

Subject card

Subject name and code	ESSENTIALS OF STATISTICS, PG_00058397								
Field of study	Economics, Economic Analytics								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2023/	2023/2024		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study				
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Mode of delivery Language of instruction		Polish				
Semester of study	1		ECTS credits			5.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Katedra Statystyki i Ekonometrii -> Faculty of Management and Economics								
Name and surname	Subject supervisor		dr inż. Agnies	zka Wałachow	ska				
of lecturer (lecturers)	Teachers		dr Aleksandra Kordalska						
			dr inż. Agnieszka Wałachowska						
			dr Jakub Golik						
			dr Jarosław Krajewski						
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Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	30.0	0.0	30.0	0.0		0.0	60	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	60		10.0		55.0		125	
Subject objectives	Selects an appropriate methodology for testing regularities occurring in mass processes, using statistical software to process data and interpret obtained results.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U07] uses information technologies to improve data analysis and decision-making processes		facilitates the analysis of mass data and supports decision- making processes			[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools			
	[K6_W02] demonstrates comprehensive preparation in the field of methods, techniques for formulating and solving problems		appropriately, obtains the data,			[SW3] Assessment of knowledge contained in written work and projects			

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	Developing and country
Subject contents	Population and sample
	Full and partial tests
	Random and non-random selection methods
	Classification of statistical characteristics
	The concept of a random variable and basic information about distributions (discrete, continuous)
	Importance of measures of central tendency
	Differences between classic and positional measures
	Arithmetic mean, harmonic mean, median, dominant, quartiles, percentiles
	Importance of measures of variation
	Variance, standard deviation, coefficient of variation, quadrant deviation, positional coefficient of variation, range, decile range
	Box-and-whisker plot
	Importance of asymmetry measures
	Third central moment, asymmetry coefficient, positional asymmetry coefficient
	Examples of asymmetric distributions
	Importance of measures of distribution flattening
	Fourth central moment, kurtosis, positional concentration coefficient
	Statistical series
	Histogram
	Distributor
	Central Limit Theorem

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	Time series Time series of periods and moments Time series components (trend, seasonal, cyclical and random fluctuations) Trend extraction (mechanical and analytical method)					
	Simple moving average Exponential smoothing					
	Modern methods of data visualization	lodern methods of data visualization				
	Errors in test preparation					
	Errors in conducting the study Errors in the preparation of research results Inference errors					
Prerequisites and co-requisites						
Assessment methods and criteria	Subject passing criteria tutorial exam II	Passing threshold 60.0%	Percentage of the final grade 50.0%			
Recommended reading	written exam Basic literature	So.0% Aczel, A. (2010). Complete Business Statistics, New Jersey: Wohl Publishing. Barrow, M. (2012), Statistics for Economics, Accounting and Business Studies, Harlow: Prentice Hall.				
	Supplementary literature	Newbold, P., Carlson, W.L., Thorne, B. (2019). Statistics for Business and Economics, New York: Pearson Education. Agresti, F. (2012). Statistics. The Art and Science of learning from data, Boston: Pearson Education.				

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	eResources addresses	Podstawowe			
		https://www.jamovi.org/user-manual.html - Jamovi user-guide			
		Adresy na platformie eNauczanie:			
		Podstawy Statystyki 2023/2024 - Moodle ID: 32178 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=32178			
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Example issues/ example questions/ tasks being completed	What is a statistical feature? Provide types of features and examples.				
, i	The concept of general population and samples.				
	Calculation and interpretation of basic descriptive measures of distribution. Knowledge of basic distributions of a random variable.				
	Correlation coefficient (calculation method, interpretation).				
	Assumptions of the Classical Linear Regression Model (KMRL). Time series components, trend analysis, measurement of seasonal fluctuations. Simple methods of examining the dynamics of economic phenomena, absolute growth, relative growth				
Work placement	Not applicable				

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