | CONTEMPORARY LABOR MARKETS, PG_00058444   |   |  |  |                               |  |         |     |  |
|--|---|---|--|--|-------------------------------|--|---------|-----|--|
| Field of study                                 | Economics, Economic Analytics   |   |  |  |                               |  |         |     |  |
| Date of commencement of studies                |   |   | Academic year of realisation of subject  |  |                               | 2024/2025  |         |     |  |
| Education level                                | first-cycle studies   |   | Subject group  |  |                               | Optional subject group<br>Subject group related to scientific<br>research in the field of study  |         |     |  |
| Mode of study                                  | Full-time studies   |   | Mode of delivery   |  |                               | at the university  |         |     |  |
| Year of study                                  | 2   |   | Language of instruction  |  |                               | Polish   |         |     |  |
| Semester of study                              | 4   |   | ECTS credits   |  |                               | 2.0  |         |     |  |
| Learning profile                               | general academic profile  |   | Assessment form  |  |                               | assessment   |         |     |  |
| Conducting unit                                | Katedra Statystyki i E  | Katedra Statystyki i Ekonometrii -> Faculty of Management and Economics |  |  |                               |  |         |     |  |
| Name and surname                               | Subject supervisor  |   | dr Dagmara Nikulin   |  |                               |  |         |     |  |
| of lecturer (lecturers)                        | Teachers  |   |  |  |                               |  |         |     |  |
| Lesson types and methods of instruction        | Lesson type   | Lecture   | Tutorial   | Laboratory                             | Projec                        | t  | Seminar | SUM |  |
|  | Number of study hours   | 0.0   | 30.0   | 0.0                                    | 0.0                           | 0.0  |         | 30  |  |
|  | E-learning hours included: 0.0  |   |  |  |                               |  |         |     |  |
| Learning activity<br>and number of study hours | Learning activity Participation ir<br>classes include<br>plan   |   |  | Participation in<br>consultation hours |                               | Self-study S   |         | SUM |  |
|  | Number of study hours   | 30  |  | 5.0                                    |                               | 15.0 50  |         | 50  |  |
| Subject objectives                             | The possibilities of comparative analysis to research labor markets are used.   |   |  |  |                               |  |         |     |  |
| Learning outcomes                              | Course out  | Subject outcome   |  |  | Method of verification        |  |         |     |  |
|  | [K6_U06] acquires new<br>knowledge by planning lifelong<br>learning strategies  |   | to conduct comparative analyzes<br>and make conclusions based on<br>their results  |  |                               | [SU4] Assessment of ability to<br>use methods and tools<br>[SU3] Assessment of ability to<br>use knowledge gained from the<br>subject<br>[SU2] Assessment of ability to<br>analyse information |         |     |  |
|  | [K6_K03] demonstrates the ability<br>to think critically and analytically<br>and integrates knowledge from<br>many disciplines, acting in an<br>entrepreneurial manner  |   | demonstrates a critical approach<br>to selecting reliable sources of<br>information required for<br>benchmarking labor markets |  |                               | [SK2] Assessment of progress of<br>work<br>[SK5] Assessment of ability to<br>solve problems that arise in<br>practice  |         |     |  |
| Subject contents                               | Modern theories related to the labor market<br>Determinants of contemporary labor markets<br>Demographic and educational determinants of the situation on the labor market<br>Contemporary labor market institutions<br>Trade unions and their role<br>Flexibility in the labor market<br>New forms of employment: condition, causes, effects<br>Segmentation of the labor market<br>The impact of globalization on modern labor markets<br>GIG economy and related forms of work<br>Informal work - measurement methods, causes, effects |   |  |  |                               |  |         |     |  |
| Prerequisites<br>and co-requisites             | Basic knowledge on micro and macroeconomics and statistics.   |   |  |  |                               |  |         |     |  |
| Assessment methods and criteria                | Subject passing criteria  |   | Passing threshold  |  | Percentage of the final grade |  |         |     |  |
|  | quizzes   |   |  |  | 20.0%                         |  |         |     |  |
|  | final oral examination  |   | 60.0%  | 60.0%                                  |                               |  | 80.0%   |     |  |

| Recommended reading  | Basic literature   | <ul> <li>Kwiatkowski, E. (2002). Unemployment. Theoretical basics. Warsaw:<br/>PWN.</li> <li>Słocińska, A. (2013). Socio-civilization factors changing the<br/>contemporary labor market - interpretative approach. <i>Economic Studie</i><br/>, (161), 153-161.</li> <li>Drela, K. (2017). Demographic changes and the labor market in<br/>Poland. <i>Scientific Papers of the University of Economics in Wrocław</i>,<br/>(489), 78-89.</li> <li>Woźniak, M. (2018). Evolution and evaluation of the labor market polid<br/>in Poland. <i>Regional Development and Regional Policy</i>, (41), 71-81.</li> <li>Jadamus-Hacura, M., &amp; Melich-Iwanek, K. (2015). Flexibility of moder<br/>labor markets. <i>Economic Studies</i>, (220), 36-57.</li> </ul> |  |  |  |  |
|--|--|---|--|--|--|--|
|  | Supplementary literature   | Berezka, A. (2012). Unusual forms of employment in Poland compared<br>to selected European Union countries. <i>Studies and Works of the</i><br><i>Faculty of Economics and Management</i> , 28, 97-116.<br>Kukulak-Dolata, I. (2018). Non-standard forms of employment as one of<br>the dimensions of labor market segmentation. <i>Scientific Papers of the</i><br><i>University of Economics in Wrocław</i> , (536), 113-121.<br>Przeździecka, E. (2018). Poland in global value chains. <i>International</i><br><i>Business and Global Economy</i> , 37 (1), 27-40.<br>Ostoj, I. (2019). The development of the gig economy as a challenge<br>for the sphere of labor market regulation. <i>Legal and Economic Studies</i> ,<br>(110), 239-252.            |  |  |  |  |
|  | eResources addresses   | Adresy na platformie eNauczanie:  |  |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed | Characterize the active and passive labor market policy instruments.<br>Describe the main assumptions of dual labor market theory according to Piore.<br>Give the known forms of flexible employment.<br>Explain the notion of job security.<br>What says the insider-outsider theory? |   |  |  |  |  |
| Work placement   | Not applicable   |   |  |  |  |  |